LIBERAL ARTS (General Education) FORM

Fall 2016

CALIFORNIA STATE UNIVERSITY, SACRAMENTO
DIVISION OF SOCIAL WORK
MASTER OF SOCIAL WORK PROGRAM

Complete this form only if your Bachelor’s degree is not, or will not be, from a California State University (CSU) or University of California University (UC)

Evaluation Sheet for the Liberal Arts Base (General Education) of Applicants for Admission to the Masters of Social Work Graduate Program. This form is to assist reviewers. Complete it to the best of your ability. Please use a class only one time.

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<th>Last Name:</th>
<th>First Name:</th>
<th>M.I.</th>
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<tr>
<th>SUBJECT</th>
<th>CONTENT</th>
<th>COURSE#, GRADE, UNITS</th>
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<tr>
<td>9 units:</td>
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<tr>
<td>Communications</td>
<td>Effective oral and written skills: content, form, psychological base, social significance, methods, symbolic interaction, organization, reading, listening. (Communications Studies; English)</td>
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<tr>
<td>Critical thinking</td>
<td>Understanding relationship of language to logic; ability to analyze, criticize, and advocate Ideas: analysis and critique, reasoning, fallacies in reasoning, use of deductive and inductive logic to reach factual or judgmental conclusions, drawing inferences; distinguishing fact from judgment, belief from knowledge, logic skills, formal and informal fallacies of language and thought. (English; history; philosophy; sociology)</td>
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<td>12 units:</td>
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<tr>
<td>Physical universe</td>
<td>Knowledge of facts and principles of non-living systems. (Astronomy; chemistry; geography; geology; physical science; physics)</td>
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<tr>
<td>Life forms</td>
<td>Knowledge of facts and principles of living systems. (Anthropology; biological science; environmental studies; home economics)</td>
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<tr>
<td>Quantitative reasoning</td>
<td>Understanding scientific methodologies and their limitations; influence of science on civilizations; mathematical concepts, quantitative reasoning and application. (Mathematics; statistics; computer science)</td>
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12 units:
Arts and humanities
Cultivation of intellect, imagination, sensibility, sensitivity, objective and subjective response to experience, emotional and intellectual integrity; refinement of affective, cognitive, and physical faculties; creative experience.
(Anthropology; economics; government; history; music; sociology; foreign languages; arts; drama; ethnic studies; women’s studies; physical education; philosophy; geography; Latin)

15 units:
...individual and society
(Understanding of the interdependence of individuals and institutions; human problems and issues.)
...in social science
(Anthropology; economics; ethnic studies; geography; psychology; sociology; women studies)
...in world civilization
(Anthropology; government; history; sociology)
...in modern issues
(Anthropology; biology; criminal justice; economics; engineering; environmental studies; ethnic studies; geography; geology; government; history; home economics; journalism; nursing; philosophy; physical sciences; psychology; social work; sociology; women’s studies)
...in institutions
(Government; history)

3 units:
Personal development
Lifelong understanding and development of self as integrated persons; human behavior, sexuality, nutrition, health, stress, death and dying; relationships of humans with environments. (Anthropology; child development; communication studies; ethnic studies; history; home economics; journalism; nursing; physical education; psychology; recreation and leisure studies; social work; sociology; women’s studies)

DIVISION PREREQUISITE
Statistics
Grade of “C” or better

CSWE PREREQUISITE
Human biology content
Grade of “C” or better