



SACRAMENTO STATE

Course Change Proposal Form A

SACRAMENTO STATE
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Academic Group (College): Health & Human Services	Academic Organization (Department): Nursing	Date: March 14, 2007
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Ann Stoltz PhD, RN	Submitted by: Ann Stoltz PhD, RN
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2007

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog No. (course no.): NURS 173	Title: Theoretical Foundations for Leadership and Management	Units: 6
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JUSTIFICATION:

The current RN to BSN program is integrated into the generic BS program. The courses are offered during the day when many of the returning RNs are working. In addition, the courses are such that a nurse must take off at least two days during the regular work week, thus limiting the number of RNs that can obtain the bachelor's degree while working. More importantly, the current coursework are not tailored to address the learning needs of the experienced RNs (with the exceptions of N111A & N111B).

The Division of Nursing was awarded a contract with the Sacramento Employment Training Agency (SETA) to provide financial assistance to 50 RNs in two cohorts. Funding was also awarded to create a program that addresses the specific learning needs of the returning RNS. The goal of the new RN to BSN program is to revise the current program to be completed in one year and to increase accessibility by offering the courses in the evening and via videostreaming for the working RNs

The existing courses for the undergraduate generic nursing program will not change. The intent is for the RN to BSN program to be a separate program within the Division of Nursing. N 173 will replace N143 for the RN to BSN students only and N143 will continue to exist for the generic undergraduate nursing students.

Nursing N173 is designed to enhance the leadership skills of Registered Nurses by using the management process in the management of patients in selected settings. The theories of leadership, organization, and change as they relate to the principles and process of management and supervision will be applied in a clinical practicum.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/aca/univmanual/crsppl.htm> - Guidelines for Catalog Course Description

NURS 173 Theoretical Foundations for Leadership and Management. Designed to enhance leadership skills. Provides the theoretical framework for management in multiple settings. Facilitates the transition of the

registered nurse for role obtainment in leadership and management. Theories of leadership, organization and change as they relate to the principles and processes of administration, management, and supervision will be applied in an organizational setting. Principles of leadership will be applied to select clinical situations and students will assess an issue within a community setting or organization.

Lecture four hours

Laboratory two hours

Co-requisite: NURS 171

6 units

Note:

Prerequisite:

Corequisite: N171

CAN (California Articulation Number):

Graded: Letter Credit/No Credit

Instructor Approval Required? Yes No

Course Classification (e.g., lecture, lab, seminar, discussion):

Title for SIS+/CMS (not more than 30 characters)

Cross Listed?

Yes No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

The students will be able to:

- 1) Analyze the organization as an open system considering the influence of structure, purpose, philosophy, and objectives on behavior
- 2) Analyze and integrate theories of role, communication, motivation, change, leadership, and management as they relate to the leadership of individuals, groups, organizations, and communities.
- 3) Explain rationale for nursing practice decisions with consideration given to the person as a biological, psychosocial, cultural, and spiritual being who interacts with the environment
- 4) Assess quality of nursing care against predetermined criteria through the process of systematic review, data analysis, and development of corrective action and reevaluation
- 5) Examine the processes of management as they relate to the theories of leadership, organization, and change in preparation for the culminating project
- 6) Describe the process for implementing planned change in a client system

Specific Practicum Objectives:

- 1) Executes selected psychomotor skills in a clinical setting
- 2) Applies the nursing process in an acute care setting using the framework of caring
- 3) Analyzes and applies selected management and leadership theories in the clinical setting while caring for clients
- 4) Evaluates organizational processes and applies critical thinking in proposing solutions to identified leadership and management issues

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Critical Thinking Responses

Students will respond weekly to critical analysis questions posed for individual and group discussion

Quality Improvement Project

Students will complete a project that contributes to an improvement on a unit within their clinical agency

Policy Paper

Students will write a policy paper after selecting a current political issue and developing a plan for influence and advocacy

Exam

Students will take four quizzes and one comprehensive mid-term exam

Clinical Journal

Students will write a reflection journal once a week with analysis and application of leadership and management theories

Poster Presentation

Students will prepare a professional poster for presentation at a research conference

For whom is this course being developed?

Majors in the Dept X Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Bachelors in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Nursing

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: <i>Ann Spoltz</i>	<i>3-23-07</i>
College Dean or Associate Dean: <i>Debra McFarlane</i>	<i>03-26-07</i>
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL APPROVAL *4/11/07*

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.