



Form A

Academic Affairs - Course Proposal

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

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| Academic Unit: Foreign Languages | | Department Chair: Marjorie Gelus | |
| Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/> | | Date: June 20, 2006 | |
| Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | | For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| | | Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006 | |
| Prefix & No. ARBC 199 | Title: Special Problems | Units: 1-3 | |
| Change to: | | | |
| Prefix & No. | Title: | Units: | |

JUSTIFICATION:

It offers more flexibility for students who need the units in Arabic for graduation purposes or other.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/aca/uni/manual/crspsl.htm> - Guidelines for Catalog Course Description)

Individual projects or directed reading. Note: Departmental petition required.

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Prerequisite: Permission of instructor

Corequisite:

CAN (California Articulation Number):

Graded: Letter Credit/No Credit Instructor Approval? Yes No

Course Classification: Individual studies Title for SIS+ (not more than 25 characters) Special Problems Arabic

Cross Listed? Yes No If yes, with what course:

How Many Times Can This Course be Taken for Credit? No limit

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

To help students achieve their goal in Arabic proficiency when not able to attend courses or if the needed Arabic course is not offered then.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Individual projects, directed reading and assignment to be determined between the student and the instructor.

For whom is this course being developed?

Majors in the Dept__ Majors of other Depts x__ Minors in the Dept__ General Education__
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes__ No x__
 If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes__ No x__

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____
The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

| Signatures: | Date |
|---|---------|
| Department Chair: | 7-10-06 |
| College Dean or Associate Dean: <i>Jerri McAtee</i> | 7-25-06 |
| CPSP (for school personnel courses ONLY) | |
| Associate Vice President and Dean for Academic Programs | |