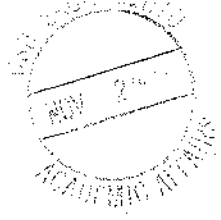




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): A&L	Academic Organization (Department): History	Date: Oct. 1, 2007
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Chris Castaneda	Submitted by: Chris Castaneda
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 20_07__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):

This Catalog Number (course number) is being replaced:

Change from:

Subject Area (prefix) & Catalog No. (course no.): HIST 144	Title: Modern Iran: Islam, Politics, and the State, 1500-Present	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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JUSTIFICATION:

This course is part of a larger attempt to increase and expand the course offerings in Middle Eastern and Islamic history at Sacramento State. The importance of Iran is only increasing in Middle Eastern and international affairs. This course will give students wishing to specialize in Middle Eastern history/politics more detailed knowledge. It will also be of interest to students seeking general knowledge of Middle Eastern and Iranian history/culture.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Survey of the history of Iran from the sixteenth century to the present. Topics include: the rise of the Safavid dynasty in the sixteenth century, the establishment of Shi'ism, reform in the nineteenth century, great power politics, Western cultural and intellectual influence, nationalism, the Islamic revolution of 1979, Iran since the revolution. 3 units.

Note:

Prerequisite: none

Corequisite:

CAN (California Articulation Number):

Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for SIS+/CMS (not more than 30 characters) Modern Iran

Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
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How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

- To learn about the major events, people, and developments of Iranian history from 1500 to the present.
- To seek to understand the long-term structures of Iranian history and ways in which Iran has interacted with the world.
- To gain awareness and appreciation for a society in great contrast to our own.
- To delve into the interpretation of history.
- To gain a sense of how to read, think, and write critically about history.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Midterm
Final Exam
Quizzes (four)
Paper (5-7 pages)

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). There are no other courses on Iran.

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: <i>Cheri Castaneda</i>	10/9/06
College Dean or Associate Dean: <i>Theresa M. Jahn</i>	11-1-06
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

--Proposed Syllabus--

History 144
Modern Iran:
Islam, Politics, and the State, 1500 to the Present

Instructor: Afshin Marashi
Office: Tahoe 3073
Phone: 278-6465
Office Hours: xxxxx

Fall 2007
Time:xxxxxxxxxxxxxxxxxxxx
Location:xxxxxxxxxxxxxxxx
email: amarashi@csus.edu

Catalogue Description: Surveys the history of Iran from the sixteenth century to the present. Topics include: the rise of the Safavid dynasty in the sixteenth century, the establishment of Shi'ism, reform in the nineteenth century, great power politics, Western cultural and intellectual influence, nationalism, the Islamic revolution of 1979, Iran since the revolution. 3 units.

Course Introduction:

This course will survey the history of Iran from the sixteenth century to the present. During these five centuries Iranian society experienced a series of transformations that fundamentally altered its social, economic, cultural, and political institutions. How Iranians experienced these changes and how they ventured to participate in this process of transformation will be the subject of this course. Topics to be considered will include: the form of Iranian society in the sixteenth, seventeenth, and eighteenth centuries, the integration of Iran into the world economic system, the challenge of European empires during the 19th century, early attempts at state-sponsored reform in the Qajar period, social change in the nineteenth century, the nature and evolution of Iranian Shi'ism, the emergence of Enlightenment thought among Iranian intellectuals, the constitutional revolution of 1905-1911, Reza Shah and nation-building, Muhammad Musaddeq and the nationalization of Iranian oil, the reforms of Muhammad Reza Shah, intellectual currents in the 1950s-1970s, the Islamic revolution of 1978-1979, and Iran since the revolution.

Course Objectives:

- To survey the major events, people, and developments of Iranian history from 1500 to the present.
- To seek to understand the long-term structures of Iranian history and ways in which Iran has interacted with the world.
- To gain awareness and appreciation for a society in great contrast to our own.
- To delve into the interpretation of history.
- To gain a sense of how to read, think, and write critically about history.

Requirements:

1- Quizzes (20%): There will be **four (4)** quizzes during the course of the semester. The quizzes will be given without advanced notice. There will be no make-ups given for students who miss class when a quiz is given, however, of the four quizzes the lowest score will be dropped when calculating final grades.

2- Midterm Examination (30%): There will be **one (1)** midterm examination. It will be based on material from the readings and lectures. The exam will be in two parts: the first part will consist of identifications; the second part will consist of an essay. The potential ids and essays will be posted on the course website. Please remember to bring a larger sized bluebook(s). See the course schedule below and the course website for the exact date of the midterm.

3-Paper (20%): There will a 4-6 page paper (typed, double spaced, 12 point Times font, one inch margins on all sides) due at the end of the semester. The paper will count for 20% of the final grade. The paper assignment will be based on the book Daughter of Persia. The essay prompt will be posted on the course website. The paper will be due during the last week of the semester. Check the course website for exact date.

4-Final Exam (30%): There will be a final examination also based on the readings and lectures. The final examination will count for 30% of the final grade. It will take place during finals week according to the regular final exam schedule. Check the course website for announcements regarding the final exam.

Required Books:

- Nikki R. Keddie, Modern Iran: Roots and Results of Revolution (New Haven: Yale University Press [Revised Edition], 2003).
- Afshin Marashi, Nationalizing Iran: Culture, Power, and the State, 1870-1941 (Seattle: University of Washington Press, 2007).
- Taj al-Saltana, Crowning Anguish: Memoirs of a Persian Princess (Costa Mesa: Mazda Press, 1993).
- Satarah Farman Farmanian Daughter of Persia: A Woman's Journey from Her Father's Harem Through the Islamic Revolution (New York: Anchor Books, 1992).

Additional Reading: There are additional required readings that are available in PDF format via the links connected to the online syllabus found on the WebCT site for this course. Readings with online links are noted below with a double asterisk (**).

Schedule of Lectures and Readings:

Week 1: Introduction; The Origins of the Safavid Dynasty

- Readings:
- Keddie, pp.1-23
 - Marashi, introduction
 - Taj al-Saltanah, pp.1-100

Week 2: Shi'ism and the State in the 16th and 17th Century; Iran in the Early Modern World System.

- Readings:
- Keddie, pp.24-39
 - Taj al-Saltanah, pp. 101-200

Week 3: Social and Economic Change in the 19th Century; Iran and the Great Game

- Readings:
- Keddie, pp. 40-62
 - Marashi, chapter 1
 - Taj al-Saltanah, pp. 201-300

Week 4: The Evolution of Shi'ite Theology During the 19th Century; Enlightenment and Post-Enlightenment Thought in Iran during the 19th Century.

- Readings:
- Keddie, pp. 63-78
 - Marashi, chapter 2
 - **Hamid Algar, Religion and State in Iran, pp. 240-260

Week 5: The Constitutional Revolution of 1905-1911

- Readings:
- **Janet Afary, The Iranian Constitutional Revolution, p.37-59
 - **Documents: The Constitution of 1906 and accompanying texts

Week 6: Nationalism and the State Under Reza Shah, 1921-1941: Part I

- Readings:
- Keddie, pp. 79-112
 - Marashi, chapter 3
 - **Houchang Chehabi, "Dress Codes and Nation-Building" pp. 209-233.

Week 7: Nationalism and the State Under Reza Shah, 1921-1941: Part II

- Reading:
- Marashi, chapter 4
 - Farmaian, pp. 1-138

Week 8:

~Midterm~
Film: tba

Week 9: The Rise of Muhammad Musaddeq, 1941-1951; Operation Ajax and the Overthrow of Muhammad Musaddeq, 1951-1953

- Readings:
- Keddie, pp. 113-141
 - Farmaian, pp. 138-202
 - **New York Times website relating to Operation Ajax
<http://www.nytimes.com/library/world/mideast/041600iran-cia-index.html>
 - **National Security Archives website relating to Operation Ajax
<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB28/index.html>

Week 10: The Aftermath of the 1953 Coup; The Golden Age of the Shah, 1963-1977

- Readings:
- Keddie, pp. 142-182
 - Farmaian, pp. 205-261
 - **William Dorman and Mansour Farhang, The U.S. Press and Iran, pp. 116-151
 - **Documents: Proclamations pertaining to the White Revolution

Week 11: Cultural and Intellectual Trends Prior to the Islamic Revolution

- Readings:
- Keddie, pp. 183-230
 - Farmaian, pp. 262-307
 - **Documents: Ali Shariati, The Philosophy of History
 - **Documents: Jalal Al-e Ahmad, First Day in Mecca
 - **Documents: Ayatollah Khomeini, Treatise on Islamic Government

Week 12: The Revolution: Part I

- Readings:
- Keddie, pp. 231-276
 - Farmaian, pp. 311-352
 - **Hamid Algar, Imam Khomeini: The Pre-Revolutionary Years
 - **Documents: Interview with the Shah, 1976

Week 13: The Revolution: Part II

- Readings:
- Farmaian, pp. 353-396
 - **Kamran Aghaie, The Martyrs of Karbala, pp. 67-131
 - **Documents: The Constitution of the Islamic Republic of Iran
 - **BBC Website: The Story of the Revolution
(<http://www.bbc.co.uk/persian/revolution/>)

Week 14: The Iran-Iraq War, 1980-1989; Cultural, Political, and Intellectual Trends Since the Revolution

- Readings:
- **Valla Vakili, "Abdolkarim Soroush and Critical Discourse in Iran" pp. 150-176.
 - **MERIP Reports, "Iran's Revolution Turns Twenty"

Week 15: Film, tba; Review

Papers Due:

----Final Examination---