



Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

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| Academic Unit: Kinesiology | | Department Chair: Dr. Fred Baldini | |
| Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/> | | Date: April, 2006 | |
| Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> | | For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| | | Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006 <input type="checkbox"/> | |
| Prefix & No. KINS 209 | Title: Graduate Studies in Kinesiology | | Units: 3 |

Change to:

| | | |
|--------------|--------|--------|
| Prefix & No. | Title: | Units: |
|--------------|--------|--------|

JUSTIFICATION:

Graduate Studies in Kinesiology will serve as a core course for both options (exercise science and sport performance) in the M.S. Kinesiology program. The course will provide students with an overview of the subdisciplines of kinesiology and opportunities to engage in readings, activities, and discussions which consider the contributions of each subdiscipline to the broader field of kinesiology. The course addresses both options in partial preparation for subsequent coursework, such as KINS 211. We need a course that meets the needs of both options to be suitable as a core course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

KINS 209, Graduate Studies in Kinesiology, is an overview of the varied subdisciplines, such as sport pedagogy, motor learning, strength and conditioning, sport psychology, cultural studies of sport, exercise physiology, and biomechanics. Students will read research from each subdiscipline and be able to make interdisciplinary connections. 3 units

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| Note: | |
| Prerequisite: | |
| Corequisite: | |
| CAN (California Articulation Number): | |
| Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/> | Instructor Approval? Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Course Classification: | Title for SIS+ (not more than 25 characters) Grad Stud in Kinesiology |
| Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> | If yes, with what course: |
| How Many Times Can This Course be Taken for Credit? One. | |

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: “Students will be able to: 1), 2), etc.” See the example at <http://www.csus.edu/acaf/example.htm>

1. The student will be able to identify the various subdisciplines of kinesiology and the types of research questions explored by each subdiscipline.
2. The student will be able to read, comprehend, and discuss research in the various subdisciplines.
3. The student will be able to locate readings appropriate to their own subdiscipline as it relates to a broader topic within the field of kinesiology.
4. The student will be introduced and become familiar with faculty representing the various subdisciplines.
5. The student will be able to correctly use APA in their writings of abstracts, reference lists, article reviews, and research papers.
6. The student will be able to identify their course of study for the two year program and understand the program and university graduation requirements.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Abstracts – 50%
 Program plan – 10%
 Interdisciplinary paper – 10%
 Final paper – 30%

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): Graduate degree

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). M.S. Kinesiology

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

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|---|--|
| Department Chair: | |
| College Dean or Associate Dean: | |
| CPSP (for school personnel courses ONLY) | |
| Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs) | |

Distribution: Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to lovinesd@csus.edu by the Dean's office after it is approved at that level.