



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Teacher Education	Date: Sept. 1, 2007
Type of Course Proposal: New ___ Change <u>x</u> Deletion ___	Department Chair: Dr. Robert Pritchard	Submitted by: Dr. Rita M. Johnson
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>xx</u>	For Catalog Copy: Yes <u>xx</u> No ___ CCE (Extension): Yes ___ No ___	Semester Effective: Fall <u>xx</u> Spring ___, 2008

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

Change from:

Subject Area (prefix) & Catalog Nbr (course no.): EDTE 251	Title: Education for a Democratic, Pluralistic Society.	Units: 3
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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JUSTIFICATION:

Changes to reflect new needs of the EDTE Masters' Programs which utilize this course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Education for a Democratic, Pluralistic Society. Advanced study of social and psychological issues which need to be considered in education relating to the client, the educator, the community and society. Addresses implications of theories of learning, assessment, individual differences, cultural, historical, philosophical, and social/political influences. Includes an overview of research and an introduction to APA formatting. Must be taken first semester in EDTE uncohorting Masters' program.

Note:

Prerequisite:

Enforced at Registration: Yes ___ No xx

Corequisite:

Enforced at Registration: Yes ___ No ___

CAN (California Articulation Number):

Graded: Letter xx Credit/No Credit ___

Instructor Approval Required? Yes ___ No xx

Course Classification (e.g., lecture, lab, seminar, discussion):
Seminar

Title for CMS (not more than 30 characters)
Educ For Demo, Pluri Socty

Cross Listed?

Yes ___ No xx

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No x

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

Upon successful completion of this course, students will be able to:

- Distinguish between the various types of research, in terms of purpose, methodology, and presentation of results
- Explain research findings meaningfully in terms of a study's purpose, methodology, and hypothesis or question
- Summarize research studies in a concise, complete, and objective manner
- Determine the usefulness of different types of research for different purposes
- Match research questions with the appropriate matching types of research
- Examine research studies for their legal and ethical principles
- Explain the concepts of variables, validity and reliability, population and sample, coding and other concepts found in research studies
- Understand the different components of a research proposal
- Write a research proposal

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept xx Majors of other Depts Minors in the Dept General Education Other

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes xx No

If yes, identify program(s): Masters' Degree for Curriculum and Instruction, Gender Equity and Educational Technology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes No xx

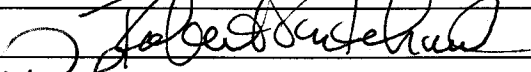

If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). none

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

	Date
Department Chair: 	2/20/07
College Dean or Associate Dean: 	2/20/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.