



Form A

Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: EDLP		Department Chair: Dr. Edmund Lee	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: September 18, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
Prefix & No. EDD 612	Title: Student Services in Education	Units: 2	

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

There is a need to provide students with both the practical and theoretical student affairs perspectives necessary to enable them to build a sense of vision to lead the profession of student affairs and to meet the needs of the "whole student."

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

This course will provide a comprehensive insight into the student services. It addresses both practical and theoretical perspectives intended to build a sense of vision and passion to transform the profession of student affairs and leadership. In particular, the course examines four distinct arenas: 1) historical and philosophical foundations of student affairs and leadership 2) management and organizational issues, 3) essential skills and professional development in building an equitable organization, and 4) the synthesis of practice and theory

Note:

Prerequisite: Admission into the CSUS Ed. D. in Educational Leadership Program

Corequisite:

CAN (California Articulation Number):

Graded: Letter Credit/No Credit **Instructor Approval? Yes No**

Course Classification: C-05 **Title for SIS+ (not more than 25 characters)**
Student Services

Cross Listed?
Yes No **If yes, with what course:**

How Many Times Can This Course be Taken for Credit? Once

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- (1) An understanding of the historical and conceptual events that contributed to the evolution and the current status of the student affairs profession and leadership.
- (2) Familiarize students with publications, professional organizations, and career opportunities in the field.
- (3) An understanding of the leadership environment of student affairs and different organizational structures of student affairs.
- (4) An understanding of student affairs organizational and management issues.
- (5) An understanding of essential skills and competencies for student affairs leaders in promoting equitable and diverse institutions.
- (6) An understanding of challenges for the future and how student affairs professional can facilitate the transformation of higher education institutions to better meet the needs of a diverse student populace.
- (7) An understanding of critically analyzing multiple set of assumptions about higher education and its purpose.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Issue Paper	35%
Presentation	15%
Own Leadership Approach	35%
Participation	15%

For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Depts ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X ___

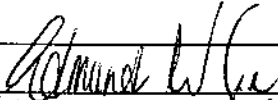
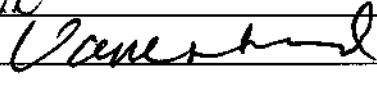
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	9-18-2006
College Dean or Associate Dean: 	9/18/2006
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateeij@csus.edu.

READINGS

Foundations of Student Affairs Practice: How Philosophy, Theory, and Research Strengthen Educational Outcomes

By Florence A. Hamrick, Nancy J. Evans, & John H. Schuh
Jossey-Bass Publishers (2002)

Barr, M. J., Desler, M. K., & Associates. (2000). *The handbook of student affairs administration* (2 nd ed.). San Francisco , CA : Jossey-Bass.

Whitt, E. J. (Ed.). (1997). *College student affairs administration*. Gould Street / Needham Heights , MA : Simon & Schuster.

Jackson, J. F. L. (Ed.). (2003). *Diversifying student affairs: Engaging, retaining, and advancing African Americans in the profession* [Special

Issue]. *NASAP Journal*, 6(1). Available on-line at:

http://www.education.wisc.edu/elpa/people/faculty/jjackson/files/Selected%20Publications/nasap_spr03_web.pdf

Beede, M. & Burnett, D. (1999). *Planning for student services. Best practices for the 21st century*. An Arbor, Mich.: Society for College and University Planning.

Blimling, G.S., Whitt, E. J., & Associates (1999). *Good practice in student affairs: Principles to foster student learning*. Jossey-Bass Publisher.