



SACRAMENTO  
STATE

# Course Change Proposal Form A

<b>Academic Group (College):</b> <b>EDUCATION</b>	<b>Academic Organization (Department):</b> <b>EDS</b>	<b>Date:</b> <b>12/02/06</b>
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change ___ Deletion ___	<b>Department Chair:</b> <b>BERNICE BASS DE MARTINEZ</b>	<b>Submitted by:</b> <b>BRUCE OSTERTAG</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___</b> <b>CCE: Yes ___ No ___</b>	<b>Semester Effective:</b> <b>Fall 2007 Spring</b>

<b>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</b>	
<b>This Catalog Number (course number) is being replaced:</b>	

### Change from:

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b>	<b>Title:</b>	<b>Units:</b>
--	---------------	---------------

### Change to:

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> <b>EDS 099</b>	<b>Title:</b> <b>Special Problems</b>	<b>Units:</b> <b>1-3</b>
--	--	-----------------------------

### JUSTIFICATION:

**No avenue at Sac State currently exists for a lower division student to explore the issues, topics, and potential careers that involve exceptional populations under the direction of an EDS faculty member. This designated independent study would allow freshman and sophomores to begin to focus on said populations in a manner that mirrors upper division (i.e., EDS 199) efforts in this field.**

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

**Individual projects designed especially for lower division students capable of independent study. Focus is on issues and topics involving exceptional populations. Note: Departmental approval required. Graded Credit/No Credit. 1-3 units.**

**Note:**

**Prerequisite: Instructor and Departmental approval.**

**Corequisite:**

**CAN (California Articulation Number):**

**Graded: Letter \_\_\_ Credit/No Credit**  **Instructor Approval Required? Yes  No \_\_\_**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
**S36** **Title for SIS+/CMS (not more than 30 characters)**  
**EDS 099 Special Problems**

**Cross Listed? Yes \_\_\_ No**  **If yes, do they meet together and fulfill the same requirement, and what is the other course.**

**How Many Times Can This Course be Taken for Credit? 6 times (not to exceed a total of 6 units)**

**Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No**

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Depending upon the independent special problem contracted with an EDS faculty member, lower division students will be able to:

1. Develop a reflective document identifying interaction with an exceptional population(s) or agency that provides services for said population (i.e., Vocational Rehabilitation Counseling);
2. Practice skills (i.e., ASL) by working with an exceptional population(s);
3. Demonstrate a basic level of knowledge of services available for an identified exceptional population(s);
4. Discuss issues impacting an exceptional population (e.g., Diagnostic Assessment);
5. Analyze research/articles/laws in terms of its relevance and impact upon an exceptional population(s);
6. Outline professional job opportunities for working with an exceptional population(e.g., IDEA, NCLB); or
7. Implement faculty-directed research activities per an exceptional population (i.e., Gifted and Talented).

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Depending upon the independent special problem contracted with an EDS faculty member, lower division students will be assessed by:

- a. Attendance and participation in faculty-directed meetings or field-based assignments;
- b. Independent study product(s)/project(s), written and/or observed.
- c. Oral presentation with directing faculty; or
- d. Portfolio Development

For whom is this course being developed?

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

<b>Department Chair:</b>	
<b>College Dean or Associate Dean:</b>	
<b>CPSP (for school personnel courses ONLY)</b>	
<b>Associate Vice President and Dean for Academic Programs</b>	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.