



# Academic Affairs - Course Proposal Form



CALIFORNIA STATE UNIVERSITY, SACRAMENTO

EDS 166. p. 1 of 2

Academic Unit: Sp. Ed., Rehab., & School Psych.		Department Chair: Dr. Bruce Ostertag	
Type of Course Proposal: New <input checked="" type="checkbox"/> Change Deletion		Date: 9/9/05	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___	RCE: Yes ___ No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring ___ 2007	
Prefix & No. EDS 166	Title: <i>Experiences in the Deaf Community</i>	Units: 2 - 5	

Change to:		
Prefix & No.	Title:	Units:

### JUSTIFICATION:

This course allows students to put their knowledge to practical use through interactions and work with the Deaf community in a variety of settings. This will allow students to gain experience and confidence in themselves and their abilities and provide them with a real-world understanding of a variety of settings in which they may find themselves working with the Deaf community.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaaf/blubk/II.htm> - Guidelines for Catalog Course Descriptions of the Bluebook).

Students will obtain volunteer placements at settings which serve the Deaf community such as schools and programs for the deaf, Outreach centers, job training sites, and others in the Sacramento or Northern California region. Students will be expected to keep a running log of their hours, with verification by their site supervisor, and to provide a written summary of their experience upon completion. 2-5 variable units.	
Prerequisite: EDS 155, EDS 161, EDS 162, or equivalents as applicable	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit <input checked="" type="checkbox"/>	Instructor Approval? Yes ___ No <input checked="" type="checkbox"/>
Course Classification: 48	Title for SIS+ (not more than 25 characters) Experience Deaf Community

Cross Listed? Yes ___ No <input checked="" type="checkbox"/>	If yes, with what course:
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How Many Times Can This Course be Taken for Credit? Once

# FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

EDS 166. p. 2 of 2

**Description of the Expected Learning Outcomes:** Here you should describe what students should know or be able to do after taking this course. See the example in <http://www.csus.edu/acaf/blubk/example.htm>

1. Students will improve their receptive and expressive sign language skills through interaction with a variety of Deaf individuals on a regular basis
2. Students will apply their knowledge gained during the course of their studies to a real-world setting.
3. Students will appreciate the diversity existing within the Deaf community

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Students will produce a log, verified by a supervisor, of their work experience hours.
2. Students will provide a description of all activities and work done during the experience.
3. Students will complete a written reaction and summary of their work experience.

## For whom is this course being developed?

Majors in the Dept <input checked="" type="checkbox"/>	Majors of other Depts <input type="checkbox"/>	Minors in the Dept <input type="checkbox"/>	General Education <input type="checkbox"/>	Other <input type="checkbox"/>
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Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

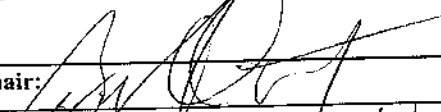
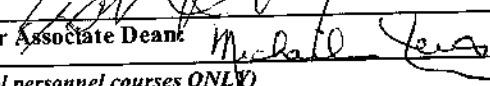
If yes, identify program(s): ASL/Deaf Studies Major

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No  Faculty will receive a maximum of 2-units for workload purposes.

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	9/9/05
College Dean or Associate Dean: 	9/20/05
CPSP (for school personnel courses ONLY)	
Director of Curriculum, Assessment & Accreditation (for the Vice President for Academic Affairs)	

**Distribution:** Academic Affairs (original and two copies) Department Chair and College Dean. A copy of this form should be e-mailed, along with the hard copies, as an attachment to [wylie@csus.edu](mailto:wylie@csus.edu) by the Dean's office after it is approved at that level.

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
COLLEGE OF EDUCATION**

**Course Initiation Format**  
(for new courses or substantive changes to existing courses)

**Department: Special Education, Rehabilitation, and School Psychology**

**Course Number & Name: \_\_EDS 166: Experience in the Deaf Community**

- 1. Completed Course Proposal Form**
- 2. Instructional Activities:** describe teaching and learning methodologies (e.g., laboratory experimentation, seminar discussions, lectures, fieldwork) and the mode of delivery (on campus meetings, television/distance classroom with on-site facilitators, computer "virtual classrooms, etc.) to be used.

**Class will consist primarily of work experience in deaf-related settings such as schools, resource centers and job training sites. Students will be provided with an orientation meeting and be visited on-site by the instructor at least once during the semester. Students are expected to produce a written summary of their work experience which should tie into aspects of what they have learned during their Major course of studies.**

- 3. Attach list of the required/recommended course readings and activities to the Course Initiation Format.**

**No readings or activities will be assigned for this class.**