

FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**

Academic Unit: Education	Date of Submission to School Dean: March 15, 2006
Requested Effective: Fall <input checked="" type="checkbox"/> , Spring <input type="checkbox"/> , 2006 <input type="checkbox"/> .	
Name of Contact Person, if not Department Chair: Bruce Ostertag, Department Chair	
Title of the Program: Adult Learning Disabilities Program: Certificate of Academic Achievement	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change <input type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. The program is being reduced from 20 units to 15 units for several reasons: 1). Two courses have consistently had the lowest enrollments for the past four series of courses: the "Foundations of Adult Learning Disabilities" course and the "Collaborative Approaches to Working with Adults with Learning Disabilities" course. Most students tend to have experience/equivalencies for these courses. The essential parts of these two courses, in addition to information that was previously taught in EDS 285 ("Strategies to Enhance Academic Skills in Adults with LD"), has been merged into the newly formed "Foundational Elements of Adult Learning Disability Intervention" course. Furthermore, putting this course online allows for the streamline of units. 2). The Adult Learning Disabilities Board has decided to be more in alignment with Title V minimum requirements from CA Community College Chancellor's Office (CCCCO) for employment. A person needs 15 units of graduate work, preferably in the area of adult LD. 3). In order for students to be accepted into the CCCCCO Eligibility Model Training, they are required to have 15 units in adult LD. This includes current course work in the assessment instruments being used. 4). The Adult Learning Disabilities Board has determined that the LD field at the post-secondary level is supportive of a 15 unit program that can be completed in a year (respectively) rather than a 20 unit program that takes longer than a year to complete.	

Approvals:

Department Chair: _____ **Date:** _____

School Dean: _____ **Date:** _____

University Committee: _____ **Date:** _____

**Associate Vice President and Dean
for Academic Affairs:** _____ **Date:** _____

Adult Learning Disabilities Certificate Program Current vs. Proposed Program Changes

Current Adult Learning Disabilities Program:

EDS 280	“Foundations of Adult Learning Disabilities”	2 Units
EDS 281	“Assessing Achievement in Adults with Learning Disabilities”	3 Units
EDS 282A	“Assessing Cognitive Skills in Adults with LD: I”	3 Units
EDS 282B	“Assessing Cognitive Skills in Adults with LD: II”	3 Units
EDS 283	“Legal Issues and Adult Learning Disabilities”	1 Unit
EDS 284	“Collaborative Approaches for Working with Adults with Learning Disabilities”	3 Units
EDS 285	“Strategies to Enhance Academic Skills for Adults with Learning Disabilities”	5 Units

TOTAL UNITS: 20 Units and 7 classes

Proposed Adult Learning Disabilities Program:

EDS 280	“Foundational Elements of Adult Learning Disability Intervention”	2 Units
EDS 281	“Assessing Achievement in Adults with Learning Disabilities” {WJ III & WIAT II}	3 Units
EDS 282A	“Assessing Cognitive Skills in Adults with LD: I” {WJ III}	3 Units
EDS 282B	“Assessing Cognitive Skills in Adults with LD: II” {WAIS III}	3 Units
EDS 283	“Legal Issues and Adult Learning Disabilities”	1 Unit
EDS 285	“Strategies to Enhance Academic Skills for Adults with Learning Disabilities”	3 Units

TOTAL UNITS: 15 Units and 6 classes