



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): College of Arts and Letters	Academic Organization (Department): Learning Skills Center	Date: 9/05/07
Type of Course Proposal: New <input checked="" type="checkbox"/> Change <input type="checkbox"/> Deletion <input type="checkbox"/>	Department Chair: Roberta Ching	Submitted by: Roberta Ching
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	For Catalog Copy: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> CCE (Extension): Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Semester Effective: Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> , 2007

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

Change from:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.): LS 55D	Title: Academic Strategies Adjunct: Economics	Units: 1
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JUSTIFICATION:

The LS 55 series are adjuncts that provide supplemental instruction to students enrolled in selected General Education courses.
The new adjunct topic will enable students concurrently enrolled in selected sections of Economics 1A to receive supplemental instruction to improve their performance in this GE course.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Study skills adjuncts for selected General Education courses. Effective learning strategies for the academic course in which the student is concurrently enrolled. (Generic description in Catalog.)

Note:

Prerequisite:

Enforced at Registration: Yes No

Corequisite:

Enforced at Registration: Yes No

CAN (California Articulation Number):

Graded: Letter Credit/No Credit

Instructor Approval Required? Yes No

Course Classification (e.g., lecture, lab, seminar, discussion):
36

Title for CMS (not more than 30 characters):
Acad. Strategies--Economics

Cross Listed?

Yes No

If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? May be repeated for credit provided the adjunct topic area is not repeated.

Can the course be taken for Credit more than once during the same term? Yes No

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Students will be able to:

- Read critically the course text and other assigned materials.
- Develop writing strategies for the types of writing assignments given in the course.
- Apply test-taking strategies when preparing for and taking course exams.
- Use time-management strategies in planning how to study and complete assignments for course.
- Use computer-based instructional materials designed to supplement course.

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

The grade for this supplemental instruction course is based on attendance. The effectiveness of the course will be assessed based on student outcomes in the Economics 1A course to which it is attached. Data will be collected comparing the final Economics 1A grades of students who take the adjunct concurrently with the grades of students who don't.

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For whom is this course being developed?
Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other X
Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No X
If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). This adjunct is being proposed in collaboration with Professor Krisin Van Gaasbeck of the Department of Economics.

Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>Roberta J. Chung</i>	9/5/07
College Dean or Associate Dean: <i>Kevin M. Jahn</i>	9/5/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	CONDITIONAL APPROVAL <i>9/05/07</i>

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

Please fill in the blanks with your information. I will put 12 copies of the syllabus in your Learning Skills mail box.

LS 55 D SECTION 01: ACADEMIC STRATEGIES FOR ECONOMICS 1A

FALL 2007

Course Call # _____	Room: _____
Adjunct Facilitator: _____	Adjunct Day/Time: _____
Phone: _____	E-mail: _____
Office: _____	Office Hours: _____

GE/Lecture Course Instructor: Kristen Van Gaasbeck

Adjunct Program Coordinator: Shelagh Nugent
Office: LSC 2200D
Phone: 278-6725

COURSE DESCRIPTION

This one unit, CR/NC course will provide assistance with collaborative learning as well as an introduction to learning strategies, which will help you to improve study efficiency and test performance in your Economics 1A class. Students in the adjunct work in groups and individually to prepare for quizzes and exams in the GE/lecture course. In addition, students have the opportunity to ask questions regarding lectures and assignments. Study groups and review sessions for exams will also be part of the adjunct. The schedule of topics covered in the adjunct will generally follow the schedule in the GE/lecture course.

COURSE OBJECTIVES:

In this course you will learn to:

- Read critically the course text and other assigned materials.
- Develop writing strategies for the types of writing assignments given in the course.
- Apply test-taking strategies when preparing for and taking course exams.
- Use time-management strategies in planning how to study and complete assignments for course.
- Use computer-based instructional materials designed to supplement course.

COURSE REQUIREMENTS

Attendance Policy: *Attendance is mandatory.* To receive a grade of "Credit" in this course, you must attend two hours of regularly scheduled meetings each week, participate in all class work. Since this class is designed to combine the application and monitoring of academic strategies for the study of Economics, it is very important that you attend every session. Only 2 absences are permitted—excused or unexcused. If you have more than two absences, you will receive a grade of "No Credit" in the adjunct.

Please fill in the blanks with your information. I will put 12 copies of the syllabus in your Learning Skills mail box.

Drop Policy: If, for any reason, you must drop the Economics 1A course, you must drop the adjunct course separately. *You will NOT be automatically dropped from the adjunct*, so if the drop procedure is not done properly, you will receive one unit of "No Credit" on your grade report.

Note: If you have a learning disability or a physical disability that requires accommodation, let your adjunct facilitator know as soon as possible. All needs that have been verified through the Services to Students with Disabilities will be accommodated.