



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Kinesiology & Health Science	Date: February 15, 2007
Type of Course Proposal: New <input checked="" type="checkbox"/> Change ___ Deletion ___	Department Chair: Fred Baldini	Submitted by: Melinda J. Seid
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___ CCE: Yes <input checked="" type="checkbox"/> No ___	Semester Effective: Fall <input checked="" type="checkbox"/> Spring ___, 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	Not applicable
This Catalog Number (course number) is being replaced:	Not applicable

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): HLSC 98	Title: Health Science ProSeminar	Units: 3
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JUSTIFICATION:

The purpose of the Health Science ProSeminar is to assist new students in understanding and appreciating academic discipline and practice of Health Science and to encourage student-faculty interaction. Upon completion of this course the Health Science student should decrease time towards graduation

In this course, potential and beginning HLSC students become oriented to the HLSC discipline. They will acquire and develop the knowledge and understanding needed to fulfill the HLSC major learning outcomes. Students will develop their individual learning plans designed to assure fulfillment of the HLSC major, General Education, and University graduation requirements.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crsps1.htm> - Guidelines for Catalog Course Description)

In this course, potential and beginning HLSC students become oriented to the HLSC discipline. They will acquire and develop the knowledge and understanding needed to fulfill the HLSC major learning outcomes. Students will develop their individual learning plans designed to assure fulfillment of the HLSC major, General Education, and University graduation requirements. No pre-requisites. 3 units

Note:	
Prerequisite: none	
Enforced at Registration: Yes ___ No ___	
Corequisite: none	
Enforced at Registration: Yes ___ No ___	
CAN (California Articulation Number):	
Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <input checked="" type="checkbox"/>
Course Classification (e.g., lecture, lab, seminar, discussion): lecture	Title for SIS+/CMS (not more than 30 characters) HLSC ProSeminar
Cross Listed? Yes ___ No <input checked="" type="checkbox"/>	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? <u>1</u>	
Can the course be taken for Credit more than once during the same term? Yes ___ No <input checked="" type="checkbox"/>	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Upon completion of this course the student shall be able to:

1. Discuss the main principles of the health science discipline.
2. Critically evaluate health science journal articles.
3. Write a health science research paper.
4. Develop an academic roadmap for the Health Science degree.
5. Orally present the results of the health science research paper.
6. Use American Psychological Association (APA) format in all assignments.
7. Describe the health science professional organizations and the requirements for professional certifications within health science related fields.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Course Design

1. This course is a seminar. The emphasis is on discussion and on the exchange of ideas and information.
2. Each class will require reading from the assigned handouts or from other assigned readings.
3. Students will also engage in discussion and exchange with a number of health science or health science-related faculty and/or health science practitioners and report to the class the outcome of their inquiries.
4. Guest speakers from health science local, state and/or national government agencies; not-for-profit organizations, and non-governmental organizations will be invited.
5. Students will also be required to utilize WebCT for assignments.

Required Reading

1. Course specific handouts.

Grading Requirements

1. Class participation. Students are expected to attend each class and fully participate in class activities and discussions. Absences and tardiness shall detract from the final grade.
2. Research paper. Select a health science related topic. Papers must be typed double-spaced and be no more than 20 pages in length (1.5x1x1" margins, 12 pt. Times New Roman font). They must conform in style to the requirements of the APA standard style manual (version 5). The final typed copy of the paper must use proper documentation of research sources; and include a title page, table of contents, page numbers, bibliography of primary sources, secondary books and articles, and an appendix (if applicable), all presented in proper form. The paper must be submitted by _____. No late papers accepted. The evaluation criteria for the research paper are described in the Guide to Grading Papers handout.
3. Research paper presentation. Students will give an oral presentation of the findings of their research to the class. Class members will provide a peer evaluation of the oral presentation.
4. Critical review of a journal article. Each student shall select a peer reviewed journal article from a recognized professional journal on a public health topic of interest. See Journal Article Analysis Assignment handout. The paper must be submitted by _____.
5. Possible Selves Lesson Plan. Each student will complete a *Possible Self Action Plan* and an academic roadmap. See handout for instructions.
6. Grading. The overall grade for the course will be based on class participation, attendance, submission of completed written assignments, and presentation of research paper. At the end of the semester, the numerical grades earned for each item of review will be

added together and translated into a letter grade using the following formula:

A	94-100	B+	87-90	C+	77-80	D+	67-70
A-	91-93	B	84-86	C	74-76	D	64-66
		B-	81-83	C-	71-73	D-	65-63
						F	≤ 62

Grades C or above reflect satisfactory completion of course requirements. Any grade C- or below indicates deficient performance and is not acceptable in the Health Science Program.

For whom is this course being developed?

Majors in the Dept Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No

If yes, identify program(s): Health Science: all concentrations

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No

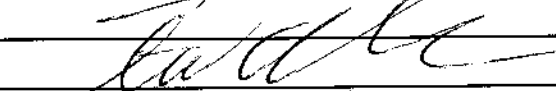
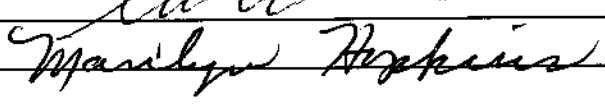
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Not applicable

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	4-17-07
College Dean or Associate Dean: 	4-20-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/23/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.