



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): Education	Date of Submission to College Dean: 4/20/07
Academic Organization (Department): CHDV	Requested Effective: Fall <u>x</u> , Spring <u> </u> , 2008 <u> </u> .
Department Chair: Karen Horobin	Contact if not Department Chair: Kristen Alexander

Title of the Program: MA, Child Development, Emphasis in Applied Settings

Type of Program Proposal:

- Modification in Existing Program:**
 Substantive Change
 Non-Substantive Change
 Deletion of Existing Program

- New Programs**
 Initiation (Projection) of New Program on to Master Plan
 New Degree Programs
 Regular Process
 Fast Track Process
 Pilot Process
 New Minor, Concentration, Option, Specialization, Emphasis
 New Certificate Program

PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at <http://www.csus.edu/acaf/univmanual/index.htm>

Briefly describe the program proposal (new or change) and provide a justification.
 This proposal contains two primary changes: 1) Change the emphasis to a concentration. The original intent of our bifurcated MA program was to provide students with evidence (on their diplomas) of their focus. We have only recently learned that calling it an "emphasis" will not do so. We thus propose changing the emphasis to a "concentration" so students' diplomas will read MA, Child Development, Applied Settings. 2) We are proposing adding a new option for the culminating experience (i.e., exam). Because of our growing program and changing student needs, it would benefit from such an option. The examination option will permit our faculty to serve a greater number of students. Furthermore, this option will permit our students the opportunity for more in-depth reading and practice responding to questions relevant to child development broadly and specifically to their careers in applied settings. We anticipate this culminating experience will be as challenging and transforming, but in different ways, as the currently approved options for culminating experience. Because our current students take two courses to fulfill their culminating experience requirement, students choosing the examination option will be required to take an additional elective relating to their emphasis in applied settings (chosen in consultation with an advisor) in lieu of CHDV 290 and to enroll in CHDV 505: Culminating experience in Child Development: Examination option. This course will provide in-depth preparation for the examination and will include the examination itself, toward the end of the semester. The examination will consist of 4 essay-response questions, and each will be graded by two faculty members. Students must pass all 4 questions to pass the exam and fulfill their culminating requirement. Students may take the exam twice, and a third time through petition, if approved by the department. For those semesters following taking 505 but preceding a "pass" on the exam, students must enroll in continuous enrollment through CCE or they have the option of taking 505 again for credit.

Approvals:

Department Chair: V. Pordim Date: 5/23/07

College Dean: Pia Jey Date: 8/22/07

University Committee: _____ Date: _____

Associate Vice President and Dean
for Academic Affairs: _____ Date: _____

OLD	NEW
Foundation Courses (12 units)	Foundation Courses (12 units)
CHDV 200A Proseminar in Child Development (2)	CHDV 200A Proseminar in Child Development (2)
CHDV 200B Analytical Strategies (1)	CHDV 200B Analytical Strategies (1)
CHDV 242 Theoretical Approaches to Child Development (3)	CHDV 242 Theoretical Approaches to Child Development (3)
CHDV 250 Research Methods (3)	CHDV 250 Research Methods (3)
CHDV 247 Theoretical and Applied Perspectives on Cross Cultural Development (3)	CHDV 247 Theoretical and Applied Perspectives on Cross Cultural Development (3)
Core Course Requirements (9 units) Select 3 of the following:	Core Course Requirements (9 units) Select 3 of the following:
CHDV 210 Seminar in Social Development (3)	CHDV 210 Seminar in Social Development (3)
CHDV 211 Seminar in Cognitive Development (3)	CHDV 211 Seminar in Cognitive Development (3)
CHDV 255 Selected Topics in Applied and Community Settings (3)	CHDV 255 Selected Topics in Applied and Community Settings (3)
CHDV 246 Motivation and Learning in Children (3)	CHDV 246 Motivation and Learning in Children (3)
CHDV 248 Curriculum and Instruction (3)	CHDV 248 Curriculum and Instruction (3)
CHDV 295 Practicum in Child Development (1-3)	CHDV 295 Practicum in Child Development (1-3)
EDS 290 Issues in Early Childhood Education for Children with Disabilities (3)	EDS 290 Issues in Early Childhood Education for Children with Disabilities (3)
Electives	Electives
Choose 6 units in consultation with an advisor	Choose 6 units in consultation with an advisor
Culminating Experience (6 units)	Culminating Experience (Choose one of the following)
CHDV 290 Seminar for Culminating Experience (3)	Thesis or Project (6 units): CHDV 290: Seminar for Culminating Experience; AND CHDV 504: Culminating Experience: CHDV Thesis or Project
CHDV 504 Culminating Experience: Child Development	Exam (6 units): Choose 1 additional elective in consultation with an advisor (3 units); AND CHDV 505: Culminating Experience: CHDV Exam