



SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group (SSIS):	Academic Organization (Government):	Date: 9/21/06
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Fozouni (Gregg, Acting Chair Fall 2006)	Submitted by: Witko
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> 2007 Spring <input type="checkbox"/> 20__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

**Change from:**

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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**Change to:**

Subject Area (GOVT) & Catalog No. 281	Title: Comparative State Government	Units: 3
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**JUSTIFICATION:**

It is important for citizens of California to have an understanding of how state government works across the entire U.S. This is especially true of the graduate students in the government department, many of whom work for state government. Currently, the department offers only a course that is focused primarily on California government.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Examines state political institutions and processes. Special attention will be paid to how the political variation among the states shapes processes and outcomes. Topics covered will include governors, legislatures, interest groups, public opinion, political parties and elections.

Note:	
Prerequisite: No	
Corequisite: No	
CAN (California Articulation Number): No	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (Seminar):	Title for SIS+/CMS (not more than 30 characters) Comparative State Government
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes  No

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acad/example.htm>

**Students will be able to: 1) Demonstrate knowledge of the basic institutions and processes of state government 2) Understand how variation in state political attributes creates variation in political outcomes 3) Appreciate how analysis of the states allows for examination of system-level theoretical questions 4) Be familiar with important debates regarding state politics, and the associated literature in political science 5) Understand how political institutions and processes vary across the states 6) Analyze, synthesize and critique academic literature.**

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- 1) In class discussion/leading in class discussion (will assess outcomes 1, 2, 3, 4, 5, 6).
- 2) Weekly reaction papers (will assess outcomes 3, 4, 5, 6).
- 3) Examinations (will assess outcomes 1, 2, 3, 4, 5, 6)
- 4) Literature review (will assess outcomes 1, 2, 3, 4, 5, 6)

**For whom is this course being developed?**

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

If yes, attach a description of resources needed and verify that resources are available.

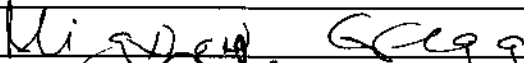
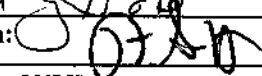
Indicate which department or programs will be affected by the proposed course (if any). PPA \_\_\_\_\_

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair:		9-21-06
College Dean or Associate Dean:		10-24-06
CPSP (for school personnel courses ONLY)		
Associate Vice President and Dean for Academic Programs		

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.