



Reading Institute for Academic Preparation (RIAP) 2009-2010

*Collaboratively sponsored by the California State University and
The Center for Advancement in Reading*

GOALS

The reading institute participants will work together to prepare high school students to

- Achieve at a level on the joint California Standards Test and CSU Early Assessment Program that would exempt the student from the English Placement Test *or*
- Use their senior year to attain proficiency in reading and writing (if identified by the EAP as non-exempt); *or*
- Demonstrate proficiency on the CSU English Placement Test (EPT) by scoring above 150 with no need for future reading and writing remediation.

Reading institutes will support school teams to

- Implement research-based diagnostic assessment and instructional practices and reflect on student work;
- Improve the reading and writing of students in grades nine through twelve;
- Focus on reading informational and narrative text and analytical writing;
- Utilize the assignment template and course modules designed for the Expository Reading and Writing Course;
- Provide leadership for the Early Assessment Program at school sites and districts.

Institute participants will

- Understand and implement standards-based approaches to improve academic literacy;
- Use assessment to monitor student improvement in critical reading and writing skills;
- Expand their repertoire of teaching strategies to match the academic learning strengths and needs of college-eligible students; and
- Collaborate with school teams/colleagues to plan and implement effective assessment and instructional strategies, including the use of the assignment template designed for the Expository Reading and Writing Course to create modules or units across content areas.

CONTENT

- Early Assessment Program and academic literacy
- School leadership for academic preparation
- College Access Study
- Standards-based instruction
- Expository reading and writing course (for English teachers)
- Reading comprehension, academic vocabulary, academic language, academic writing

WHO SHOULD APPLY? ELIGIBILITY CRITERIA

Teams should be comprised of high school or community college educators. Priority will be given to cross-curricular content area teams from high schools which send large numbers of students to the CSU who have not shown proficiency in English. High school educators may include teachers of English-language arts, English language development, history/social science, science, mathematics, and other content areas; department chairs; administrators; literacy coaches; and counselors.

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BASIS OF AGREEMENT

**INDIVIDUAL AND SCHOOL TEAM COMMITMENT – 80 HOURS TOTAL
INCLUDING:**

- Participate in all institute sessions, including facilitated school site teamwork (60 hours).
- Complete institute independent study/homework (5 hours).
- Monitor a minimum of one student’s progress, and submit College Access Study following the guidelines provided at the institute (15 hours).
- Designate school site contact person.
- Invite and encourage the school site administrator or department chair to attend at least one institute session.

HONORARIA:

\$750.00 per participant disbursed in one payment at the conclusion of all institute activities.

In order to receive full honoraria, participants must:

- Attend **all** institute sessions.
- Complete all institute-related independent study/homework.
- Participate in school-site teamwork during institute sessions.
- Submit the College Access Study per institute guidelines.

**For more information about RIAP, contact: Dr. Adele Arellano (ara@csus.edu),
phone 278-4498 or email Dr. Marcy Merrill (merrills@csus.edu)**

INSTITUTE DATES:

Orientation: Thursday, April 30, 2009 4:30-6:30 pm

Required dates for 2009/10 RIAP Participants:

Saturday, May 30th 8:30 am - 4:00 pm

Tuesday, June 23rd 8:30 am -12:30 pm (English teachers who are not ERWC trained will be required to stay for additional training from 12:30 pm - 4:00 pm)

Wednesday, June 24th – Friday, June 26th 8:30 am - 4:00 pm

Saturday, August 22nd 8:30 am -12:30 pm

Saturday, September 26th 8:30 am -2:30 pm

Saturday, October 24th 8:30 am -1:30 pm

Saturday, November 14th 8:30 am -1:30 pm

End of January, 2010 Date and time to be announced

Meals and Institute materials will be provided.

Location: California State University, Sacramento. Room to be announced.

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Mail or fax (916) 278-5396 completed application packets by **APRIL 10, 2009** to:

Attention: Dr. Marcy Merrill c/o Charlotte Van Wagner
California State University, Sacramento
6000 J Street, Lassen Hall 3014
Sacramento CA 95819-6054

PART I: INDIVIDUAL APPLICATION FORM (To be completed by each participant)

Teacher/Faculty Member Name _____

High School or College Dept. _____

School District or University _____

Home Address _____

City, State _____ Zip Code _____

Home Phone _____ Work Phone _____

E-mail: _____ *SSN _____

Current Job Title _____

What grades or levels do you currently teach? _____

What primary subjects do you currently teach? _____

Please indicate dates of any summer/fall breaks: _____

Principal or Contact Person Name _____

Principal/Contact Person Address _____

E-mail _____ Phone _____ Fax _____

**Social Security number must be provided for honorarium disbursement.*

PART II: TEAM APPLICATION FORM (To be completed by School Site Contact Person)

School _____ District _____

School Contact Person _____ Phone _____

E-Mail _____ # of Team Members _____

School _____

Names of Other Teachers on Team _____

As a school administrator, I support the participation of the above teachers and understand the individual, school, and team commitment.

Participant's Signature _____ **Date** _____

Administrator's signature _____ Date _____