
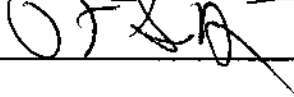


FORM B

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO
PROGRAM PROPOSAL**



Academic Unit: Psychology	Date of Submission to School Dean: March 15, 2007
Requested Effective: Fall <u>x</u> , Spring __, 2007 __.	
Name of Contact Person, if not Department Chair: Helene Burgess	
Title of the Program: Behavior Analysis Certificate	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: __ Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change __ Deletion of Existing Program __ New Programs __ Initiation (Projection) of New Program on to Master Plan __ New Degree Programs __ Regular Process __ Fast Track Process __ Pilot Process __ New Minor, Concentration, Option, Specialization, Emphasis __ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs.	
Briefly describe the program proposal (new or change) and provide a justification. Four undergraduate courses are currently required for the CSUS Certificate in Behavior Analysis. One of these courses, Psyc 195E "Fieldwork in Applied Behavior Analysis" no longer meets the requirements for the national certification board. Currently students work on-site and meet periodically with the supervising faculty member. The Behavior Analysis Certification Board requires that students taking the on-site experience (called University Practicum) meet together as a group in a class. Therefore, we are changing the fieldwork to a fieldwork class and calling it Practicum to be consistent with the national guidelines. Although our Behavior Analysis Program is approved our fieldwork course is not approved. This disadvantages our students who need 1000 hours of supervision to sit for the national examination to become Board Certified Associate Behavior Analysts. The certification has become a standard for employment in the field of applied behavior analysis.	

Approvals:	
Department Chair: 	Date: 3/15/07
School Dean: 	Date: 4-18-07
University Committee: _____	Date: _____
Associate Vice President For Academic Affairs: _____	Date: _____

For Substantive Program Change Proposals:

- 1.) Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units. Attach a copy of correspondence with these units
- 2.) Provide a fiscal analysis of the proposed changes.
 - a. How will the above changes be accommodated within the department/College existing fiscal resources?
 - b. If the proposed changes will require additional resources, describe the level and nature of additional funding the College will seek for the program changes.
 - c. What additional space, equipment, operating expenses, library, computer, or media Resources, clerical/technical support, or other resources will be needed? Estimate the cost and indicate how these resource needs will be accommodated.
- 3.) List side by side the old program requirements as presented and the new program requirements as they will be presented in the University catalog. Use your exact current catalog copy; present exact catalog copy for proposed modifications. Show corresponding courses on the same line marking blank lines where appropriate with an "+++++."

CURRENT PROGRAM

PSYC 171 Applied Behavior Analysis. Introduction to theory, historical background, and philosophical assumptions relevant to behavior analysis with individuals. Lectures and laboratory activities in basic principles of behavior and methodology. Lecture-discussion three hours; laboratory three hours, laboratory includes a component of self paced instruction. **Prerequisite:** PSYC 001. 4 UNITS.

PSYC 181. Experimental Analysis of Behavior. Extensive analysis of single subject experimental research on intermittent reinforcement of behavior, including complex schedules, stimulus control, generalization, and verbal behavior. Lecture-discussion three hours; laboratory three hours; laboratory may include a component of self-paced instruction. **Prerequisite:** PSYC 001, PSYC 171. 4 units.

PSYC 184. Applied Child Psychology. Extensive study of, and practical experience with, applied behavioral analytic methods in the development, implementation, and assessment of treatment programs for children with autism and hyperactivity, parent-child difficulties, and school-related problems. Lecture three hours; laboratory three hours. **Prerequisite:** PSYC 171. 4 units.

PSYC 195E. Fieldwork in Applied Behavior Analysis. Supervised practice using behavior modification in field settings such as schools, hospitals and other institutions. Includes data gathering and paper presentations. **Note:** Requires permission of instructor and the Department Chair. May be repeated once for credit. **Prerequisites:** PSYC 001, PSYC 171. Graded Credit/No Credit. 1-4 units.

NEW PROGRAM

Same as current PSYC 171

Same as current PSYC 181

Same as current PSYC 184

PSYC 195E. Practicum in Behavior Analysis. Classroom and on-site experience in applied behavior analysis. Students will work at an approved agency for a minimum of 10 hour per week under the supervision of a Board Certified Behavior Analyst. Students will also meet in class to present and review their cases. Emphasis will be placed on treatment integrity and ethics. Permission of instructor is required. May be repeated for credit. **Prerequisites:** PSYC 171 or PSYC 181. Graded Credit/No credit. 3 units.