



SACRAMENTO
STATE

Course Change Proposal Form A

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| Academic Group (College): Education | Academic Organization (Department): Child Development | Date: 12/14/06 |
| Type of Course Proposal: New ___ Change <u>X</u> Deletion ___ | Department Chair: Karen Horobin | Submitted by: Kristen Alexander |
| Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u> | For Catalog Copy: Yes ___ No <u>X</u> CCE: Yes ___ No <u>X</u> | Semester Effective: Fall ___ Spring <u>X</u>, 2007 |

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|---|--|
| This course replaces experimental course Subject Area (prefix) and Catalog Number (course number): | |
| This Catalog Number (course number) is being replaced: | |

Change from:

| | | |
|---|--|---------------------------|
| Subject Area (prefix) & Catalog No. (course no.): CHDV 138 | Title: Social and Emotional Development | Units: 4 |
|---|--|---------------------------|

Change to:

| | | |
|---|--|---------------------------|
| Subject Area (prefix) & Catalog No. (course no.): CHDV 138 | Title: Social and Emotional Development | Units: 3 |
|---|--|---------------------------|

JUSTIFICATION:

CHDV 138 is currently classified as a 4-unit lecture-discussion class. However, the classification does not accurately reflect the design and activities of this upper division course in the Child Development Major. It actually functions as a 3-unit lecture-discussion class coupled with a 1-unit lab for the purpose of student research. The class meets for three periods each week (1 hour 15 minutes each), two for the lecture-discussion and one for the research lab. Hence this change is requested to split the lecture-discussion component of the course (3 units) from the research lab (1 unit). The current request is to change the units for CHDV 138 from 4 to 3 units, and this request is accompanied by a new course proposal for CHDV 138L, which includes the additional unit. The way the course(s) is/are administered and evaluated will not change.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

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|---|--|
| Study of the social and emotional development of children from conception through adolescence with consideration of biological and environmental influences. Lectures, discussions and participation in such classroom activities as presentations, demonstrations and cooperative learning assignments. Note: Not to be taken the same semester as CHDV 137. | |
| Note: | |
| Prerequisite: | |
| Corequisite: CHDV 138L | |
| CAN (California Articulation Number): | |
| Graded: Letter <u>X</u> Credit/No Credit ___ | Instructor Approval Required? Yes ___ No <u>X</u> |
| Course Classification (e.g., lecture, lab, seminar, discussion): Lecture-discussion (C-04) | Title for SIS+/CMS (not more than 30 characters) Social Emotional Development |
| Cross Listed? Yes ___ No <u>X</u> | If yes, do they meet together and fulfill the same requirement, and what is the other course. |
| How Many Times Can This Course be Taken for Credit? <u>1</u> | |
| Can the course be taken for Credit more than once during the same term? Yes ___ No <u>X</u> | |

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

| Signatures: | Date |
|--|------|
| Department Chair: | |
| College Dean or Associate Dean: | |
| CPSP (for school personnel courses ONLY) | |
| Associate Vice President and Dean for Academic Programs | |

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.