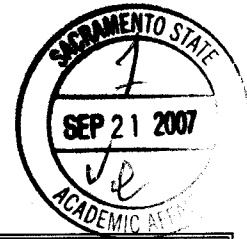




SACRAMENTO  
STATE

# Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: September 12, 2007
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall <u>X</u> , Spring __, 2008 __.
Department Chair: Nadeen Ruiz	Contact if not Department Chair: Adele Arellano
Title of the Program: Master of Arts in Education- Multicultural Educators in Nontraditional Settings	

Type of Program Proposal:

X Modification in Existing Program:  
      X Substantive Change  
     \_\_\_ Non-Substantive Change  
     \_\_\_ Deletion of Existing Program

\_\_\_ New Programs  
     \_\_\_ Initiation (Projection) of New Program on to Master Plan  
     \_\_\_ New Degree Programs  
         \_\_\_ Regular Process  
         \_\_\_ Fast Track Process  
         \_\_\_ Pilot Process  
     \_\_\_ New Minor, Concentration, Option, Specialization, Emphasis  
     \_\_\_ New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

Our proposal is to drop one course requirement from our existing Master's program, changing the total unit requirement from 31-37\* to 30-36  
 \*(please note that currently, the catalogue erroneously lists this program as "31-34" units).

EDBM 200: Pro-seminar in Bilingual and Multicultural Education (1 unit)

The justification for dropping EDBM 200 is primarily fiscal. Our program is designed so that candidates enroll in 6 units a semester, except for the first semester when the seminar is offered. The extra unit required students to pay increased fees and student feedback indicated this was a financial hardship.

Approvals:

Department Chair: Nadeen Ruiz Date: 9-20-07

College Dean: [Signature] Date: 9/20/07

University Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Associate Vice President and Dean  
for Academic Affairs: \_\_\_\_\_ Date: \_\_\_\_\_

Proposed Changes: Bilingual/Multicultural Education proposes the following changes in its Master of Arts in Education- Multicultural Educators in Nontraditional Settings Concentration:

1. Drop required course EDBM 200
2. Reduce the number of required courses from 31 units to 30 units by instituting proposed change

Proposed change will have no fiscal or programmatic impact on other academic units' programs.

New Program	Old Program
<p><b>C. Additional Course Requirements (15 units)</b></p> <p>(3) EDBM 210 Critical Race Theory and Critical Pedagogy: Concepts and Practice</p> <p>(3) EDBM 220B Afro-centric Curriculum and Instruction</p> <p>(3) EDBM 235 Research Seminar in Bilingualism and Language Varieties in Education (instructor permission)</p> <p>(3) EDBM 245B Cultural Dialogue, Advocacy, and the Development of Community Based Education Programs (EDBM 170 or ETHN 195)</p> <p>(3) EDBM 265 Project/Thesis Writing (EDBM 250 or equivalent, advanced to candidacy)</p>	<p><b>C. Additional Course Requirements (16 units)</b></p> <p>(1) EDBM 200 Pro-Seminar in Bilingual and Multicultural Education</p> <p>(3) EDBM 210 Critical Race Theory and Critical Pedagogy: Concepts and Practice</p> <p>(3) EDBM 220B Afro-centric Curriculum and Instruction</p> <p>(3) EDBM 235 Research Seminar in Bilingualism and Language Varieties in Education (instructor permission)</p> <p>(3) EDBM 245B Cultural Dialogue, Advocacy, and the Development of Community Based Education Programs (EDBM 170 or ETHN 195)</p> <p>(3) EDBM 265 Project/Thesis Writing (EDBM 250 or equivalent, advanced to candidacy)</p>