



**FORM B**

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO  
PROGRAM PROPOSAL**



<b>Academic Unit:</b> Psychology	<b>Date of Submission to School Dean:</b> March 15, 2007
<b>Requested Effective:</b> Fall <u>x</u> , Spring __, 2007 __.	
<b>Name of Contact Person, if not Department Chair:</b>  <b>Helene Burgess</b>	
<b>Title of the Program:</b> <b>Behavior Analysis Certificate</b>	
<b>Type of Program Proposal:</b>  <input checked="" type="checkbox"/> <b>Modification in Existing Program:</b> __ Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change __ Deletion of Existing Program  __ <b>New Programs</b> __ <b>Initiation (Projection) of New Program on to Master Plan</b> __ <b>New Degree Programs</b> __ Regular Process __ Fast Track Process __ Pilot Process __ <b>New Minor, Concentration, Option, Specialization, Emphasis</b> __ <b>New Certificate Program</b>	
<b>PLEASE NOTE:</b> Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.	
<b>Briefly describe the program proposal (new or change) and provide a justification.</b> Four graduate courses are currently required for the CSUS Certificate in Behavior Analysis. One of these courses, Psyc 295E "Fieldwork in Applied Behavior Analysis" no longer meets the requirements for the national certification board. Currently students work on-site and meet periodically with the supervising faculty member. The Behavior Analysis Certification Board requires that students taking the on-site experience (called University Practicum) meet together as a group in a class. Therefore, we are changing the fieldwork to a fieldwork class and calling it Practicum to be consistent with the national guidelines. Although our Behavior Analysis Program is approved our fieldwork course is not approved. This disadvantages our students who need 1500 hours of supervision to sit for the national examination to become Board Certified Associate Behavior Analysts. The certification has become a standard for employment in the field of applied behavior analysis.	

<b>Approvals:</b>	
Department Chair: 	Date: 3/15/07
School Dean: 	Date: 4-18-07
University Committee: _____	Date: _____
Associate Vice President For Academic Affairs: _____	Date: _____

**For Substantive Program Change Proposals:**

- 1.) Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units. Attach a copy of correspondence with these units
  
- 2.) Provide a fiscal analysis of the proposed changes.
  - a. How will the above changes be accommodated within the department/College existing fiscal resources?
  
  - b. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek for the program changes.
  
  - c. What additional space, equipment, operating expenses, library, computer, or media Resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated.
  
- 3.) List side by side the old program requirements as presented and the new program requirements as they will be presented in the University catalog. Use your exact current catalog copy; present exact catalog copy for proposed modifications. Show corresponding courses on the same line marking blank lines where appropriate with an "+++++."

## CURRENT PROGRAM

**PSYC 271 Advanced Applied Behavior Analysis.** Designed both for graduate students who are interested in gaining knowledge about the fundamental principles of behavioral psychology and those who are pursuing certification as a Board Certified Behavior Analyst. Students will not only learn behavioral theory and the means by which behavior is increased, decreased, shaped and maintained, but they will learn to apply behavioral principles to more complex topics such as concept formation and novel behaviors. **Prerequisite:** Graduate status and instructor permission. 3 units.

**PSYC 281. Advanced Experimental Analysis of Behavior.** Advanced consideration of small-N research designs. Analysis of complex contingencies of reinforcement and stimulus control s they apply to such topics as perceiving, thinking, abstractions, and concept formation. In-depth examination of behavior analytic principles in relation to choice behavior and verbal behavior. **Prerequisites:** PSYC 271. 4 units.

**PSYC 284. Advanced Applied Child Psychology.** Advanced study and practical experience in application and teaching of Behavior Analytic methods of assessment, data collection, program construction and evaluation with children. Students will become proficient in conducting functional analyses, positive programming, constructing and implementing behavior intervention programs for behavior excesses (consistent with State of California laws) and to construct task analyses for behavioral deficits. They will be required to develop didactic skills with respect to these various programs. Lecture three hours; Lab three hours. **Prerequisite:** Graduate status and instructor permission. 3 units.

**PSYC 295E. Fieldwork in Applied Behavior Analysis.** Supervised practice using behavior modification in field settings such as schools, hospitals and other institutions. Includes data gathering and paper presentations. **Note:** Requires permission of instructor and the Department Chair. May be repeated once for credit. **Prerequisites:** PSYC 171 PSYC 184. Graded Credit/No Credit. 1-4 units.

## NEW PROGRAM

**Same as current PSYC 271**

**Same as current PSYC 281**

**Same as current PSYC 284**

**PSYC 295E. Fieldwork in Applied Behavior Analysis.** Classroom and on-site experience in applied behavior analysis. Students will work at an approved agency for a minimum of 10 hours per week under the supervisions of a Board Certified Behavior Analyst. Students will also meet in class to present and review their cases. Emphasis will be placed on treatment integrity and ethics. Permission of instructor is required. May be repeated for credit. **Prerequisites:** PSYC 271. Graded Credit/No credit. 3 units.