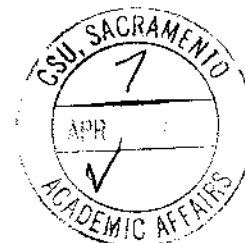




# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



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Academic Unit: Sp. Ed., Rehab., & School Psych.		Department Chair: Dr. Bruce Ostertag	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: 9/9/05	
		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	RCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2006	
Prefix & No. EDS 164	Title: <i>Sign Language Structure and Usage</i>	Units: 3	
Change to:			
Prefix & No.	Title:	Units:	

### JUSTIFICATION:

Course will be a foundation of an ASL/Deaf Studies BA degree (major). Was previously approved as EDS 196K.

### NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/blubk/II.htm> - Guidelines for Catalog Course Descriptions of the Bluebook).

Course will examine origins and linguistic structure of American Sign Language (ASL). Cross-linguistic comparisons with spoken and signed languages of other countries will be made. Students will learn aspects of ASL phonology, morphology and syntax. Sociolinguistic aspects of ASL usage in regard to gender, ethnicity, geographical region and educational status will be discussed. Course will be conducted entirely in American Sign Language. 3 units

Note:

Prerequisite: EDS 154 or instructor approval

Corequisite:

CAN (California Articulation Number):

Graded: Letter  Credit/No Credit  Instructor Approval? Yes  No

Course Classification: C4 Title for SIS+ (not more than 25 characters)  
Sign Lang Struct + Usage

Cross Listed? Yes  No  If yes, with what course:

How Many Times Can This Course be Taken for Credit? Once

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

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**Description of the Expected Learning Outcomes:** Here you should describe what students should know or be able to do after taking this course. See the example in <http://www.csus.edu/acaf/blubk/example.htm>

- Students will recognize and provide examples of ASL phonology, morphology and syntax
- Students will state how sociolinguistic conditions of ethnicity, gender, geographic region, etc. May influence the signed production of a given signer
- Students will identify examples of different transcription systems by name and demonstrate their use
- Students will analyze a signed narrative and identify specific aspects of ASL structure or usage within that narrative

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Homework assignments reviewing concepts learned in class
- Quizzes reviewing concepts learned
- Take home and/or in-class examinations

**For whom is this course being developed?**

Majors in the Dept <input checked="" type="checkbox"/>	Majors of other Depts <input type="checkbox"/>	Minors in the Dept <input type="checkbox"/>	General Education <input type="checkbox"/>	Other <input type="checkbox"/>
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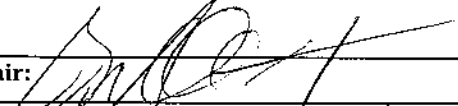
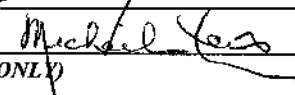
**Is this course required in a degree program (major, minor, graduate degree, certificate)?** Yes  No   
**If yes, identify program(s):** ASL/Deaf Studies Major

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)?** Yes  No

If yes, attach a description of resources needed and verify that resources are available.

**Indicate which department or programs will be affected by the proposed course (if any). The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9/9/05
College Dean or Associate Dean: 	9/20/05
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

**Distribution:** Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to [wylie@csus.edu](mailto:wylie@csus.edu) by the Dean's office after it is approved at that level.