



SACRAMENTO
STATE

Non-Substantive Course Change Proposal Form A



Academic Group (College): Arts and Letters	Academic Organization (Department): English	Date: 9/26/07
Type of Course Proposal: New ___ Change <input checked="" type="checkbox"/> Deletion ___	Department Chair: Sheree Meyer	Submitted by: Dan Melzer
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes <input checked="" type="checkbox"/> No ___	For Catalog Copy: Yes <input checked="" type="checkbox"/> No ___ CCE (Extension): Yes ___ No ___	Semester Effective: Fall ___ Spring <input checked="" type="checkbox"/> 2007

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):	
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Change from:

Subject Area (prefix) & Catalog Nbr (course no.): ENGL120A	Title: Advanced Composition	Units: 3
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Change to:

Subject Area (prefix) & Catalog Nbr (course no.):	Title:	Units:
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JUSTIFICATION:

This is a non-substantive change. We are changing the course description so that it more clearly represents the learning outcomes of the course as they've been recently articulated. See attached form with old course description and new course description. Other than the course description, catalog information remains the same.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

ENGL120A is an intensive writing workshop in which student writing is the focus. Students will engage in a writing process that will include feedback from peers and the instructor throughout the process. This writing process may occur in a variety of rhetorical situations and genres. Through reflection on their writing products and processes, students will gain an awareness of themselves as writers. By the end of the course students will complete an extensive research project focused on academic inquiry. ENGL120A is a requirement for English majors.

Note:	
Prerequisite: Enforced at Registration: Yes ___ No ___	
Corequisite: Enforced at Registration: Yes ___ No ___	
CAN (California Articulation Number):	
Graded: Letter ___ Credit/No Credit ___	Instructor Approval Required? Yes ___ No ___
Course Classification (e.g., lecture, lab, seminar, discussion):	Title for CMS (not more than 30 characters)
Cross Listed? Yes ___ No ___	If yes, do they meet together and fulfill the same requirement, and what is the other course.
How Many Times Can This Course be Taken for Credit? _____	
Can the course be taken for Credit more than once during the same term? Yes ___ No ___	

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

****Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts ___ Minors in the Dept ___ General Education ___ Other ___

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes ___ No ___

If yes, identify program(s):

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes ___ No ___

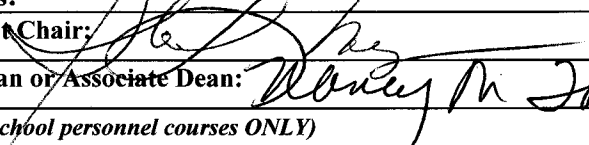
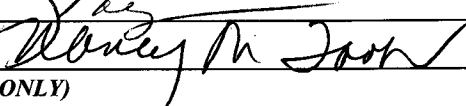
If yes, attach a description of resources needed and verify that resources are available.

Indicate which department or programs will be affected by the proposed course (if any). _____

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Signatures:	Date
Department Chair: 	9/27/07
College Dean or Associate Dean: 	10-4-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

Current course description:

ENGL120A. Advanced Composition. Demanding course in expository writing, designed for students ready to move beyond the basics and explore more sophisticated stylistic and structural problems. Students write and revise four or five essays on a variety of topics, critically read and critique the work of their peers as well as of professional writers, and study essay and paragraph development, syntactical and stylistic options, and other rhetorical devices. A requirement for English majors. **Prerequisite:** Passing score on the WPE; should be taken in junior year. 3 units.

New course description:

ENGL120A. Advanced Composition. ENGL120A is an intensive writing workshop in which student writing is the focus. Students will engage in a writing process that will include feedback from peers and the instructor throughout the process. This writing process may occur in a variety of rhetorical situations and genres. Through reflection on their writing products and processes, students will gain an awareness of themselves as writers. By the end of the course students will complete an extensive research project focused on academic inquiry. ENGL120A is a requirement for English majors. **Prerequisite:** Passing score on the WPE; should be taken in junior year. 3 units.