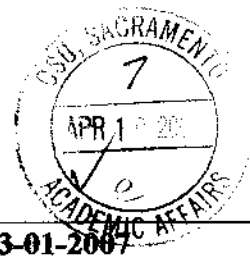




SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): SSIS	Academic Organization (Department): PSYCHOLOGY	Date: 03-01-2007
Type of Course Proposal: New ___ Change <u>x</u> Deletion ___	Department Chair: Bruce Behrman	Submitted by: Helene Burgess
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>x</u>	For Catalog Copy: Yes <u>x</u> No ___ CCE: Yes <u>x</u> No ___	Semester Effective: Fall <u>X</u> Spring __, 2007 __

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

Change from:

Subject Area (prefix) & Catalog No. (course no.): Psyc 295E	Title: Fieldwork in Applied Behavior Analysis	Units: 4
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Change to:

Subject Area (prefix) & Catalog No. (course no.): Psyc 291	Title: Practicum in Behavior Analysis	Units: 3
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JUSTIFICATION:

The Behavior Analysis Certification Board (BACB) approves or revokes approval for university programs in behavior analysis. The BACB periodically issues new requirements that university programs must meet in order to maintain approval. Program approval allows students who take the behavioral course sequence to sit for the national certification examination in behavior analysis. The BACB has changed the supervised experience requirements effective July 1, 2006. The new requirements include: 3 hours per week of class meeting; 1000 total hours with the distribution of practicum hours of at least 10 hours per week, but not more than 25 hours per week for a minimum of 3 weeks per month; and supervision by a Board Certified Behavior Analyst or faculty member approved by the BACB teaching in an approved university program. Students must be supervised at least weekly for 10% of the total hours students spend in practicum

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Classroom and on-site experience in applied behavior analysis. Students will work at an approved agency for a minimum of 10 hours per week under the supervision of a Board Certified Behavior Analyst. Students will also meet in class to present and review their cases. Emphasis will be placed on treatment integrity and ethics. Permission of instructor is required. May be repeated for credit. Prerequisites: PSYC 271. Graded Credit/No credit. 3 units.

Note:	
Prerequisite: Instructor permission. PSYC 271.	
Corequisite:	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit <u>x</u>	Instructor Approval Required? Yes <u>x</u> No ___
Course Classification (e.g., lecture, lab, seminar, discussion): seminar	Title for SIS+/CMS (not more than 30 characters) Practicum in Behavior Analysis
Cross Listed? Yes ___ No <u>x</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 2

Can the course be taken for Credit more than once during the same term? Yes No x

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to do the following:

1. Observe, record, and define target behaviors
2. Conduct indirect and direct behavioral assessments
3. Conduct a functional analysis to identify maintaining contingencies
4. Correctly identify effective reinforcers
5. Correctly implement reinforcement programs
6. Work cooperatively with a variety of professionals to design intervention programs
7. Correctly evaluate the effectiveness of an intervention and maintain treatment integrity.
8. Articulate the ethical principles that apply to work in the field of behavior analysis.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

During class meetings students will present video recordings of their on-site case work for critical evaluation and feedback by the course instructor and other practicum students. The instructor will grade each video presentation with emphasis on successive improvement in treatment integrity. Instructor will evaluate students on their case presentations according to the learning objectives. For example, the first case presentation will be evaluated according to how well the student has observed, recorded, and defined target behaviors. In addition, students will take weekly quizzes over the ethics text and additional assigned readings.

For whom is this course being developed?

Majors in the Dept Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes No ___

If yes, identify program(s): Required for the national certification in Behavior Analysis.

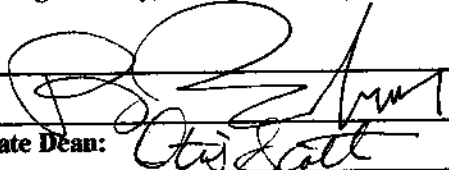
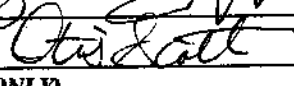
Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). none

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: 	3/14/07
College Dean or Associate Dean: 	4/19/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

CONDITIONAL APPROVAL 4/20/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.