



SACRAMENTO
STATE

Course Change Proposal Form A

Academic Group (College): Social Sciences & Interdisciplinary Studies	Academic Organization (Department): Psychology	Date: 5/9/06
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Bruce Behrman	Submitted by: Professor Jeff Calton
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE: Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> , 20_07__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): PSYC 194	Title: Cooperative Research	Units: 1-6
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Change to:

Subject Area (prefix) & Catalog No. (course no.): No change	Title:	Units:
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JUSTIFICATION:

This change only affects the course description and prerequisites. The new description clarifies that the course is intended for those interested in graduate school or a career involving research and the new prerequisites help to ensure that the student possesses the necessary background to complete the course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Opportunity for dedicated students interested in graduate school or a career involving research to work cooperatively on a psychological research project under faculty supervision.

Note: Requires permission of instructor and department chair.

Prerequisite: PSYC 001, PSYC 005, PSYC 008; PSYC 101 recommended

Corequisite:

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit ___ **Instructor Approval Required?** Yes X No ___

Course Classification (e.g., lecture, lab, seminar, discussion): C2 **Title for SIS+/CMS (not more than 30 characters):** Cooperative Research

Cross Listed? Yes ___ No X **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? Twice

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):


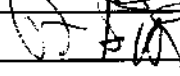
Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9/13/06
College Dean or Associate Dean: 	9-22-06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.



SACRAMENTO
STATE

Course Change Proposal Form A

Academic Group (College): College of Social Sciences and Interdisciplinary Studies	Academic Organization (Department): Anthropology	Date: Sept 21, 2006
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Dr. David Zeanah	Submitted by: Dr. Raghuraman S. Trichur
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): ANTH 002H	Title: Introduction to Cultural Anthropology -- Honors	Units: 03
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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JUSTIFICATION:

This course is part of the GE Honors Program that the University is starting in Fall 2006. This course will provide one of the lower division GE (Area D1a [Foundations in the Social and Behavioral Sciences]) options for GE Honors students.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

An introduction to anthropological approaches in the study of people and cultures. Using ethnographic case studies, the course contributes to a critical understanding of the continuity and diversity in peoples' lifestyles, social institutions, and cultural practices in different societies around the world. The course also examines the impact of political, economic, and social changes, such as colonization, decolonization, globalization, etc., on people and cultures over the last century. This course is intended for students enrolled in the University's GE Honors Program.

Note: Students must be admitted to the GE Honors Program

Prerequisite:

Corequisite:

CAN (California Articulation Number):

Graded: Letter Credit/No Credit **Instructor Approval Required?** Yes No

Course Classification (e.g., lecture, lab, seminar, discussion): **Title for SIS+/CMS (not more than 30 characters)**
INTRO CULTURAL ANTHRO (H)

Cross Listed? Yes No **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/aca/example.htm>

- 1) Students will demonstrate an understanding of the key concepts, perspectives and theories of cultural anthropology, and their applicability in the contemporary world;
 - 2) Students will demonstrate an understanding of the various methodologies of cultural anthropology;
 - 3) Students will demonstrate an understanding of the nature of human cultural variation;
 - 4) Students will demonstrate an understanding of the contributions of women and various ethnic groups to the development of human society;
- See attached syllabus for further details.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be assessed based on the following course requirements: 1) annotation of assigned readings (5%); 2) four essays (minimum length of 4 pages) (60%); 3) in-class presentation (20 minutes in length) 10%; 4) writing workshop attendance and participation (15%); 5) active participation in class, with emphasis placed on the peer review process (10%). Each assignment addresses outcomes 1, 2, 3, and 4.

For whom is this course being developed?

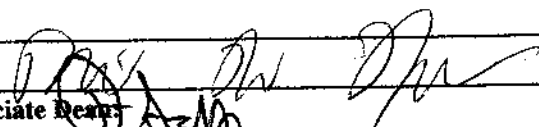
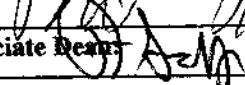
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X (GE Honors)
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No X
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9/21/06
College Dean or Associate Dean: 	9-25-06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

