



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean:
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall <u>X</u> , Spring __, 2007.
Department Chair: Nadeen Ruiz	Contact if not Department Chair:
Title of the Program: Single Subject Teacher Preparation Program and Single Subject BCLAD Emphasis Teacher Preparation Program	
<p>Type of Program Proposal:</p> <p><input checked="" type="checkbox"/> Modification in Existing Program:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Non-Substantive Change</p> <p style="padding-left: 40px;"><input type="checkbox"/> Deletion of Existing Program</p> <p><input type="checkbox"/> New Programs</p> <p style="padding-left: 40px;"><input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Degree Programs</p> <p style="padding-left: 80px;"><input type="checkbox"/> Regular Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Fast Track Process</p> <p style="padding-left: 80px;"><input type="checkbox"/> Pilot Process</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Minor, Concentration, Option, Specialization, Emphasis</p> <p style="padding-left: 40px;"><input type="checkbox"/> New Certificate Program</p> <p>PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm</p>	
<p>Briefly describe the program proposal (new or change) and provide a justification.</p> <p>In Fall 2004, our department implemented a new program designed in response to SB2042. After three years of implementation, we have identified areas where the program could be improved. One significant area is the unit load for the second semester course that addresses educational equity, multicultural education and working with English Learners. The proposed increase in unit load for this course will allow instructors to better meet the SB2042 standards and departmental program objectives. The increase in units for this course will not result in excess units for the program.</p>	

Approvals:

Department Chair: *Nancy R. King* Date: 8/24/07

College Dean: _____ Date: 8/24/07

University Committee: _____ Date: _____

Associate Vice President and Dean
for Academic Affairs: _____ Date: _____

**CONDITIONAL
APPROVAL**
8/29/07

Proposed Changes to the BMED 2042 Single Subject Credential

1. Change EDBM 128 from 2 units to 3 units

Proposed Changes to the BMED Multiple Subject Bilingual Cross Cultural Language and Academic Development (BCLAD) Emphasis Credential

1. Change EDBM 128 from 2 units to 3 units

Bilingual/Multicultural Education Department
Multiple Subject & Multiple Subject BCLAD Emphasis
Teacher Preparation Program – Form B

NEW PROGRAM	OLD 2004-2006 PROGRAM
<p>Pre-requisite Courses (8 units) EDBM 170 Bilingual Education: Introduction to Educating English Learners HLSC 136 School Health Education EDS 100A/B Educating Exceptional Child/Youth, Lab ++++++</p>	<p>Pre-requisite Courses (8 units) EDBM 170 Bilingual Education: Introduction to Educating English Learners HLSC 136 School Health Education EDS 100A/B Educating Exceptional Child/Youth, Lab ++++++</p>
<p>A. Required Courses (42 units) EDBM 127* Social and Psychological Foundations for Multicultural Secondary Education, A (3 units) EDBM 128* Social and Psychological Foundations for Multicultural Secondary Education, B (3 units) EDBM 279 Methods for Teaching Second Language Learners (3 units) EDBM 340* Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms, A (3 units) EDBM 341* Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms, A (2 units) EDBM 342* Fundamentals for the Secondary Multilingual/Multicultural Classroom (2 units) EDBM 343* Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom (2 units) EDBM 34_A* Curriculum and Instruction in (Content-Specific Area) for the Multilingual/Multicultural Secondary Classroom (2 units) EDBM 349* Teaching and Assessing Literacy Across the Content Areas (2 units) EDBM 350* Technology for Multilingual/Multicultural Classrooms (1 unit) EDBM 400A* Student Teaching I (7 units) EDBM 400B* Student Teaching II</p> <p>*Admission to and enrollment in BMED Single Subject Credential Program</p> <p>+++++</p>	<p>A. Required Courses (42 units) EDBM 127* Social and Psychological Foundations for Multicultural Secondary Education, A (3 units) EDBM 128* Social and Psychological Foundations for Multicultural Secondary Education, B (2 units) EDBM 279 Methods for Teaching Second Language Learners (3 units) EDBM 340* Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms, A (3 units) EDBM 341* Practicum for Student Teaching in Culturally and Linguistically Diverse Classrooms, A (2 units) EDBM 342* Fundamentals for the Secondary Multilingual/Multicultural Classroom (2 units) EDBM 343* Advanced Fundamentals for the Secondary Multilingual/Multicultural Classroom (2 units) EDBM 34_A* Curriculum and Instruction in (Content-Specific Area) for the Multilingual/Multicultural Secondary Classroom (2 units) EDBM 349* Teaching and Assessing Literacy Across the Content Areas (2 units) EDBM 350* Technology for Multilingual/Multicultural Classrooms (1 unit) EDBM 400A* Student Teaching I (7 units) EDBM 400B* Student Teaching II</p> <p>*Admission to and enrollment in BMED Single Subject Credential Program</p> <p>+++++</p>
<p>BCLAD Emphasis Required Courses (9) EDBM 170 Bilingual Education: Introduction to Educating English Learners (3 units) OR EDBM 270 Methods & Materials in Bilingual Education-</p>	<p>BCLAD Emphasis Required Courses (9) EDBM 170 Bilingual Education: Introduction to Educating English Learners (3 units) OR EDBM 270 Methods & Materials in Bilingual Education-</p>

Asian languages (for other languages BCLAD) (3 units)
EDBM 171 Bilingualism in the classroom (3 units) OR
ENGL 110A Linguistics and English Language (3 units)
ANTH 101 Cultural Diversity OR approved equivalent (3 units)
EDBM 279 Methods for Teaching Second Language Learners, Single Subject (3 units) (included as part of core program)

Other Requirements (0-6 units)

For Spanish or Hmong BCLAD Emphasis:

- (6) Six college-level units in the culture of emphasis AND Passage of culture of emphasis examination AND language of emphasis examination.

For BCLAD Emphasis in Mandarin, Cantonese, Khmer, Korean and Filipino:

Passage of the CTC BCLAD examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD examination Test 6 (Language of Emphasis) or other CTC approved assessments.

Asian languages (for other languages BCLAD) (3 units)
EDBM 171 Bilingualism in the classroom (3 units) OR
ENGL 110A Linguistics and English Language (3 units)
ANTH 101 Cultural Diversity OR approved equivalent (3 units)
EDBM 279 Methods for Teaching Second Language Learners, Single Subject (3 units) (included as part of core program)

Other Requirements (0-6 units)

For Spanish or Hmong BCLAD Emphasis:

- (7) Six college-level units in the culture of emphasis AND Passage of culture of emphasis examination AND language of emphasis examination.

For BCLAD Emphasis in Mandarin, Cantonese, Khmer, Korean and Filipino: Passage of the CTC BCLAD examination Test 5 (Culture of Emphasis) AND Passage of the CTC BCLAD examination Test 6 (Language of Emphasis) or other CTC approved assessments.