



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): ETHNIC STUDIES	Date: 18 April 2007
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Dr David J. Leon	Submitted by: Sam Rios Jr.
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE: Yes <u>X</u> No ___	Semester Effective: Fall <u>X</u> Spring ___, 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	N/A
This Catalog Number (course number) is being replaced:	N/A

Change from:		
Subject Area (prefix) & Catalog No. (course no.): ETHNIC STUDIES 161	Title: Contemporary Latino Public Policy and Issues	Units: 3.0

Change to:		
Subject Area (prefix) & Catalog No. (course no.): ETHNIC STUDIES 161	Title: Chicano/Latino Politics and Public Policy	Units: 3.0

JUSTIFICATION:

ES 161: Contemporary Latino Public Policy Issues will be combined with the Course content of ES 160: Chicano Politics to offer a broader perspective of the changing Hispanic demographics in the United States. The increase in Latino Political participation has impacted public policy issues in education, employment, housing, health, immigration and income inequality. The new course ES 161: Chicano/Latino Politics and Public Policy, will examine how contemporary politics and public policy are impacting Cubans, Mexicans, Puerto Ricans and other Latinos in the USA and in their home countries. ES 160 will be deleted from course offerings in Chicano Studies.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Explores the historical and contemporary development of Chicano/Latino political activity in the United States. Will review essential components of the U.S. political system and examines relevant theories and concepts that have impacted public policy debate related to education, employment, health, housing, immigration and income inequity. Primarily focuses on the political history and present day circumstances of the three largest Latino groups, Mexican Americans, Puerto Ricans and Cuban Americans.

Note:	
Prerequisite: None	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): Lecture	Title for SIS+/CMS (not more than 30 characters) Chic/Lat Politic & Publ Policy
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>Once</u>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/afac/example.htm>

- 1) Students will be able to describe the socio-historical development of Chicano/Latino politics in the USA.
- 2) Students will be able to discuss essential components of the U.S. political system, analyze relevant political theories, and define key Latino concepts and Public Policy Issues.
- 3) Students will be able to explain how the changing demographics and Latino political power will shape inter-national, national and state policies
- 4) Students will be able to analyze how social, cultural and economic conditions impact politics and public policy issues of race, class, gender, education, employment, immigration, poverty and discrimination.
- 5) Students will be able to review and evaluate how specific policy recommendations affect Latinos living in the USA.
- 6) Students will be able to examine the role of social reform movements and their affect on public policy issues.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Mid-term	30 points	Grade Range: 100-90	A
(Learning outcomes 1-6)		89-80	B
Memorandum	25 points	79-70	C
(Learning outcomes 1-6)		69-60	D
Participation/Summaries	20 points	59-0	F
(Learning outcomes 1-6)			
Legislative Testimony	25 points		
(Learning outcomes 1-6)	100 points		

Note: See syllabus for writing assignments to fulfill minimum 1,500 word requirement for an upper-division course.

For whom is this course being developed?

Majors in the Dept X Majors of other Depts. Minors in the Dept X General Education X Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No X

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: <i>David J. Kern</i>	4-19-07
College Dean or Associate Dean: <i>Chris Scott</i>	4-20-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL <i>4/20/07</i>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.