



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Academic Unit: Education		Department Chair: Bruce Ostertag	
Type of Course Proposal: New__ Change__ Deletion <u>X</u>		Date: March 15, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>		For Catalog Copy: Yes__ No_X_	CCE: Yes_X_ No__
		Semester Effective: Fall <u>X</u> Spring ___ 2006__	
Prefix &No. EDS 284	Title: Collaborative Approaches for Working with Adults with Learning Disabilities	Units: 3.0	

Change to:

Prefix &No.	Title:	Units:
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JUSTIFICATION:

Course content is infused with previous course EDS 280 "Foundations of Adult Learning Disabilities." Please see proposal for new, combined course EDS 280 "Foundational Elements of Adult Learning Disability Intervention."

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

Note:	
Prerequisite:	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval? Yes ___ No <u>X</u>
Course Classification: 02	Title for SIS+ (not more than 25 characters)
Cross Listed? Yes ___ No <u>X</u>	If yes, with what course:
How Many Times Can This Course be Taken for Credit? Once	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

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**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

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For whom is this course being developed?

Majors in the Dept___ Majors of other Depts___ Minors in the Dept___ General Education___ Other_X___
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes_X-Certificate_ No___
 If yes, identify program(s): Adult Learning Disabilities Certificate of Academic Achievement

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes___ No_X___
 If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____
The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean’s office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to mcateejj@csus.edu.