



SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group (College): <b>Health &amp; Human Services</b>	Academic Organization (Department): <b>Nursing</b>	Date: <b>March 14, 2007</b>
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: <b>Ann Stoltz PhD, RN</b>	Submitted by: <b>Ann Stoltz PhD, RN</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input type="checkbox"/> Spring <input checked="" type="checkbox"/> 2008 <input type="checkbox"/>

NURS 174

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

**Change from:**

Subject Area (prefix) & Catalog No. (course no.):	Title:	Units:
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**Change to:**

Subject Area (prefix) & Catalog No. (course no.): NURS 174	Title: <b>Community Health Nursing for Professional Nurses and Leadership in the Community</b>	Units: <b>6</b>
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**JUSTIFICATION:**

The current RN to BSN program is integrated into the generic BS program. The courses are offered during the day when many of the returning RNs are working. In addition, the courses are such that a nurse must take off at least two days during the regular work week, thus limiting the number of RNs that can obtain the bachelor's degree while working. More importantly, the current coursework are not tailored to address the learning needs of the experienced RNs (with the exceptions of N111A & N111B).

The Division of Nursing was awarded a contract with the Sacramento Employment Training Agency (SETA) to provide financial assistance to 50 RNs in two cohorts. Funding was also awarded to create a program that addresses the specific learning needs of the returning RNS. The goals of the new RN to BSN program are to revise the current program to be completed in one year and to increase accessibility by offering the courses in the evening and via videostreaming for the working RNs. The existing courses for the undergraduate generic nursing program will not change. The intent is for the RN to BSN program to be a separate program within the Division of Nursing. NURS 144 will continue to exist as a course requirement for the generic undergraduate nursing program and NURS 174 will replace this requirement for the RN to BSN students.

Nursing 174 is designed for RN-to-BSN students, who have little previous knowledge of community health. Nursing 174 is designed to meet the unique learning needs of RN-to-BSN students. Content will be made more accessibly through videostreaming and online media. Principles of community health will build on the experienced RNs knowledge and practicum experiences will be precepted by experienced public health nurses.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description

**NURS 174 Community Health Nursing for Professional Nurses and Leadership in the Community.**  
 Contemporary role of the community health nurse is presented within a public health framework, emphasizing the concept of community as client. Theoretical frameworks of the core functions of public health are explored. Epidemiological principles are utilized to assess and plan for individuals at-risk and community level nursing interventions. Social determinants of health, including race and ethnicity, will be analyzed to explain how these factors shape health status of individuals and groups in the U.S. Principles of community health promotion will be applied to assess and plan for the resolution of an issue within a community setting or organization.

Lecture/online- four hours

Laboratory- six hours

Prerequisite: NURS 171, NURS 173

Fall & Spring

6 units

Note:

Prerequisite: NURS 171, NURS 173

Corequisite:

CAN (California Articulation Number):

Graded: Letter  Credit/No Credit

Instructor Approval Required? Yes  No

Course Classification (e.g., lecture, lab, seminar, discussion):

Title for SIS+/CMS (not more than 30 characters)

Lecture, Practicum

Cross Listed?

Yes  No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit?   1  

Can the course be taken for Credit more than once during the same term? Yes  No

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:** Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- 1. Apply the nursing process to implement principles of public health nursing practice with various populations, including culturally and economically diverse groups and families at-risk for interpersonal violence across the life span.**
- 2. Examine the historical, legal, social, cultural, political, and economic factors that influence community and world health care delivery systems with an emphasis on public health nursing practice.**
- 3. Compare and contrast the role and responsibilities of community health nurses in various community settings such as schools, mental health facilities, work place, prisons, hospice, home health, and elder care.**
- 4. Explain and implement the principles of public health nursing as they apply to public health, epidemiology, health promotion/ risk reduction, community health education, and environmental health.**
- 5. Apply principles of epidemiology and evidence-based public health practice by investigating a public health concern and describing a process to intervene with the identified issue.**
- 6. Evaluate public health policy development and explain how the political process affects public health policy.**
- 7. Demonstrate the principles of community assessment, health education, and health promotion by presenting a health promotion topic in a community setting.**
- 8. Examine how the principles of community health nursing practice apply to the role of the nurse in other settings such as hospitals, research, and education.**
- 9. Synthesize knowledge from theory and research in implementing public health nursing practice.**
- 10. Identify the principles of program planning and begin preparation for the RN-to-BSN culminating project.**

**Specific Practicum Objectives:**

- 1) Integrate and demonstrate the role of the community health nurse in a variety of practice settings.**
- 2) Apply the nursing process in a public health setting using primary, secondary, and tertiary health prevention.**
- 3) Synthesize assessment data into interventions as evidenced by completion of PHN care plans and a community health project.**
- 4) Evaluate community resources that support vulnerable populations and complete service coordination (i.e. case management) referrals to those resources when indicated by client need.**

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Critical Thinking Responses**  
Students will respond bi-weekly to a critical analysis questions posed for group discussion in WebCT.

**Exams**  
Students will take 4 unit quizzes and 1 comprehensive final exam

**Epidemiology Presentation**  
Students will present a topic of environmental importance before a mock city council meeting

**Health Promotion/ Teaching Project**  
Students will complete an educational unit that utilizes an assessment of the audience and a lesson plan, and presents a health promotion topic for a community group

**Clinical Conferences/ Case Reviews**  
Each week students will take part in a multidisciplinary-style case review meeting/ students are responsible for conducting one of these meeting per semester

**Clinical Journal**  
Students will write a reflection journal with analysis each week, the reflections are a dialog between the student and faculty

**Community Assessment**  
Students will complete a community assessment including a windshield survey

**Community Agency Profiles**  
Students will complete an in-depth analysis of a community agency

**Family Assessment / Care Plans**  
Students will write nursing care plans for each family in their caseload

For whom is this course being developed?  
Majors in the Dept  Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education \_\_\_ Other \_\_\_  
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No \_\_\_  
If yes, identify program(s): Bachelors in Nursing

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No   
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Nursing

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: <i>Ann Smith</i>	3-23-07
College Dean or Associate Dean: <i>James D. Ellis</i>	03-26-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL  
APPROVAL 4/11/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.