



Form A

Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: EDLP		Department Chair: Dr. Edmund Lee	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: September 18, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2007	
Prefix & No. EDD 608	Title: Diversity and Equity in Complex Organizations	Units: 3	

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

California's population as well as that of the nation is becoming more diverse across a variety of characteristics. Educational leaders must be cognizant, sensitive, and responsive to the different constituency groups evident in the schools and colleges.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

This course is design to engage students in self introspection of awareness and advocacy in applying theoretical frameworks and research to promote equitable, excellence in schooling. Students will demonstrate the ability to develop cross-cultural relationships across multiple constituents for the purpose of improving student performance and promoting social justice. Students will develop the capacity to be courageous change agents in assuring academic excellence for all students.

Note:

Prerequisite: Admission into the CSUS Ed. D. in Educational Leadership Program

Corequisite:

CAN (California Articulation Number):

Graded: Letter Credit/No Credit

Instructor Approval? Yes No

Course Classification: **C-05**

Title for SIS+ (not more than 25 characters)
Diversity & Equity

Cross Listed?

Yes No

If yes, with what course:

How Many Times Can This Course be Taken for Credit? Once

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- use introspection and personal analysis to increase awareness of the complexity of power and privilege in multicultural settings and to challenge their own assumptions about crosscultural relationships.
- apply theoretical frameworks and research to promote equitable, *excellent* educational institutions;
- demonstrate an understanding of "best practices" and political environment used *to promote* success among underserved groups and/or under performing students;
- demonstrate the capacity to develop crosscultural relationships across multiple constituents for the purpose of improving student performance *and promoting social justice*;
- be courageous change agents in assuring educational organizations provide access and equity to achieve academic excellence and positive social-emotional growth;
- contextualize local challenges within the framework of international societal and political issues to problem solve and to create new holistic and inclusive structures

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment strategies will include student papers, oral presentations, and portfolios.

For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X ___

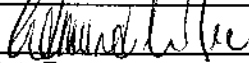

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	9-18-2006
College Dean or Associate Dean: 	9/18/2006
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeij@csus.edu.

Required Readings

1. Educational Leadership: Culture and Diversity
by Clive Dimmock and Allan Walker, 2005
Sage Publications, 2005
2. Leadership on the Line: Staying Alive Through the Dangers of Leading
by Ronald Heifetz and Marty Linsky
Harvard Business School Publishing, 2002

Supplementary Readings will be articles from the following authors:

Appiah, Anthony (1993, 2006)
Darling-Hammond, Linda (2003)
Jacobs, L., Cintron, J, Canton, C (2002)
Moll, Luis (1992, 2005)
Nieto, Sonia (2001)
Noguera, Pedro (2003, 2004, 2005, 2006)
Reyes, P. & Trueba, H. (2004)
Tatum, Beverly (1997)
Trueba, Henry (2000)
Angela Valenzuela (1999)