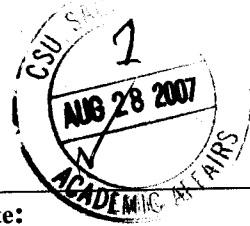




SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group (College): <b>College of Education</b>	Academic Organization (Department): <b>Bilingual/Multicultural Education</b>	Date: <b>April 2, 2007</b>
Type of Course Proposal:  New ___ Change <u>X</u> Deletion ___	Department Chair: <b>Nadeen Ruiz</b>	Submitted by: <b>Nadeen Ruiz</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <u>X</u> No ___	For Catalog Copy: Yes <u>X</u> No ___  CCE: Yes ___ No <u>X</u>	Semester Effective:  Fall <u>X</u> Spring __, 2007__

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	
This Catalog Number (course number) is being replaced:	

<b>Change from:</b>		
Subject Area (prefix) & Catalog No. (course no.): <b>EDBM 331</b>	Title: <b>Advanced Fundamentals for the Bilingual/Multicultural Classroom</b>	Units: <b>1</b>
<b>Change to:</b>		
Subject Area (prefix) & Catalog No. (course no.):	Title:	Units: <b>2</b>

**JUSTIFICATION:**

The Bilingual/Multicultural Education Department (BMED) revised its Multiple Subjects Credential Program in response to revised credential program requirements enacted by the California Commission of Teacher Credentialing. In response to these mandates, BMED reduced the unit load for previous iterations of EDBM 331 from two units to one unit. As a result of this change, the course content of EDBM 331 was significantly modified and reduced, resulting in insufficient time to complete objectives required of us by both the CCTC, namely support for teacher candidates completing the Performance Assessment for California Teachers (PACT), and as indicated by our own program (including extending their learning from EDBM 330 and deepening ability to create complex and critical-thinking based curriculum and assessments). By adding an additional unit to this class, BMED will be able to provide the support needed to student teachers as they complete the Performance Assessment for California Teachers (PACT), and provide time for progress towards other program objectives, specifically guided reflection on unit development and implementation, and student assessment principles and practice.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Candidates will extend learning from EDBM 330 by exploring additional democratic forms of classroom management, pedagogical strategies for empowering pupils, strategies for engaging parents/families in the classroom, and skills needed for reflection and inquiry on teaching practice. Candidates will learn to create complex and critical-thinking based curriculum and authentic assessment tools required for the Performance Assessment for California Teachers (PACT). Lectures, whole group and small group work, discussions, presentations, fieldwork. (2 units)

<b>Note:</b>	
Prerequisite: Successful completion of EDBM 330	
Enforced at Registration: Yes <u>X</u> No ___	
Corequisite: EDBM 402B	
Enforced at Registration: Yes <u>X</u> No ___	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit <u>X</u>	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): C04	Title for SIS+/CMS (not more than 30 characters) <b>BMEDFundamentalsII</b>
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

