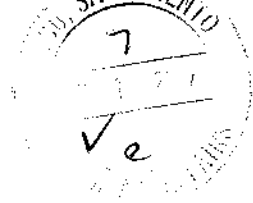




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Health & Human Services	Academic Organization (Department): Nursing	Date: March 14, 2007
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Ann Stoltz PhD, RN	Submitted by: Ann Stoltz PhD, RN
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): NURS 171	Title: Transitional Concepts for Professional Nursing	Units: 6
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JUSTIFICATION:

The current RN to BSN program is integrated into the generic BS program. The courses are offered during the day when many of the returning RNs are working. In addition, the courses are such that a nurse must take off at least two days during the regular work week, thus limiting the number of RNs that can obtain the bachelor's degree while working. More importantly, the current coursework are not tailored to address the learning needs of the experienced RNs (with the exceptions of N111A & N111B).

The Division of Nursing was awarded a contract with the Sacramento Employment Training Agency (SETA) to provide financial assistance to 50 RNs in two cohorts. Funding was also awarded to create a program that addresses the specific learning needs of the returning RNS. The goal of the new RN to BSN program is to revise the current program to be completed in one year and to increase accessibility by offering the courses in the evening and via videostreaming for the working RNs

The existing courses for the undergraduate generic nursing program will not change. The intent is for the RN to BSN program to be a separate program within the Division of Nursing. Both N111A/N111B will be deleted and replaced with N171 with no unit changes. In this case, N111A and N111B will no longer exist as they are not included in the undergraduate generic nursing program.

Nursing 171 is designed to assist the Registered Nurse with the transition back to school. The course provides the RN with the conceptual base for the practice of nursing while providing the opportunity to review and explore today's nursing practice in light of ever changing thought and technology.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/aca/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

NURS 171 Transitional Concepts for Professional Nursing

Provides the returning Registered Nurse with the knowledge of theories, concepts, and social issues which have application to the practice setting. This course's holistic approach to the needs of the health care

consumer and their families' focuses on interactions within community systems as they relate to leadership and management, medical, surgical, mental health, pediatrics, and obstetrical nursing practice.

Lecture/Online: 6 hours

Prerequisite: RN licensure, admission to the RN to BSN program

Fall & Spring

6 units

Note:

Prerequisite: RN Licensure, admission to the nursing program

Corequisite:

CAN (California Articulation Number):

Graded: Letter Credit/No Credit

Instructor Approval Required? Yes No

Course Classification (e.g., lecture, lab, seminar, discussion):

Title for SIS+/CMS (not more than 30 characters)

Cross Listed?

Yes No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Identify current nursing theories and their application to nursing practice
- 2) Formulate own concept of professional role which is compatible with legal and ethical standards of the profession
- 3) Demonstrate effective interpersonal skills in relating to faculty, classmates, and resource persons in the community
- 4) Identify own health values, beliefs and practices
- 5) Demonstrate beginning competency in information management to facilitate data acquisition for individuals, families, and communities
- 6) Incorporate knowledge of stress, coping, crisis, interpersonal, developmental, and family theories when evaluating health care consumers' and their families' adaptive responses to complex health and illness situations
- 7) Demonstrate contemporary knowledge, skills and attitudes as they relate to leadership and management, medical, surgical, mental health, pediatrics, and obstetrical nursing practice
- 8) Apply group theory, crisis theory and system theory when analyzing health and illness situations for groups of health care consumers.
- 9) Examine cultural and ethnic origin influences on health care consumers and their families.
- 10) Examines developmental tasks of men and women during childrearing and child rearing years
- 11) Analyze the physical, intellectual, and emotional development of children.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Assessment strategies include:

Papers

Students will complete three papers in APA format

Cultural Project

Students will work in groups, to examine health beliefs and values within a specific culture and will develop presentation skills by preparing project for presentation

Library Search

Students will learn to use the library resources, effectively search for an article, and complete an annotated bibliography

Critical Thinking Responses

Students will respond to critical analysis questions posted twice a week for six weeks on specific topics pertinent to course objectives

Assessments

Students will complete longevity, pediatric and neonatal clinical and family assessments on selected clients.

Teaching Assistant Role

Students will function in the role of mentor and teacher with undergraduate nursing students.

Technology

Students will learn how to use current technology using Blackboard/WebCT.

For whom is this course being developed?

Majors in the Dept X Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No

If yes, identify program(s): Bachelors in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Nursing

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: <i>Ann Holtz</i>	3-23-07
College Dean or Associate Dean: <i>Patricia Clark-Elles</i>	03-26-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/11/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.