



**Program Proposal  
Form B**



SACRAMENTO  
STATE

<b>Academic Group (College):</b> Arts and Letters	<b>Date of Submission to College Dean:</b> 10/20/06
<b>Academic Organization (Department):</b> English	<b>Requested Effective:</b> Fall <u>X</u> , Spring __, 2007.
<b>Department Chair:</b> Sheree Meyer	<b>Contact if not Department Chair:</b>
<b>Title of the Program:</b> Certificate – Advance Study in Teaching English to Speakers of Other Languages (TESOL)	
<b>Type of Program Proposal:</b>	
<p><u> X </u> <b>Modification in Existing Program:</b></p> <p>    <u> X </u> <b>Substantive Change</b></p> <p>    __ <b>Non-Substantive Change</b></p> <p>    __ <b>Deletion of Existing Program</b></p> <p>__ <b>New Programs</b></p> <p>    __ <b>Initiation (Projection) of New Program on to Master Plan</b></p> <p>    __ <b>New Degree Programs</b></p> <p>        __ <b>Regular Process</b></p> <p>        __ <b>Fast Track Process</b></p> <p>        __ <b>Pilot Process</b></p> <p>    __ <b>New Minor, Concentration, Option, Specialization, Emphasis</b></p> <p>    __ <b>New Certificate Program</b></p>	
<p><b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <a href="http://www.csus.edu/acaf/univmanual/index.htm">http://www.csus.edu/acaf/univmanual/index.htm</a></p>	

**Briefly describe the program proposal (new or change) and provide a justification.**

The TESOL Certificate has two options, both of which are being changed.

**Changes to** : *undergraduate certificate (was formally option A)*

- reduce overall number of credits from 18 to 15
- remove graduate courses from program (ENGL 215A, ENGL 215C, ENGL 215D, ENGL 210B)
- reduce required courses from 12 units to 9 units by deleting ENGL 195A/410A
- add two required pedagogy courses chosen from ENGL 110C (Technology in Second Language Teaching), ENGL 125E (Academic Reading & Writing in the Second Language) and ENGL 125F (Teaching Oral Skills)

*Rationale:* The current curriculum for Option A requires two electives to be taken from a list of four graduate courses. However, the vast majority of students who complete Option A are undergraduate students in the Department of English, for whom graduate coursework is often extremely challenging. The changes proposed here serve three curricular purposes:

- a. they ensure that all classes for Option A will be at an appropriate level for undergraduate students;
- b. they add two new courses to the curriculum (ENGL 125F and ENGL 110C) which will ensure adequate coverage of TESOL theory and introductory training in TESOL pedagogy for the program's intended audience
- c. the new courses allow the overall number of units required for Option A to be reduced without sacrificing breadth of content coverage. (NOTE: It is expected that Certificate students who wish to receive a deeper knowledge of TESOL theory and pedagogy will continue on to the MA TESOL where the content of ENGL 110P, ENGL 125E and ENGL 125F is greatly expanded upon.)

**Changes to** : *graduate certificate (was formally option B)*

- delete ENGL 200D (Materials and Methods of TESOL Research) as an elective
- add ENGL 210C (Technology in Second Language Teaching) and ENGL 200E (Curriculum and Assessment Design for the Language Classroom) as possible electives

*Rationale:* The target audience for Option B--graduate students who want to teach ESL composition--need a wide range of pedagogical skills to meet workplace demands for curriculum design, assessment, and the integration of technology into classrooms. Adding ENGL 210C and ENGL 200E will permit Option B students to receive training in at least one of these vital areas. ENGL 200D is being deleted from the list of electives as its focus on research design does not match the pedagogical focus of Option B.

**Approvals:**

Department Chair: *[Signature]* Date: 2/20/07

College Dean: *[Signature]* Date: 4-5-07

University Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Associate Vice President and Dean  
for Academic Affairs: \_\_\_\_\_ Date: \_\_\_\_\_

## Proposal to Change Certificate in TESOL Program

The Department of English would like to make the following changes to both options of its Certificate in TESOL program.

### Proposed Changes

#### *Undergraduate Certificate*

- reduce overall number of credits from 18 to 15
- remove graduate courses from program (ENGL 215A, ENGL 215C, ENGL 215D, ENGL 210B)
- reduce required courses from 12 units to 9 units by deleting ENGL 195A/410A
- add two required pedagogy courses chosen from ENGL 110C (Technology in Second Language Teaching), ENGL 125E (Academic Reading & Writing in the Second Language) and ENGL 125F (Teaching Oral Skills)

#### *Graduate Certificate*

- delete ENGL 200D as an elective
- add ENGL 210C and ENGL 200E as possible electives

NOTE: The total number of units for Option B remains unchanged at 18.

### TESOL Certificate Program: Option A

Old Program	New Program
<p><b><i>TESOL Certificate Program: undergraduate</i></b></p> <p><b><i>A. Required Courses (12 units)</i></b></p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p>(3) ENGL 195A Field Study: Tutoring <b>OR</b> ENGL 410A Internship: Tutoring English</p> <p><b><i>B. Electives (6 units)</i></b></p> <p>(6) Select two of the following:</p> <p>ENGL 210B Sociolinguistics and TESOL</p> <p>ENGL 215A Reading/Vocabulary Acquisition</p> <p>ENGL 215C Pedagogical Grammar for TESOL</p> <p>ENGL 215D Pedagogy of Spoken English</p>	<p><b><i>TESOL Certificate Program: undergraduate</i></b></p> <p><b><i>A. Required Courses (9 units)</i></b></p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p><b><i>B. Pedagogy Electives (6 units):</i></b></p> <p>(3) Select two of the following:</p> <p>ENGL 110C Technology in Second Language Teaching</p> <p>ENGL 125E Academic Reading and Writing for Second Language Students</p> <p>ENGL 125F Teaching Oral Skills</p>

## TESOL Certificate Program: Option B

Old Program	New Program
<p><b>TESOL Certificate Program: graduate</b></p> <p><b>A. Required Courses (15 units)</b></p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p>(3) ENGL 215B ESL Writing/Composition</p> <p>(3) ENGL 410B Internship - ESL Tutoring</p> <p><b>B. Elective (3 units)</b></p> <p>(3) Select one of the following:</p> <p>ENGL 200D Materials and Methods of TESOL Research</p> <p>ENGL 215A Reading/Vocabulary Acquisition</p> <p>ENGL 215C Pedagogical Grammar for TESOL</p> <p>ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)</p> <p>ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)</p>	<p><b>TESOL Certificate Program: graduate</b></p> <p><b>A. Required Courses (15 units)</b></p> <p>(3) ENGL 110A Linguistics and the English Language</p> <p>(3) ENGL 110P Second Language Learning and Teaching</p> <p>(3) ENGL 110Q English Grammar for ESL Teachers</p> <p>(3) ENGL 215B ESL Writing/Composition</p> <p>(3) ENGL 410B Internship - ESL Tutoring</p> <p><b>B. Elective (3 units)</b></p> <p>(3) Select one of the following:</p> <p>ENGL 200E Curriculum and Assessment Design for Language Classrooms</p> <p>ENGL 210C Technology in Second Language Teaching</p> <p>ENGL 215A Reading/Vocabulary Acquisition</p> <p>ENGL 215C Pedagogical Grammar for TESOL</p> <p>ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)</p> <p>ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)</p>

### Impact on Other Programs

These changes will not affect any other program on campus.

### Fiscal Analysis

Changes to the graduate certificate involve the addition of courses that are already regularly offered and will not require additional resources. Although the changes to the undergraduate certificate require offering two new courses (Engl 110C/210C and Engl 125F), these offerings will be balanced by reducing the number of graduate courses offered to MA TESOL students. Thus, all changes to the TESOL Certificate will be accommodated within existing department and college fiscal resources. No additional space, equipment, operating expenses, library, computer, media resources, clerical/technical support, or other resources will be needed.

## Catalog Copy

### **Requirements • Certificate – Advance Study in Teaching English to Speakers of Other Languages (TESOL)**

This TESOL certificate program has two options:

- **Undergraduate Certificate:** This option is intended for undergraduates who want preparation for teaching ESL students (in the U.S. or abroad).
- **Graduate Certificate:** This option is intended primarily for graduate students who want to pursue an MA in English or another field, but also want to be prepared to teach ESL writing at the college level.

Courses must be completed with grades of "B" or better; ENGL 110A and ENGL 110P must be completed before any ENGL 215 course; and ENGL 110Q must be completed before attempting ENGL 215C elective.

### ***Information on Eligibility***

**Students must either be in a degree program at Sacramento State or must apply for graduate admission to the University.** Once admitted to Sacramento State, prospective TESOL Certificate students must apply to the TESOL Coordinator for admission to the program.

**Undergraduates** must be within 45 units of completing a bachelor's degree (in any field) with a 3.0 overall GPA.

**Graduate students** must have a completed bachelor's degree (in any field) with a 3.0 overall GPA.

**All applicants** must complete the University's Writing Proficiency Exam (WPE) requirement.

**International students** must have a TOEFL score of 600 or higher (or a score of 250 or higher on the computerized TOEFL) and a score of 5 on the Test of Written English.

### ***TESOL Certificate Program: undergraduate***

This option is intended for undergraduates who want preparation for teaching ESL students (in the U.S. or abroad).

#### ***A. Required Courses (9 units)***

- (3) ENGL 110A Linguistics and the English Language
- (3) ENGL 110P Second Language Learning and Teaching
- (3) ENGL 110Q English Grammar for ESL Teachers

#### ***B. Pedagogy Electives (6 units):***

(6) Select two of the following:

- ENGL 125E Academic Reading and Writing for Second Language Students
- ENGL 125F Teaching Oral Skills
- ENGL 110C Technology in Second Language Teaching

**TESOL Certificate Program: graduate**

**A. Required Courses (15 units)**

- (3) ENGL 110A Linguistics and the English Language
- (3) ENGL 110P Second Language Learning and Teaching
- (3) ENGL 110Q English Grammar for ESL Teachers
- (3) ENGL 215B ESL Writing/Composition
- (3) ENGL 410B Internship - ESL Tutoring

**B. Elective (3 units)**

- (3) Select one of the following:

ENGL 200E Curriculum and Assessment Design for Language Classrooms

ENGL 210C Technology in Second Language Teaching

ENGL 215A Reading/Vocabulary Acquisition

ENGL 215C Pedagogical Grammar for TESOL

ENGL 220A Teaching College Composition (Completion of ENGL 120A with a grade of "B" or better)

ENGL 220C Topics in Composition Studies (ENGL 220A with a grade of "B" or better)

**Notes:** The Certificate in TESOL is not a teaching credential. It is recognized abroad as advanced training in language teaching. In conjunction with a BA or MA degree or a state teaching credential, it may also be helpful in obtaining employment as an ESL teacher in the United States.

- Because of the budget constraints, unclassified graduate students can be admitted to TESOL graduate courses on a space available basis only.