



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>Education</b>	<b>Academic Organization (Department):</b> <b>Child Development</b>	<b>Date:</b> <b>5/3/07</b>
<b>Type of Course Proposal:</b> New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	<b>Department Chair:</b> <b>Karen Horobin</b>	<b>Submitted by:</b> <b>Karen O'Hara</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></b> <b>CCE: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	<b>Semester Effective:</b> <b>Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> 2008</b>

<b>This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):</b>	
<b>This Catalog Number (course number) is being replaced:</b>	

**Change from:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b> <b>CHDV 123</b>	<b>Title:</b> <b>Methods of Observation and Assessment in Child Development</b>	<b>Units:</b> <b>3</b>
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog No. (course no.):</b>	<b>Title:</b>	<b>Units:</b>
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**JUSTIFICATION:**

This new developmental methodology course is designed to expand on the current research methods requirement in our program. Addition of this course to the research requirement will allow: 1) more time and instruction devoted to scholarly writing; 2) more focused instruction on scientific methodology in educational settings, especially descriptive and principles of observational methods; 3) an opportunity for use of research to improve classroom practice; 4) an opportunity for students get hands-on training of formal assessment instruments they may encounter in the classroom, with a focus on methodological issues in observation and assessment, such as reactivity, observer bias, reliability and validity; and 5) training in the interpretation of standardized measures and reports, such as API for K-12 in CA and DRDP for preK in CA.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

Purposes of and methodological issues involved in assessing and observing child development in educational and social settings. Topics include selection of appropriate methods, survey of standardized measures, ethics, and interpretation and implications of data. Focus will be on becoming objective and unbiased observers, use of both informal and formal assessment tools, and principles of observational and descriptive research. APA-style writing will be taught to support scholarly writing and reading.	
<b>Prerequisite:</b> CHDV 030 or CHDV 035; completion of 45 total units of credit. May not be taken concurrently with CHDV 133. For CHDV majors, must be taken prior to completion of 90 units. 3 units.	
<b>Note:</b> May not be taken concurrently with CHDV 133. For CHDV majors, must be taken prior to completion of 90 units.	
<b>Prerequisite:</b> CHDV 30 or CHDV 35, or equivalent; completion of 45 total units of credit.	
<b>Corequisite:</b>	
<b>CAN (California Articulation Number):</b>	
<b>Graded: Letter <input checked="" type="checkbox"/> Credit/No Credit <input type="checkbox"/></b>	<b>Instructor Approval Required? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>
<b>Course Classification (e.g., lecture, lab, seminar, discussion):</b> <b>C4 Lecture-Discussion</b>	<b>Title for SIS+/CMS (not more than 30 characters)</b> <b>Observation and assessment</b>
<b>Cross Listed?</b> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<b>If yes, do they meet together and fulfill the same requirement, and what is the other course.</b>
<b>How Many Times Can This Course be Taken for Credit? <u>1</u></b>	
<b>Can the course be taken for Credit more than once during the same term? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></b>	

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- 1) Identify methodological issues involved in observational, descriptive and qualitative research methods.
- 2) Learn principles and critical analysis of descriptive and observational methods and assessment
- 3) Become familiar with a number of common assessment techniques in educational and social settings
- 4) Create, apply, and evaluate coding systems for descriptive methodology
- 5) Learn to locate, read and write scientific research reports
- 6) Understand how to interpret published reports on the outcomes of group-administered standardized measures

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

1. Examinations
2. Student individual and group research reports
3. Class and group activities in performing assessments
4. In-class attendance and participation

For whom is this course being developed?

Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No

If yes, identify program(s): Child Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). Liberal Studies

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair:	5/22/07
College Dean or Associate Dean:	8/20/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.