



# Academic Affairs - Course Proposal Form

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



<b>Academic Unit:</b> Ethnic Studies		<b>Department Chair:</b> Greg Mark	
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		<b>Date:</b> February 28, 2006	
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		<b>For Catalog Copy:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>CCE:</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		<b>Semester Effective:</b> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
<b>Prefix &amp; No.</b> ETHN 11H	<b>Title:</b> Introduction to Ethnic Studies (Honors)	<b>Units:</b> 3	

Change to:

<b>Prefix &amp; No.</b>	<b>Title:</b>	<b>Units:</b>
-------------------------	---------------	---------------

### JUSTIFICATION:

This course is for the new General Education Honors program. This course is separate from the regular ETHN 11 that is available to all students.

### NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy.)

See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

#### Course Description

Introduces the diverse institutional, cultural, and historical issues relating to the past and present life circumstances of Asian Americans, Mexican Americans, Black Americans, and Native Americans. Designed to introduce students to information presented in upper division courses with ethnic studies content. **NOTE:** This course fulfills the General Education requirements of Area D1a (Foundations in the Social and Behavioral Sciences) as well as the General Education Honors Program.

#### Note:

**Prerequisite:** None

**Corequisite:**

**CAN (California Articulation Number):**

**Graded:** Letter  Credit/No Credit  **Instructor Approval?** Yes  No

**Course Classification:** C4 **Title for SIS+ (not more than 25 characters)**  
Intro to Ethnic Studies H

**Cross Listed?** Yes  No  **If yes, with what course:**

**How Many Times Can This Course be Taken for Credit?** Once.

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

1. Demonstrate an understanding of the unique interdisciplinary perspective taken by Ethnic Studies in its study of society and human behavior.
2. Demonstrate an understanding of the inquiry methods used by Ethnic Studies.
3. Demonstrate a comparative understanding of the diversity that exists in human societies in the United States and globally.
4. Demonstrate critical analysis of texts and primary sources appropriate to the subject matter.
5. Demonstrate analytical, critical thinking, and writing skills.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

There will be five take-home written essay assignments spread out over the entire semester. Each assignment will be worth 200 points. Each assignment is 5-7 pages in length. (Outcomes 1-5)

Students will actively participate in class discussions about the lectures and course readings through questions in class and short in-class writing prompts. (Outcomes 1-5)

In addition, students will be required to attend and participate in at least two activities (events, lectures, programs, exhibits, etc.) outside of class during the semester. Students must write a 2-3 page report on the activity and its relationship to course content and readings. (Outcomes 1, 3, and 5)

### For whom is this course being developed?

Majors in the Dept \_\_\_ Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education  Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes \_\_\_ No

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). None.

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: <i>J. J. Kelly</i>	4-18-07
College Dean or Associate Dean: <i>Otis Scott</i>	4-19-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/20/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcateejj@csus.edu](mailto:mcateejj@csus.edu).