



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (College): Education	Academic Organization (Department): Counselor Education	Date: October 4, 2007
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Rose Borunda	Submitted by: Marielle Brandt
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE: Yes ___ No ___	Semester Effective: Fall ___ Spring <u>X</u>, 2008

This course replaces experimental course Subject Area (prefix) and Catalog Number (course number):	EDC 252
This Catalog Number (course number) is being replaced:	296X

Change from:

Subject Area (prefix) & Catalog No. (course no.): EDC 296X	Title: Legal and Ethical Issues in Professional Counseling	Units: 3
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Change to:

Subject Area (prefix) & Catalog No. (course no.): EDC 252	Title:	Units:
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JUSTIFICATION:

EDC 296X: Legal and Ethical Issues in Professional Counseling is presently being taught as an experimental course for the second term, having been instituted as an experimental course in fall 2006. The course originally was approved by Academic Affairs to be taught in place of the original course, EDC 230: Legal and Ethical Issues in Marriage, Family, and Child Counseling. The original course, EDC 230 was designed to serve only counseling students enrolled in the Marriage, Family and Child Counseling specialization program. The new course instituted legal and ethical issues into the curriculum for all four specialization areas in the Department of Counselor Education, MFCC, Career, School and Community Counseling.

This action was needed to meet CACREP accreditation mandates for the Department of Counselor Education as well as to ensure high standards of practice within all our specializations. The change in designation for the course from EDC 296X to EDC 252 will make the course permanent.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Course is designed to provide students with basic knowledge and skills necessary to be legally and ethically competent in practice of counseling. Course will examine ethical and legal considerations pursuant to practice of counseling. Topics to be covered are ethics (CAMFT, AAMFT, ACA, ASCA, NCDA) related to counseling practice in private and public sectors, as well as laws regarding mandatory child and elder abuse assessment and reporting, confidentiality, privilege, liability, marriage, family, child and school ethics and law. Required for graduation with a degree in Counseling.

Note:	
Prerequisite: Enforced at Registration: Yes ___ No ___	
Corequisite: Enforced at Registration: Yes ___ No ___	
CAN (California Articulation Number):	
Graded: Letter <u>X</u> Credit/No Credit ___	Instructor Approval Required? Yes ___ No <u>X</u>
Course Classification (e.g., lecture, lab, seminar, discussion): C-02: Lecture and Discussion	Title for SIS+/CMS (not more than 30 characters) Legal/Ethical Issues in Couns.
Cross Listed? Yes ___ No <u>X</u>	If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? Once

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." See the example at <http://www.csus.edu/acaf/example.htm>

- 1) Students will gain a framework for understanding what underlies and forms the bases for ethical decision-making.
- 2) Students will develop a sound theoretical foundation and process for ethical decision making enabling them to move from theory to practice in real-life situations.
- 3) Students will become acquainted with, understand, and be able to utilize professional codes of ethics in decision making.
- 4) Students will gain knowledge and understanding of assessment and reporting procedures for child and elder abuse.
- 5) Students will gain knowledge and understanding of statutory regulations and laws pursuant to the practice of counseling

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Attached is the course syllabus with all required and recommended readings.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

Examinations, papers, case analyses, group projects.

For whom is this course being developed?

Majors in the Dept X Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): M.S. in Counseling (all specializations)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No X

If yes, attach a description of resources needed and verify that resources are available.

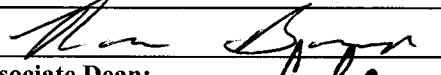
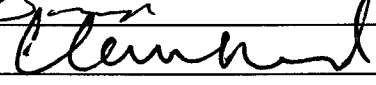
Indicate which department or programs will be affected by the proposed course (if any). M.S. in Counseling program (all specializations.)

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	10/16/07
College Dean or Associate Dean: 	10/22/07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.