



Form A

Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: EDLP		Department Chair: Dr. Edmund Lee	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: September 18, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
Prefix & No. EDD 602	Title: Policy & Practice for Educational Leaders I	Units: 3	

Change to:

Prefix & No.	Title:	Units:
--------------	--------	--------

JUSTIFICATION:

National, state, and local policy have increasingly focused attention on improving the educational attainment of the populace. Educational leaders must be more skillful in understanding and analyzing the impact policymakers have on school systems and must, themselves, become effective implementers of educational policy.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

This course develops in students the skills for informed analysis of educational policy in order to positively influence the educational policy in the K-12 or community college setting. In addition to studying the historical perspectives pertaining to educational policy, practice, and reform, students will investigate the mission of public education. Students will also study governance and inter-governmental relations through contemporary policy development with particular reference to current law, local board policy, shared governance, and working with a variety of constituencies.

Note:	
Prerequisite: Admission into the CSUS Ed. D. in Educational Leadership Program	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Course Classification: C-05	Title for SIS+ (not more than 25 characters) Ed Policy Practice I
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Explain and evaluate the evolution of federal education policy and theories of public and private benefits of education
2. Explain and evaluate the respective federal, state, and local roles in policy making for education in view of theories of governmental intervention in society
3. Describe the relationship between policy and organizational capacity for implementation of policies
4. Analyze the education policy in California with specific consideration of educational agencies, coordinating boards, lobbying organizations, legislative bodies, executive agencies, and other that constitute the "policy community"
5. Identify the major policy issues impacting education today and develop and defend positions on them using a clear theoretical framework
6. Explain educational policy characteristics unique to California
7. Analyze and explain the key issues of equity and social justice in relationship to policymaking
8. Analyze proposed legislation affecting California education
9. Communicate effectively in writing and orally in a public policy environment

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Class attendance and participation (10%)
2. Individual weekly written analysis of reading assignments (20%)
3. Group analysis and presentation of major educational policy issue in California affecting student achievement (30%)
4. Individual written position on either equity or social justice policy in education (20%)
5. Public presentation to educational policymakers of individual position on local educational policy (20%)

For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>Richard W. G.</i>	9-18-2006
College Dean or Associate Dean: <i>Jameson Sheard</i>	9/18/2006
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.

Course Topics and Reading List

1. Historical and theoretical scope of government in education
2. Educational governance at federal, state, and local levels
3. Education organizations in the context of policy change
4. Organizational capacity and policy implementation
5. Equity in educational policy
6. Social justice in educational policy
7. Policy development, implementation, and reform in education
8. Strategic policymaking

Readings

Cohen, A. M. & Braver, F. B. (2003). *The American community college*. San Francisco: Jossey Bass.

Cooper, B. S., Fusarelli, F. D., & Randall, E. V. (2004). *Better policies, better schools: Theories and applications*. New Jersey: Allyn Bacon.

Dresang, D. L. & Gosling, J. J. (2006). *Politics and policy in American states and communities*. New Jersey: Longman.

Townsend, B. K. & Twombly, S. B. (2001). *Community colleges: Policy in the future context*. Westport, CT: Ablex Publishing.