



# Academic Affairs - Course Proposal Form



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

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Academic Unit: Sp. Ed., Rehab., & School Psych.		Department Chair: Dr. Bruce Ostertag	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: 9/9/05	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	RCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
Prefix & No. EDS 165	Title: <i>Seminar: Current Issues in the Deaf-World</i>	Units: 2	

**Change to:**

Prefix & No.	Title:	Units:
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**JUSTIFICATION:**

This course allows topics of special interest to faculty and students to be explored on a timely basis. The seminar format allows for more student research and participation in developing course content.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/blubk/II.htm> - Guidelines for Catalog Course Descriptions of the Bluebook).

This course will involve faculty- and student- provided content surrounding the exploration of a single theme of interest to faculty and students within the program. Course will consist of readings, discussion, independent research, and viewing of various media as appropriate. Topics may be of special concern and interest to the Deaf community such as genetics, multicultural issues, Media representations of deafness, Theater and performance art, visual arts, and other subjects which may arise in the future.

Prerequisite: EDS 154 or equivalent

Corequisite:

CAN (California Articulation Number):

Graded: Letter  Credit/No Credit

Instructor Approval? Yes  No

Course Classification: C4

Title for SIS+ (not more than 25 characters)  
Curr Issues Deaf World

Cross Listed? Yes  No

If yes, with what course:

How Many Times Can This Course be Taken for Credit? Three

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

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**Description of the Expected Learning Outcomes:** Here you should describe what students should know or be able to do after taking this course. See the example in <http://www.csus.edu/acaf/blubk/example.htm>

1. Students will identify background issues and events leading up to the topic under discussion
2. Students will state how the current topic impacts the Deaf culture and community
3. Students will provide examples of the current topic,
4. Students will name past and present leaders and innovators of the current topic, and describe their styles, philosophy or representational framework.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Students will produce a research paper exploring an aspect of the current topic in greater depth.
2. Students will present an aspect of the current topic to the class in order to stimulate discussion and foster increased knowledge of the topic.

**For whom is this course being developed?**


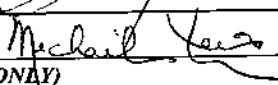
Majors in the Dept <input checked="" type="checkbox"/>	Majors of other Depts <input type="checkbox"/>	Minors in the Dept <input type="checkbox"/>	General Education <input type="checkbox"/>	Other <input type="checkbox"/>
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Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No   
 If yes, identify program(s): ASL/Deaf Studies Major

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No   
 If yes, attach a description of resources needed and verify that resources are available. Lab Room, Faculty

Indicate which department or programs will be affected by the proposed course (if any). The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9/9/05
College Dean or Associate Dean: 	9/20/05
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

**Distribution:** Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to [wyljen@csus.edu](mailto:wyljen@csus.edu) by the Dean's office after it is approved at that level.

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF EDUCATION**

**Course Initiation Format**  
(for new courses or substantive changes to existing courses)

**Department:** Special Education, Rehabilitation, and School Psychology

**Course Number & Name:** EDS 165: Seminar: Current Issues in the Deaf-World

1. **Completed Course Proposal Form**
2. **Instructional Activities:** describe teaching and learning methodologies (e.g., laboratory experimentation, seminar discussions, lectures, fieldwork) and the mode of delivery (on campus meetings, television/distance classroom with on-site facilitators, computer "virtual classrooms, etc.) to be used.

**Class will consist of readings and seminars discussions. Students will do independent research and present their findings to the class for discussion. Students will also produce a written research paper based upon their research.**

3. **Attach list of the required/recommended course readings and activities to the Course Initiation Format.**

**Course will vary by semester, instructor and topic. No specific set of readings/activities can be provided due to the variable nature of this course format.**