



SACRAMENTO
STATE

Course Change Proposal Form A

Academic Group (College): Education	Academic Organization (Department): Child Development	Date: 12/14/06
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Karen Horobin	Submitted by: Kristen Alexander
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No CCE: Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u>, 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): CHDV 138L	Title: Social and Emotional Development Lab	Units: 1
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JUSTIFICATION:

CHDV 138 is currently classified as a 4-unit lecture-discussion class. However, the classification does not accurately reflect the design and activities of this upper division course in the Child Development Major. It actually functions as a 3-unit lecture-discussion class coupled with a 1-unit lab for the purpose of student research. The class meets for three periods each week (1 hour 15 minutes each), two for the lecture-discussion and one for the research lab. Hence this change is requested to split the lecture-discussion component of the course (3 units) from the research lab (1 unit) and to reclassify the lab with an activity code of "16" (science lab) to more accurately depict the activities in which students engage. Additionally, in the new CMS scheduling system, the class and lab meetings can only be coordinated and scheduled together if the lab is appropriately classified as a "lab" course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Laboratory course to complement CHDV 138. Emphasis placed on the nature of observation, interaction, and using a scientific approach to learn about social and emotional development. Classroom and field experiences related to the study of social and emotional development.	
Note: Must be taken with CHDV 138	
Prerequisite: CHDV 30 or 35; CHDV 133 (may be taken concurrently)	
Corequisite: CHDV 138	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): Lab (C16)	Title for SIS+/CMS (not more than 30 characters) Social-Emotional Devt Lab
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Use multiple observational methods with children in a variety of settings (e.g., classroom, playground)
- 2) Write reports based on data collected or coded
- 3) Link applied, hands-on experiences to theoretical models of social and emotional development

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Students will be assessed by: (1) written laboratory papers based on observations, research techniques, data gathering, etc., (2) in-class discussions based on laboratory activities

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): CHDV

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair:	
College Dean or Associate Dean:	
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

CHDV 138L - Sample texts and activities

Required Texts:

Shaffer, D. R. (2005). *Social and Personality Development*, (5th Ed') Belmont' CA: Wadsworth Publishing.

Selected readings available on WebCT, as noted

Observation assignments: Students will conduct two observation assignments outside of class time, but each assignment will be introduced, analyzed, and discussed in class and/or lab meetings. The papers are to be approximately 3-5 pages in length, and paper assignments are available on-line through WebCT. Specifications for paper formatting are included in the paper assignments.

Sample in-class laboratory activities

Lab 1 -WebCT orientation

Lab 2 -Observational methods & Reliability (Reading 1 observation assignment)

Lab 3 -Attachment assessment (Text p.138-142)

Lab 4 -Self-recognition (Reading 3-Paper 2)

Lab 5 -Observation paper 2 due

Lab 6-Motivation (Text p.211-225)

Lab 7-Peer interaction/ sociability (Text p. 419 -431)