

# WASC Interactions: An Overview

	Eligibility Review	Candidacy Review	Initial Accreditation	--Reaffirmation of Accreditation--			Special Visits or Progress Reports	Substantive Change	Annual Reports
				Proposal	Capacity & Preparatory Review	Educational Effectiveness Review			
<b>Interactions →</b>									
<b>Preparation ↓</b>									
<b>Focus:</b>	Institutional Readiness	Compliance w/ Standards	Compliance and Deep engagement	Identify Issues and Approach	Core Commitment to Institutional Capacity	Core Commitment to Educational Effectiveness	As specified by Commission action	Institution-desired change	Continuing Capacity and Effectiveness
<b>Document(s) Submitted:</b>	<b>Narrative:</b> How the 23 Criteria are being met, with Appendices	<b>Self study:</b> Meets all Standards, CFRs, & Guidelines at <i>minimal</i> level ( <i>Comprehensive approach</i> )	<b>Self study:</b> Meets all Standards, CFRs, & Guidelines at a <i>substantial</i> level ( <i>Comprehensive approach</i> )	<b>Proposal:</b> Institutional context; time-line, approach, methods, and issues for the review (15 pp)	<b>Self-Study:</b> Demonstrate Core Commitment to Institutional Capacity (35 pp report and supporting documents)	<b>Self-Study:</b> Demonstrate EE: Evidence of student and institutional learning (50 pp report and supporting documents)	<b>Report:</b> As specified by Commission action	<b>Proposal:</b> Per the Substantive Change Manual	Annual Report Form (5 pages) due April 15 of each year
<b>Data Required:</b>	Summary Data Form, other	Required Data Tables; other	Required Data Tables; other	Required Data Tables; other	Required Data Tables; other	Institutional portfolio	As specified	As specified	Report; audited financial statement
<b>Preparation</b>	Typically: executive and academic leadership	Self-review under the Standards; plans in place for future development	Self-review under the Standards; deep institutional engagement; (graduated one full class)	Preliminary self-review under the Standards; identify institutional issues	Review of Capacity and infrastructure to support student learning; data portfolio and reflections	Faculty engagement w/ learning results and organizational learning systems; data analysis	As specified	Typically: Institutional academic leadership	Typically: ALO; CFO, CEO
<b>Peer Site Visit?</b>	No	Yes: 2-stage	Yes: 2-stage	No	Yes	Yes	Visit: Yes Progress Report: No	6 mos. after for new sites	No
<b>Typical Time Period:</b>	N/A	Up to 3 years to prepare for Candidacy	Up to 4 years from Candidacy	Submitted 2½ years before C&PR	Report 18-24 months before EE Review	Ends Review; Commission action follows	Per Commission action	As needed	Annually
<b>Action</b>	<b>Eligibility Committee Review Panel</b> determines if criteria are met	<b>Teams<sup>1</sup></b> report to <b>Commission</b> which acts after both reviews to grant Candidacy	<b>Teams<sup>1</sup></b> report to <b>Commission</b> which acts after each review; may grant Initial Accreditation for up to 7 years	<b>Proposal Review Committee</b> accepts Proposal or asks for revisions	<b>Team<sup>1</sup></b> reports to <b>Commission</b> which may act to continue accreditation and proceed with EE Review	<b>Team<sup>1</sup></b> reports to <b>Commission</b> which reviews both reports: reaffirms, or with monitoring or sanctions. Sets schedule.	<b>Special Team<sup>1</sup></b> reports to Commission for action; Progress Report reviewed by Interim Report Committee.	<b>Sub Change Committee:</b> Reviews and acts; reports to Commission.	<b>Staff:</b> Receives and reviews; follows up with institution as needed

<sup>1</sup>Team: Peer, volunteer educators, chosen for expertise and training, with reporting responsibilities to WASC Commission and Staff