



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): College of Education	Date of Submission to College Dean: September 12, 2007
Academic Organization (Department): Bilingual/Multicultural Education	Requested Effective: Fall <u>X</u> , Spring __, 2008 __.
Department Chair: Nadeen Ruiz	Contact if not Department Chair: Adele Arellano

Title of the Program:
Master of Arts in Education- Teacher Leadership in Multicultural Education

Type of Program Proposal:

X Modification in Existing Program:
 X Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

New Programs
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.

Our proposal is to drop two course requirements from our existing Master's program, changing the total unit requirement from 34-37 to 30-36. In addition, we would like to switch EDBM 240 to elective status :

EDBM 200: Pro-seminar in Bilingual and Multicultural Education (1 unit)
 EDBM 240: Advanced Seminar in Teaching Strategies for Multicultural Schools (3 units)

The justification for dropping EDBM 200 is primarily fiscal. Our program is designed so that candidates enroll in 6 units a semester, except for the first semester when the seminar is offered. The extra unit required students to pay increased fees and student feedback indicated this was a financial hardship. The justification for dropping EDBM 240 as a required course and listing it instead as an elective is based on low enrollment numbers. The result of low enrollment in both BMED Master's pathways has resulted in combining students in required classes. EDBM 240 is open to teachers only and thus more appropriate as an elective than as a required course.

Approvals:

Department Chair: Nadeen Ruiz Date: 9-20-07

College Dean: [Signature] Date: 9/20/07

University Committee: _____ Date: _____

Associate Vice President and Dean for Academic Affairs: _____ Date: _____

Proposed Changes: Bilingual/Multicultural Education proposes the following changes in its Master of Arts in Education- Teacher Leadership in Multicultural Education Concentration:

1. Drop required course EDBM 200
2. Change required course EDBM 240 to an elective course option
3. Reduce the number of required courses from 34 units to 30 units by instituting proposed changes.

Proposed changes will have no fiscal or programmatic impact on other academic units' programs.

New Program	Old Program
<p>C. Additional Course Requirements (21 units)</p>	<p>C. Additional Course Requirements (25 units)</p>
<p>(3) EDBM 210 Critical Race Theory and Critical Pedagogy: Concepts and Practice</p>	<p>(1) EDBM 200 Pro-Seminar in Bilingual and Multicultural Education</p>
<p>(3) EDBM 220A Curriculum for Multicultural Schools</p>	<p>(3) EDBM 210 Critical Race Theory and Critical Pedagogy: Concepts and Practice</p>
<p>(3) EDBM 220B Afro-centric Curriculum and Instruction</p>	<p>(3) EDBM 220A Curriculum for Multicultural Schools</p>
<p>(3) EDBM 230 Assessment in Multicultural Schools</p>	<p>(3) EDBM 220B Afro-centric Curriculum and Instruction</p>
<p>(3) EDBM 235 Research Seminar in Bilingualism and Language Varieties in Education (instructor permission)</p>	<p>(3) EDBM 230 Assessment in Multicultural Schools</p>
<p>(3) EDBM 245A Advocacy, Change and Community</p>	<p>(3) EDBM 235 Research Seminar in Bilingualism and Language Varieties in Education (instructor permission)</p>
<p>(3) EDBM 265 Project/Thesis Writing (EDBM 250 or equivalent, advanced to candidacy)</p>	<p>(3) EDBM 240 Advanced Seminar in Teaching Strategies for Multicultural Schools (EDBM 210 and EDBM 220A or equivalent or instructor permission)</p>
<p>D. Optional Approved Elective Courses</p>	<p>(3) EDBM 245A Advocacy, Change and Community</p>
<p>(3) EDBM 240 Advanced Seminar in Teaching Strategies for Multicultural Schools (EDBM 210 and EDBM 220A or equivalent or instructor permission)</p>	<p>(3) EDBM 265 Project/Thesis Writing (EDBM 250 or equivalent, advanced to candidacy)</p>
<p>(3) EDBM 260 Social and Psychological Foundations of Race and Gender among African Americans</p>	<p>D. Elective Courses (12 units)</p>
<p>(3) EDBM 280 Research for Critical Educators</p>	<p>(3) EDBM 260 Social and Psychological Foundations of Race and Gender among African Americans</p>
<p>(3) EDBM 285 Education Policy and Law</p>	<p>(3) EDBM 280 Research for Critical Educators</p>
<p>(3) EDLP 218 Computers and Technology in Educational Leadership</p>	<p>(3) EDBM 285 Education Policy and Law</p>
	<p>(3) EDLP 218 Computers and Technology in Educational Leadership</p>