



SACRAMENTO  
STATE

# Course Change Proposal Form A



<b>Academic Group (College):</b> <b>Arts and Letters</b>	<b>Academic Organization (Department):</b> <b>History</b>	<b>Date:</b> <b>September 23, 2007</b>
<b>Type of Course Proposal:</b> New ___ Change <input checked="" type="checkbox"/> Deletion ___	<b>Department Chair:</b> <b>Christopher Castaneda</b>	<b>Submitted by:</b> <b>Mona Siegel</b>
<b>Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <input checked="" type="checkbox"/></b>	<b>For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___</b> <b>CCE (Extension): Yes ___ No ___</b>	<b>Semester Effective:</b> <b>Fall <input checked="" type="checkbox"/> Spring __, 2008</b>

**This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):**

**Change from:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> <b>HIST 202</b>	<b>Title: Seminar in American Historiography</b>	<b>Units:3</b>
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**Change to:**

<b>Subject Area (prefix) &amp; Catalog Nbr (course no.):</b> <b>HIST 202</b>	<b>Title: Interpreting U.S. History</b>	<b>Units:3</b>
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**JUSTIFICATION:**

This course must be renamed as part of a program change. Re-titling only; no other changes in course except in the title (including CMS) to harmonize with concurrent proposed changes in History 201 course, which has been changed from "European Historiography" to "Interpreting World History." Course description has been altered to parallel that for the new HIST 201.

The word "historiography" has multiple and contentious meanings in today's profession, which leads different instructors to teach different content. The new focus on historical interpretation is designed to simplify this issue for students and instructors.

**NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)**

Study of historical interpretations of major issues and problems in US history. This course will help students to define US history as a field and to consider different approaches to teaching and/or researching US history topics.

**Note:**

**Prerequisite:**

**Enforced at Registration: Yes  No \_\_\_** Classified standing in History or instructor permission.

**Corequisite:**

**Enforced at Registration: Yes \_\_\_ No \_\_\_**

**CAN (California Articulation Number):**

**Graded: Letter  Credit/No Credit \_\_\_**

**Instructor Approval Required? Yes \_\_\_ No**

**Course Classification (e.g., lecture, lab, seminar, discussion):**  
**seminar**

**Title for CMS (not more than 30 characters)**  
**INTERPRETING US HISTORY**

**Cross Listed?**  
**Yes \_\_\_ No**

**If yes, do they meet together and fulfill the same requirement, and what is the other course.**

How Many Times Can This Course be Taken for Credit?   1  

Can the course be taken for Credit more than once during the same term? Yes    No   X  

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

N/A

**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

N/A

**For whom is this course being developed?**

Majors in the Dept    Majors of other Depts    Minors in the Dept    General Education    Other   

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes    No   

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes    No   


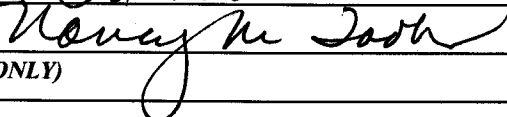
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

*The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.*

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

	Date
Department Chair: 	9/7/07
College Dean or Associate Dean: 	9-21-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.