



SACRAMENTO STATE

Program Proposal Form B



Academic Group (College): Arts and Letters	Date of Submission to College Dean: September 23, 2007
Academic Organization (Department): History	Requested Effective: Fall <u>X</u> , Spring __, 2008.
Department Chair: Christopher Castaneda	Contact if not Department Chair: Mona Siegel (Director of Graduate Studies)
Title of the Program: Master of Arts, Standard Program (Specialized Option)	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input type="checkbox"/> Substantive Change <input checked="" type="checkbox"/> Non-Substantive Change <input type="checkbox"/> Deletion of Existing Program <input type="checkbox"/> New Programs <input type="checkbox"/> Initiation (Projection) of New Program on to Master Plan <input type="checkbox"/> New Degree Programs <input type="checkbox"/> Regular Process <input type="checkbox"/> Fast Track Process <input type="checkbox"/> Pilot Process <input checked="" type="checkbox"/> New Minor, Concentration, <u>Option</u> , Specialization, Emphasis <input type="checkbox"/> New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	

Briefly describe the program proposal (new or change) and provide a justification.

The Department of History believes that it is important to make give history students a “specialized option” that will allow them to create a more individualized program than is possible in the history MA standard program (comprehensive option). Students who want to focus on a specific area of study for Ph.D. preparation or non-academic work are currently forced to take courses that prepare students for community college teaching and are not as relevant to an individualized course of study. While the standard program is a more structured program designed to train high school and community college teachers, this “specialized” option would provide the small number who need more focused training the ability to build an individualized program. This “specialized option” would be a non-substantive change because it would not increase or decrease the required units for the History M.A., it carries no supplemental funding request, and it has no identified fiscal or programmatic impact on another unit’s offerings. The “specialized option” would simply allow greater flexibility for students who otherwise would enroll in the standard program. It is anticipated that 10-20 percent of existing students might chose this option; students who intend to teach community college would be discouraged from following the “specialized option.”

Proposed changes:

1. Accept new courses, renaming, and renumbering as proposed new standard program (comprehensive option).
2. Allow students to take History 201 (Interpreting World History) OR History 202 (Interpreting US History)) instead of requiring both seminars.
3. Remove requirements that students take BOTH HIST 280 (reading seminars in US history) AND HIST 281 (reading seminars in European and world history) in equal numbers, allowing students instead to take any combination of reading seminars, focusing on their area of interest.

(Continued on following page)

NEW "SPECIALIZED" OPTION (30 units)

A. Required Courses (18 units)

(3) Select one of the following:

HIST 209A	Research and Writing in U.S. History
HIST 209B	Research and Writing in the History of the American West
HIST 209C	Research and Writing in World History

(3) Take this course:

HIST 200	History and Theory
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(3) Select one of the following:

HIST 201	Interpreting World History
HIST 202	Interpreting US History

(9) Select three of the following:

HIST 280A	Reading Seminar in African or Asian History
HIST 280B	Reading Seminar in Ancient or Medieval European History
HIST 280C	Reading Seminar in Modern European History
HIST 280Z	Reading Seminar: Topics in World History
HIST 281A	Reading Seminar in Colonial or Early U.S. History
HIST 281B	Reading Seminar in Nineteenth Century U.S. History
HIST 281C	Reading Seminar in Modern U.S. History
HIST 281Z	Reading Seminar: Topics in United States History

B. Electives (9 units)

Elective courses in History (graduate seminars or upper-division courses) and up to 3 units from related fields, as approved by Graduate Director. HIST 280 and HIST 281 may be repeated and counted in this area if the course topic is different.

C. Culminating Requirement (3 units)

HIST 500	Culminating Experience (Advancement to candidacy)
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OLD STANDARD PROGRAM (30 units)

A. Required Courses (18 units)

(3) Select one of the following:

HIST 200A	Research and Writing in U.S. History
HIST 200B	Research and Writing in the History of the American West
HIST 200C	Research and Writing in World History

(6) Take both of the following:

HIST 201	Seminar in European Historiography
HIST 202	Seminar in American Historiography

(3) Select one of the following:

HIST 280A	Reading Seminar in African or Asian History
HIST 280B	Reading Seminar in Ancient or Medieval European History
HIST 280C	Reading Seminar in Modern European History
HIST 280Z	Reading Seminar: Topics in World History

(3) Select one of the following:

HIST 281A	Reading Seminar in Colonial or Early U.S. History
HIST 281B	Reading Seminar in Nineteenth Century U.S. History
HIST 281C	Reading Seminar in Modern U.S. History
HIST 281Z	Reading Seminar: Topics in United States History

(3) An additional HIST 280 OR HIST 281

B. Electives (9 units)

Elective courses in History and up to 3 units from related fields, as approved by History advisor. HIST 280 and HIST 281 may be repeated and counted in this area if the course topic is different.

C. Culminating Requirement (3 units)

HIST 500	Culminating Experience (Advancement to candidacy)
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* Prerequisite: classified standing in History or permission of the instructor.

Notes:

- Students may not enroll in HIST 500 or HRS 500 until all "Incomplete" grades received up to that point are completed. Students who receive "Incomplete" grades in course work after enrolling in these courses will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.
- A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

* Prerequisite: classified standing in History or permission of the instructor.

Notes:

- Students may not enroll in HIST 500 or HRS 500 until all "Incomplete" grades received up to that point are completed. Students who receive "Incomplete" grades in course work after enrolling in these courses will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete course work.
- A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

Approvals:

Department Chair: _____

Cheri Cabander

Date: _____

9/7/07

College Dean: _____

Kevin M. Smith

Date: _____

9-21-07

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

Date: _____