



SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group ( <i>College</i> ): <b>SSIS</b>	Academic Organization ( <i>Department</i> ): <b>Gerontology</b>	Date: <b>September 2, 2007</b>
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: <b>Cheryl Osborne</b>	Submitted by: <b>Cheryl Osborne</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE ( <i>Extension</i> ): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> 2009

This course replaces experimental course Subject Area (*prefix*) and Catalog Nbr (*course number*):

**Change from:**

Subject Area ( <i>prefix</i> ) & Catalog Nbr ( <i>course no.</i> ): <b>Gero 222</b>	Title: <b>Physiological and Emotional Disorders in Older Adults</b>	Units: <b>3</b>
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**Change to:**

Subject Area ( <i>prefix</i> ) & Catalog Nbr ( <i>course no.</i> ): <b>Gero 122/222</b>	Title: <b>Managing Disorders in Elders</b>	Units: <b>3</b>
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**JUSTIFICATION:**

This course was approved for CCE Fall 2000 (GERO 222 - Physiological and Emotional Disorders in Older Adults). It will now be taught on the main campus. Updated course titles and minor changes addressing currency were made; otherwise there are no substantive changes to the original graduate course. Minor changes for currency, cross listing to undergraduate course to provide the opportunity for undergraduates to take it, and undergraduate and graduate assessment requirement variations are included. There is no other course on the campus addressing these areas and this would enhance coursework for both graduate and undergraduate students in all disciplines.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Offers in-depth study/analysis of prevalent pathophysiological-based diseases and psychological disorders commonly experienced by older adults and frail elder populations. Disease/disorder causes and the effects of chronic illness on individuals' activities of daily living, sexuality, relationships, and coping abilities with changing lifestyles are examined using a life course framework and evidenced-based research. Assessment tools, lab value changes, medication needs, complications/disabilities, traditional/alternative treatments and ethical issues rising from meeting needs are investigated along with implications for caregivers. 3 units

Note:

Prerequisite: **GERO 200 or NSG 163; GERO 121 or GERO 221**  
 Enforced at Registration: Yes X No \_\_\_

Corequisite:  
 Enforced at Registration: Yes \_\_\_ No X

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit \_\_\_ Instructor Approval Required? Yes \_\_\_ No X

Course Classification (*e.g., lecture, lab, seminar, discussion*):  
**C-2** Title for CMS (not more than 30 characters)  
**Managing Disorders in Elders**

Cross Listed? Yes X No \_\_\_ If yes, do they meet together and fulfill the same requirement, and what is the other course. Yes but at to different levels

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No X

**FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:**

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

- Student will be able to:
1. investigate principle chronic diseases experienced by older adults.
  2. study representative psychological disorders experienced by older adults.
  3. apply evidenced-based data when comparing pathophysiological and emotional disorders in older and oldest-old individuals.
  4. correlate variations in lab values and medication needs in older adults with representative diseases and disorders.
  5. analyze strategies that have been used successfully to maintain maximum functioning and comfort in elders with chronic disorders.
  6. explore community resources providing services for chronically ill older adults and their families.

\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

- Undergraduate**  
 WebCT Response Papers & Summary (outcomes 1-5)  
 Older Adult Chronic Illness Observation/cursory research-based Summary (outcomes 1-5)  
 Evidenced-based Chronic Illness Analysis Paper & Presentation (outcomes 1-6)  
 Observation Analysis & Community Resource Presentation (outcomes 1-6)
- Graduate**  
 WebCT Response Papers & Summary (outcomes 1-5)  
 Older Adult Chronic Illness Observation/in-depth Evidence-based research Analysis (outcomes 1-5)  
 In-depth evidenced-based Chronic Illness Analysis Paper & Presentation (Coordinate group and present own data) (outcomes 1-6)  
 Observation Analysis & Community Resource Presentation (Coordinate group and present own data) (outcomes 1-5)

**For whom is this course being developed?**  
 Majors in the Dept  Majors of other Depts  Minors in the Dept  General Education  Other   
 Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes  No   
 If yes, identify program(s): Graduate Certificate/Special Masters; elective for majors & minors

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes  No   
 If yes, attach a description of resources needed and verify that resources are available.

As this is a new course *on campus*, it requires a faculty person to teach it and classroom space. It is anticipated that it will be offered once every third semester. Qualified tenured full time faculty as well as currently employed qualified part time faculty are available. Dean Scott has approved of this offering. As this is proposed to be offered one time/week in the evening it is not anticipated that space will be an issue.

Indicate which department or programs will be affected by the proposed course (if any). \_\_\_\_\_

**The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.**

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:	Date
Department Chair: <i>Cheryl Osborne</i>	10-8-07
College Dean or Associate Dean: <i>JFA</i>	10-11-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.