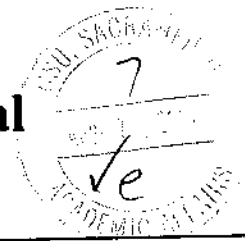




# Academic Affairs - Course Proposal

Form A

CALIFORNIA STATE UNIVERSITY, SACRAMENTO



Academic Unit: Division of Social Work		Department Chair: Dr. Robin Carter	
Type of Course Proposal:  New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>		Date: October 9, 2006	
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>		For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
		Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2007	
Prefix & No. SWRK 095	Title: Introduction to Social Work		Units: 3

Change to:		
Prefix & No.	Title:	Units:

### JUSTIFICATION:

This course is needed as a prerequisite for those students entering the social work profession or those who have little prior knowledge of social work and want to learn more. The course helps to serve as a self-screening process to the profession by providing students with an introduction to the profession of social work, prior to taking the professional practice courses. It allows students, both transfer and existing CSUS students, to make an informed decision regarding becoming a social worker with an overview of the profession's knowledge, value and skill requirements.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

This course provides an overview of the social work profession and of social welfare systems especially in relation to marginalized populations. The course also introduces a generalist perspective to social work practice with emphasis on professional development. Students are exposed to the values and ethics of social work, as well as the important ideologies that have shaped social welfare and social work.

Note: This course includes a 20 hour volunteer experience to aid in assessing students' appropriateness for the profession. A grade of "C" or better is required before taking 140A

Prerequisite: None

Corequisite: None

CAN (California Articulation Number):

Graded: Letter  Credit/No Credit

Instructor Approval? Yes  No

Course Classification: SWRK 095  
Lecture, lab, seminar & discussion

Title for SIS+ (not more than 25 characters)  
Introduction to Social Work

<b>Cross Listed?</b> Yes ___ No ___ <b>X</b>	<b>If yes, with what course:</b>
<b>How Many Times Can This Course be Taken for Credit? Once</b>	

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

**Students will be able to:** 1). Demonstrate understanding of skills, values and knowledge as they pertain specifically to professional social work ; 2). Recognize and identify professional ethics and values related to the National Association of Social Work Code of Ethics; 3). Recognize and identify specific theoretical perspectives related to social work skill, knowledge and values; 4). Recognize and identify the importance of understanding environmental effects on human interactions; 5). Understand the relationship between marginalized populations and social systems, institutions and social justice perspectives; 6). Identify career opportunities for professional social workers; and 7). Understand the purpose of social work to enhance the individual and social well being of people, promote social and economic justice, and alleviate critical social problems.

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Assessment Strategies for Introduction to Social Work**

The objectives or standards to be assessed in this course have been considered when developing this course. Different assessment methods have particular strengths for assessing some knowledge, skills and abilities but are not ideal for others. We have determined that it is best to use a combination of several assessment methods to evaluate student progress and readiness for more advanced social work courses. It is felt this should increase the reliability and validity assessment of this course.

**Quizzes and Exams:**

Quizzes and Exams will be used to assess students' ability to understand basic concepts, terminology, and theories that will be needed for social work practice. Testing will meet various skill, value and knowledge objectives listed in the syllabus. These examinations are considered extremely well suited and are meant to assess knowledge and its applications of social work

**Social Work Practice Specialization**

This assignment will help instructors to evaluate the students' ability to assess other aspects of competence such as communication and problem solving. It will include skill, value and knowledge objectives covered in the syllabus.

**Volunteer Experience**

This assignment will assist in evaluating student's readiness for field placement in social work practice. Although students cannot actually simulate real social work experiences, they can get a better understanding of the populations, social issues and perspectives crucial to professional social work practice. Because work-type simulations are well suited to evaluating direct on-the-job performance and communication skills, it is felt that this

is the best way to allow social work students to self-assess for appropriateness for the profession. This assignment meets skill, knowledge and value objectives.

**For whom is this course being developed?**

Majors in the Dept X Majors of other Depts \_\_\_ Minors in the Dept \_\_\_ General Education ~~\_\_\_~~ Other \_\_\_

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No \_\_\_

If yes, identify program(s): Bachelor of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes \_\_\_ No X


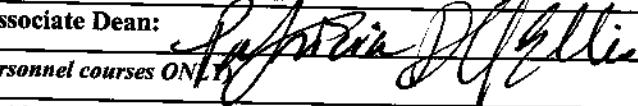
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). WOMS & ETHN \_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	3/23/07
College Dean or Associate Dean: 	03/26/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL 4/11/07

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Jerri McAtee, at zip 6016. An electronic copy must also be sent to [mcateeji@csus.edu](mailto:mcateeji@csus.edu).

<b>Required Social Work Upper Division Courses (48 units Total)</b>	<b>Units</b>
Core Courses (42 Units)	
<i>Proposed Curriculum</i>	
SWRK 095: Introduction to Social Work (prerequisite 140A)	3
SWRK 102: Cross- Cultural Theory	3
SWRK 110: Introduction to Statistics	3
SWRK 125A: Human Behavior	3
SWRK 111: Introduction to Research	3
SWRK 150: Welfare in America	3
SWRK: Elective	3
SWRK 125B: Human Behavior	3
SWRK 140A	3
SWRK Elective	3
SWRK 140B: Social Work Practice	3
SWRK 195A: Field Instruction	6
SWRK 140C: Social Work Practice	3
SWRK 195B: Field Instruction	6

<b>Courses (48 units Total)</b>	
Core Courses (39 Units)	
<i>Current Curriculum</i>	
SWRK 102: Cross- Cultural Theory	3
SWRK 110: Introduction to Statistics	3
Social Science Elective	3
SWRK 125A: Human Behavior	3
SWRK 111: Introduction to Research	3
SWRK 150: Welfare in America	3
SWRK: Elective	3
SWRK 125B: Human Behavior	3
SWRK 140A	3
SWRK Elective	3
SWRK 140B: Social Work Practice	3
SWRK 195A: Field Instruction	6
SWRK 140C: Social Work Practice	3
SWRK 195B: Field Instruction	6

<b>Required Social Work Upper Division</b>	<b>Units</b>
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## **Side by side narrative of the proposed course addition and program change for the Undergraduate Division of Social Work.**

**This narrative is intended to be used with a side by side listing of the current undergraduate course requirements for the social work major and the proposed requirement changes after the Introduction to Social Work course is adopted.**

**The minimum of 48 units to be completed by majors has not changed. The proposal would add 3 units to the core foundation courses and would cancel the social science class that required social work majors to take either a Women's Studies or Ethnic Studies course. The number of units required for graduation will not change.**

**After a discussion amongst the faculty at both the Diversity Sequence Committee meetings and the Curriculum Committee meetings, it was the consistent belief on the part of the social work faculty that diversity and cultural competence is currently infused in many of the required foundation courses. The Division of Social Work course SW 102 Cross Cultural Theory and Practice: Issues of Race, Gender and Class, further assists students in figuring out what professional preparation means when working with clients who are perceived in some way to be different from themselves.**

**The proposed Social Work introductory course will expose students to the wide range of knowledge and skills that professional social workers need to work effectively. A service learning component is planned so that students can get a sense of the type of agencies and clientele they can expect to work with. The division also looks forward to teaching lower division students so they can decide early whether or not this is the major/profession for them. It is anticipated that the Division of Social Work will be better able to recruit and retain students when they have taken a course early in their academic careers.**

## Proposed Changes

1. Add a required lower division course : SWRK~~095~~
2. Delete from required upper division Social Science  
Option: Women's Studies or Ethnic Studies (1) Three  
unit course
3. Reduce the number of upper division units from 48 to 45

### New Program

- A. Required Lower Division Courses: 3 Units SWRK 95  
B. Required Upper Division Courses: (45 Units)

#### Professional Foundation Beginning Generalist (39 Units)

##### Units

- 3 SWRK 095 Intro. to Social Work**
- 3 SWRK 102 Crosscultural Theory & Practice: Issues of  
Race, Gender & Class
- 3 SWRK 110 Statistics & Research for Social Workers
- 3 SWRK 111 Research Methods & Program Evaluation  
(SWRK 110)
- 3 SWRK 125A Human Behavior/Social Environment:  
Infancy through Adolescence
- 3 SWRK 125B Human Behavior/Social Environment:  
Adulthood through Aging
- 3 SWRK 140A Social work Practice
- 3 SWRK 140B Social Work Practice (SWRK 140A:  
Corequisite: 195A)
- 3 SWRK 140C Social Work Practice  
(SWRK 140B; Co requisite 195B)
- 3 SWRK 150 Welfare in America
- 6 SWRK 195A Field Instruction  
(Co requisite; SWRK 140B)
- 6 SWRK 195B Field Instruction  
(Co requisite; SWRK 140C)

#### Social Welfare Policy & Human Behavior (6 Units)

- 6 Select two of the following:
- SWRK 126 Theories of Criminal Behavior
- SWRK 129 Human Sexuality in Social Work Perspectives
- SWRK 130 Ethnic America
- SWRK 133 International Social Work
- SWRK 134 Crimes without Victims
- SWRK 136 Poverty & Homelessness in America
- SWRK 137 The Child and The Law
- SWRK 151 Health Services and Systems
- SWRK 153 Child Welfare Services

Note: Grade "C" or better required for all courses taken for  
major.

## Current Program

### Required Upper Division Courses (48) Professional Foundation Beginning Generalist (39 Units)

##### Units

- 3 SWRK 102 Crosscultural Theory & Practice: Issues  
of Race, Gender & Class
- 3 SWRK 110 Statistics & Research for Social  
Workers
- 3 SWRK 111 Research Methods & Program  
Evaluation (SWRK 110)
- 3 SWRK 125A Human Behavior/Social Environment:  
Infancy through Adolescence
- 3 SWRK 125B Human Behavior/Social Environment:  
Adulthood through Aging
- 3 SWRK 140A Social work Practice
- 3 SWRK 104B Social Work Practice (SWRK 140A:  
Co requisite: 195A)
- 3 SWRK 140C Social Work Practice  
(SWRK 140B; Co requisite 195B)
- 3 SWRK 150 Welfare in America
- 6 SWRK 195A Field Instruction  
(SWRK 125A, SWRK 125B, SWRK 140A and  
SWRK 150 and permission of the Undergraduate  
Program Coordinator (or designee); Co requisite:  
SWRK 140C)
- 6 SWRK 195B Field Instruction  
(Co requisite; SWRK 140C)

#### Social Welfare Policy & Human Behavior (6 Units)

- 6 Select two of the following:
- SWRK 126 Theories of Criminal Behavior
- SWRK 129 Human Sexuality in Social Work  
Perspectives
- SWRK 130 Ethnic America
- SWRK 133 International Social Work
- SWRK 134 Crimes without Victims
- SWRK 136 Poverty & Homelessness in America
- SWRK 137 The Child and The Law
- SWRK 151 Health Services and Systems
- SWRK 153 Child Welfare Services

Note: Grade "C" or better required for all courses taken  
for major.

#### Social Science (3 Units)

- Select one of the following:
- ETHN 100 Ethnic America (Passing score on the WPE)
- ETHN 110 Introduction to the Asian American  
Experience
- ETHN 132 La Mujer Chicana
- ETHN 172 Black Women in America
- ETHN 173 The Black Family in the United States
- WOMS 110 Introduction to the Women's Movements in  
Contemporary Society
- WOMS 120 Mother/Woman/Person

**WOMS 137 Women of Color**

**Note:** Grade "C" or better required in Section B courses above.