



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall <u>X</u> , Spring __, 2007.
Department Chair: Nadeen Ruiz	Contact if not Department Chair:

Title of the Program: Multiple Subject Teacher Preparation Program and Multiple Subject BCLAD Emphasis Teacher Preparation Program

Type of Program Proposal:

Modification in Existing Program:

- Substantive Change
- Non-Substantive Change
- Deletion of Existing Program

New Programs

- Initiation (Projection) of New Program on to Master Plan
- New Degree Programs
 - Regular Process
 - Fast Track Process
 - Pilot Process
- New Minor, Concentration, Option, Specialization, Emphasis
- New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

In Fall 2004, our department implemented a new program designed in response to SB2042. After three years of implementation, we have found several shortcomings in the program as designed. Most of the shortcomings relate to inadequate unit loads for courses thus limiting instructors' ability to fully cover content specified by the standards in SB2042 and related to other Departmental program objectives. In addition, a new assessment of pre-service teachers (a component of SB2042 which had been suspended until recently) will be implemented in July 2008. Without increases to unit loads for specific courses, instructors will not have adequate opportunity to fully support candidates as they prepare for this assessment. These factors have resulted in the proposed modifications to our program which will provide for more contact hours for specific courses in order to fully meet the SB2042 standards, departmental program objectives, and the imminent implementation of the candidate assessment system. In addition, unit loads for student teaching have been adjusted to better align with actual field work activities.

Approvals:	
Department Chair: <u><i>[Signature]</i></u>	Date: <u>8/24/07</u>
College Dean: <u><i>[Signature]</i></u>	Date: <u>8/24/07</u>
University Committee: _____	Date: _____
Associate Vice President and Dean for Academic Affairs: _____	Date: _____

CONDITIONAL
APPROVAL 8/24/07

Proposed Changes to the BMED 2042 Multiple Subject Credential

1. Make EDS 100A/B an additional pre-/co-requisite to the preliminary credential program.
2. Change EDBM 330 from 2 units to 3 units
3. Change EDBM 331 from 1 unit to 2 units
4. Change EDBM 118 from 2 units to 3 units
5. Change EDBM 402A from 4 units to 5 units
6. Change EDBM 402B from 9 units to 8 units

Proposed Changes to the BMED Multiple Subject Bilingual Cross Cultural Language and Academic Development (BCLAD) Emphasis Credential

1. Make EDS 100A/B an additional pre-/co-requisite to the preliminary credential program.
2. Change EDBM 330 from 2 units to 3 units
3. Change EDBM 331 from 1 unit to 2 units
4. Change EDBM 118 from 2 units to 3 units
5. Change EDBM 402A from 4 units to 5 units
6. Change EDBM 402B from 9 units to 8 units

Bilingual/Multicultural Education Department
Multiple Subject & Multiple Subject BCLAD Emphasis
Teacher Preparation Program – Form B

NEW PROGRAM	OLD 2004-2006 PROGRAM
<p>Pre-requisite Courses (11 units) EDBM 170 Bilingual Education: Introduction to Educating English Learners EDS 100A/B Education of Exceptional Children & Youth HLSC 136 School Health Education KINS 172 Movement Education ++++++++</p> <p>A. Required Courses (42 units) EDBM 117 Foundational Issues for Multicultural, Pluralistic Classrooms, A (Admission to Multiple Subject Credential Program.) (3 units) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics (3 units) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies (3 units) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science (3 units) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A (Admission to Multiple Subject Credential Program) (3 units) EDBM 339B Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (Admission to Multiple Subject Credential Program and completion of EDBM 339A) (2 units) EDBM 402A Student Teaching I (5 units)</p> <p>EDBM 402B Student Teaching II (completion of EDBM 402A) (8 units)</p> <p>EDBM 118 Foundational Issues for Multicultural, Pluralistic Classrooms, B (completion of EDBM 117) (3 units) EDBM 330 Fundamentals for the Bilingual/Multicultural Classroom (3 units) EDBM 331 Advanced Fundamentals for the Bilingual/Multicultural Classroom (2 unit) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual & Performing Arts (1 unit) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and</p>	<p>Pre-requisite Courses (8 units) EDBM 170 Bilingual Education: Introduction to Educating English Learners HLSC 136 School Health Education KINS 172 Movement Education ++++++++</p> <p>A. Required Courses (42 units) EDBM 117 Foundational Issues for Multicultural, Pluralistic Classrooms, A (Admission to Multiple Subject Credential Program.) (3 units) EDBM 334 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Mathematics (3 units) EDBM 335 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Social Studies (3 units) EDBM 336 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Science (3 units) EDBM 339A Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, A (Admission to Multiple Subject Credential Program) (3 units) EDBM 339B Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Language and Literacy, B (Admission to Multiple Subject Credential Program and completion of EDBM 339A) (2 units) EDBM 402A Student Teaching I (4 units)</p> <p>EDBM 402B Student Teaching II (completion of EDBM 402A) (9 units)</p> <p>EDBM 118 Foundational Issues for Multicultural, Pluralistic Classrooms, B (completion of EDBM 117) (2 units) EDBM 330 Fundamentals for the Bilingual/Multicultural Classroom (2 units) EDBM 331 Advanced Fundamentals for the Bilingual/Multicultural Classroom (1 unit) EDBM 320 Curriculum and Instruction for Elementary Bilingual/Multicultural Classrooms: Visual & Performing Arts (1 unit) EDBM 272A Methods for Teaching Second Language Learners, Multiple Subject (ELD and</p>

SDAIE) (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units) OR

EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian/Southeast Asian Languages (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units)

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BCLAD Emphasis Required Courses (12-18 units)

EDBM 170 Bilingual Education: Introduction to Educating English Learners OR EDBM 270 Methods & Materials in Bilingual Education-Asian languages (for other languages BCLAD)

EDBM 171 Bilingualism in the classroom OR ENGL 110A Linguistics and English Language EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian/Southeast Asian Languages (EDBM 170 and a reading course in teacher preparation program or equivalent) OR EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170 and a reading course in teacher preparation program or equivalent)

ANTH 101 Cultural Diversity OR equivalent

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Other Requirements (0-6 units)

For Spanish or Hmong BCLAD Emphasis:

- (6) Six college-level units in the culture of emphasis AND Passage of culture of emphasis examination AND language of emphasis examination.

For BCLAD Emphasis in Mandarin, Cantonese, Khmer, Korean and Filipino: Passage of the CTC BCLAD examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD examination Test 6 (Language of Emphasis) or other CTC approved assessments.

SDAIE) (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units) OR EDBM 272B Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Asian/Southeast Asian Languages (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units) OR

EDBM 272C Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), Spanish (EDBM 170 and a reading course in teacher preparation program or equivalent) (3 units)

EDS 100A/B Education of Exceptional Children and Youth (3 units)

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BCLAD Emphasis Required Courses (12-18 units)

EDBM 170 Introduction to Bilingual Education OR EDBM 270 Methods & Materials in Bilingual Education-Asian languages (for other languages BCLAD)

EDBM 171 Bilingualism in the classroom OR ENGL 110A Linguistics and English Language EDBM 272A Curriculum and Methods for Developing Language and Literacy in the Bilingual Child – Spanish (EDBM 170 and a reading course in teacher preparation program or equivalent) OR EDBM 272B Curriculum and Methods for Developing Language and Literacy in the Bilingual Child (EDBM 170 and a reading course in teacher preparation program or equivalent)

ANTH 101 Cultural Diversity OR equivalent

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Other Requirements (0-6 units)

For Spanish or Hmong BCLAD Emphasis:

- (7) Six college-level units in the culture of emphasis AND Passage of culture of emphasis examination AND language of emphasis examination.

For BCLAD Emphasis in Mandarin, Cantonese, Khmer, Korean and Filipino: Passage of the CTC BCLAD examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD examination Test 6 (Language of Emphasis) or other CTC approved assessments.