



Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: EDLP		Department Chair: Dr. Edmund Lee	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: September 18, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
Prefix & No. EDD 613	Title: Finance and Budget for Educational Leaders	Units: 2	

Change to:

Prefix & No.	Title:	Units:
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JUSTIFICATION:

Constant challenges to revenue streams for schools and colleges confront school leaders. Understanding funding mechanisms and governmental mandates is essential to the operation of fiscally sound and responsible education systems.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

This seminar analyzes two related topics with respect to public educational institutions: funding and internal budget management. The course provides a state and national overview of the economics and finance of K-12 and higher education, including private and public benefits of education, methods of financing public education, and contemporary policy issues regarding school and college finances. The course will also focus on how educational leaders can most effectively manage resources to further the vision, goals, and philosophy of the organization.

Note:	
Prerequisite: Admission into the CSUS Ed. D. in Educational Leadership Program	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Course Classification: C-05	Title for SIS+ (not more than 25 characters) Finance & Budget Ed Lead
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Describe and evaluate the ways in which public education is funded in California and nationally
2. Describe and evaluate the respective roles of the federal government, the state legislature, and local districts in funding public education in California and the impact of these roles on governance.
3. Discuss the interplay of public and private benefits of education and the implications for education finance
4. Critically analyze the major policy issues that surround education funding
5. Critique the relationship between resources and quality
6. Critique the role of the school/college chief executive officer in acquiring and allocating resources, including the relationships to all key stakeholders on and off campus
7. Describe and apply concepts of budget design and allocation, budget reallocation, and budget management in a school/college context
8. Present and defend a budget to various constituencies in the context of school/college goals

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Group case study paper and presentation (30%)
2. Individual written analysis of field study observations (15%)
3. Individual paper analyzing and critiquing national finance and budgeting policies impacting education (15%)
4. Group paper analyzing and critiquing California finance and budgeting policies (15%)
5. Group presentation and defense of a budget to stakeholders (15%)
6. Class attendance and participation (10%)

For whom is this course being developed?

Students in the CSUS Ed. D. in Educational Leadership Program

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): CSUS Ed. D. in Educational Leadership Program

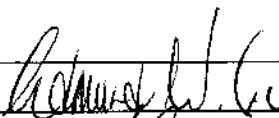
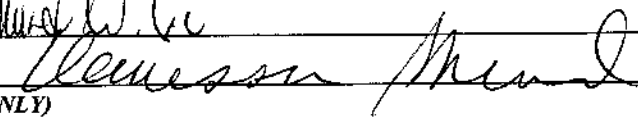
Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9-16-2006
College Dean or Associate Dean: 	9/18/2006
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.

Course Topics

1. Context of education finance – history, roles of government, public/private benefits
2. Equity and adequacy in education finance
3. California and national school/college finance
4. Current finance policy issues
5. Budgeting overview – theory, rules and responsibilities, components of school/college budgets
6. Linking budgeting with planning and performance
7. Resource allocation and productivity
8. Developing and defending budgets

Readings

Callan, P., Finney, J., and Doyle, W. (Eds.). (1997). Public and private financing of higher education. American Council on Education. Oryx Press Series.

Odden, A. & Picas, L. (2000). School finance: A policy perspective, Second edition. New York: McGraw Hill.

Odden, A. & Archibald, S. (2001). Reallocating resources: How to boost student achievement without asking for more. Thousand Oaks, CA: Corwin Press.

Sonstelie, J. & Smart, J. (Eds.). (2001). The finance of higher education: Theory, research, policy, and practice. Agathon Press.