



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): HHS	Academic Organization (Department): CRJ	Date: 3/22/07
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: William J. Vizzard	Submitted by: William J. Vizzard
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 20__07__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): CRJ 155	Title: Comparative Criminal Justice Systems	Units: 3
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JUSTIFICATION:

The criminal justice curriculum does not include a course in comparative criminal justice systems. Such a course is offered by many programs and will broaden the offerings to students by providing cross cultural perspectives. Cross cultural examinations enhance critical thinking by providing alternative lenses for examining values, practices and institutions which many students accept without thought or analysis. This course contributes to a better understanding of criminal justice; but, more importantly, it provides students with a broader understanding of the world and the need to view institutions as a manifestation of the larger culture and history of a society.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Examines representative criminal justice systems from a variety of nations with emphasis on the role of history, culture, social and political values and economic institutions in shaping institutions of justice including law, police, courts, corrections, and juvenile justice systems and practice. Attention is paid to conflict and cooperation between criminal justice systems and ideologies that occur when peoples of different cultures and systems are in close proximity. Prerequisite, CrJ 1 and Junior Status.

Note:	
Prerequisite: Junior/Senior Status, CRJ 1 Enforced at Registration: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Corequisite: None Enforced at Registration: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
CAN (California Articulation Number): NA	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/>	Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for SIS+/CMS (not more than 30 characters) Comparative CJ Systems
Cross Listed? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u> 1 </u>	
Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Explain the structure, funding and goals of agency.
2. Describe how internship fits with organized structure.
3. Explain the history and development of agency.
4. Identify internal and external factors influencing agency function and role.
5. Assess agencies strengths and weaknesses.
6. Explain how placement has shaped student's understanding of public safety or justice system.
7. Relate experience in experience in agency to organizational theory.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Evaluations by supervisors in agencies, written participation reports, activity logs, conferences with intern coordinator

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>W.A. [Signature]</i>	4/3/07
College Dean or Associate Dean: <i>Marilyn Hopkins</i>	4/20/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/25/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

Comparative Criminal Justice Systems CRJ 155

This course examines Criminal Justice systems worldwide and explores means of establishing cooperation toward mutual goals despite structural, historical and ideological differences. The course will analyze how the political, social and economic institutions of a country influence the form and practice of criminal justice operations. All aspects of selected worldwide systems will be analyzed, including police, courts, corrections, and juvenile justice. Attention will be paid to conflict and cooperation between criminal justice systems and ideologies that occur when peoples of different cultures and systems are in close proximity. Students will be asked to explore and analyze the potential improvements in the U.S. system that might occur were elements of other criminal justice systems incorporated into current practice.

Prerequisites: CRJ 1

Course Objectives

At the end of the course, the student will be able to:

Describe and explain the general framework and organization of selected Criminal Justice systems and traditions.

Compare and contrast these systems and traditions with the Criminal Justice system and practice in the United States.

Explain the interaction between national political and cultural history, religion, values, political and economic institutions and the nature of justice systems.

Arrive at conclusions about possibilities of improvement of the American system and practice from the study of other systems

Describe the issues and opportunities that occur when two or more systems or patterns of criminal justice and legal thought are brought together in a location or jurisdiction

Students will demonstrate the meeting of these objectives through written assignments, course work and presentations.

Text and Readings:

Reichel, Philip. *Comparative Criminal Justice Systems; 4th ed.* Pearson (CCJS)

Other readings, films and material will be assigned

Work Product: This course will require both a written mid term and final exam. Students will be assigned groups to complete a term paper and presentation to the class that either analyzes an issue or describes a legal and criminal justice system in some detail. Students will also be expected to interact with the instructor and each other via the discussion board feature on Web CT/Blackboard.

Mid Term: 20%

Final: 25%

Paper Presentation: 30% (20 paper 10 presentation)

Discussions: 25%

The Paper/Project: You will receive a list of countries, and topics for your group project. Groups will be formed on the first week. These groups will also become your discussion groups for the other class activities. The project will be to either describe the criminal justice system of another country, or to tackle a challenge in a cross national issue (terrorism, global pollution, human trafficking etc). The papers are expected to be 20-25 pages in length and will be posted on the Web CT/Blackboard system, as well as presented to the class for feedback and input. The written product for the paper and an electronic copy of the paper will be given to the instructor at the presentation date. Students are encouraged to use power point, videos, or other visual enhancements for the presentation.

Activities and Reading

Week 1 CCJS Chapter 1; Introductions

Week 2 CCJS Chapter 2; Form Groups

Week 3 CCJS Chapter 3

Week 4 CCJS Chapter 4

Week 5 CCJS Chapter 5, Mid Term Examination

Week 6 CCJS Chapter 6

Week 7 CCJS Chapter 7

Week 8 CCJS Chapter 8

Week 9 CCJS Chapter 9

Week 10 CCJS Chapter 10

Weeks 11 and 12, Reports from Groups on their work on individual countries.
Papers are due at presentation

Week 12 United Nations Declaration of Human Rights and Other documents
on Criminal Justice Operations

Week 13 Enforcing Criminal Justice and Human Rights efforts on a cross
national basis

Week 15, Wrap up and prepare for Final

Accommodation: If you need special assistance to participate in this class,
please register with the Student disabilities office and inform the
instructor so arrangements can be made.