



SACRAMENTO
STATE

Course Change Proposal Form A



Academic Group (<i>College</i>): SSIS	Academic Organization (<i>Department</i>): Gerontology	Date: September 1, 2007
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: Cheryl Osborne	Submitted by: Cheryl Osborne
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (<i>Extension</i>): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> , 2008

This course replaces experimental course Subject Area (<i>prefix</i>) and Catalog Nbr (<i>course number</i>):	
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Change from:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): GERO 200	Title: Adaptation to Age Related Changes, Illnesses & Caregiving	Units: 3
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Change to:

Subject Area (<i>prefix</i>) & Catalog Nbr (<i>course no.</i>): GERO 200	Title: Adaptation to Age Related Changes, Illnesses & Caregiving	Units: 3
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JUSTIFICATION:

This course was approved for CCE Fall 2000 (GERO 200 - Adaptation to Age Related Changes, Illnesses & Caregiving). It will now be taught on the main campus. Updated course titles and minor changes addressing currency were made; otherwise there are no substantive changes to the original graduate course. This course is the only one of its kind at the graduate level addressing these areas and would be beneficial for graduate students in all disciplines to take and apply toward their individual areas of study.

NEW COURSE DESCRIPTION: (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Exposure to and analysis of positive and negative functional consequences arising from age related changes and illnesses in elders. Content elucidates changes and their effects on elders' levels of wellness using interdisciplinary research and holistic, life course frameworks. Screening assessments, interventions, community resources and services, and ethical issues are addressed for each topic. Caregiving issues and solutions are explored within life span and problem solving frameworks. 3 units

Note:

Prerequisite:
Enforced at Registration: Yes ___ No X

Corequisite:
Enforced at Registration: Yes ___ No X

CAN (California Articulation Number):

Graded: Letter X Credit/No Credit ___ Instructor Approval Required? Yes ___ No X

Course Classification (*e.g., lecture, lab, seminar, discussion*):
C-2 Title for CMS (not more than 30 characters)
Adaptation to Aging Changes

Cross Listed? Yes ___ No X If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 1

Can the course be taken for Credit more than once during the same term? Yes ___ No X

FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
See the example at <http://www.csus.edu/acaf/example.htm>

Student will be able to:

1. analyze own and society's attitudes and beliefs about the functional consequences of aging.
2. explore interdisciplinary theoretical and research perspectives relevant to understanding the aging process and functional outcomes.
3. evaluate selected physical, developmental, psychosocial, cultural, gender, environmental, age cohort, changes which create positive and negative functional consequences in older adults.
4. examine current screening assessments and interventions for older adults with selected functional challenges.
5. analyze own beliefs about ethical issues relevant to aging.
6. analyze the impact of age related changes on caregivers of older adults.
7. develop resource alternatives for individuals and caregivers with independent living concerns.

**Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

WebCT Response Papers & Summary (outcomes 1-7)
Functional Assessment & Elder Interview (outcomes 1-7)
Contribution to Community Resource List (outcome 7)
Evidence-based Elder or Caregiver Issue/Solution Research Paper and Presentation (outcomes 3-7)

For whom is this course being developed?

Majors in the Dept ___ Majors of other Depts X Minors in the Dept ___ General Education ___ Other Certificate

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No ___

If yes, identify program(s): Graduate Certificate/Special Masters; elective for majors & minors

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes X No ___

If yes, attach a description of resources needed and verify that resources are available.

As this is a new course *on campus*, it requires a faculty person to teach it and classroom space. It is anticipated that it will be offered once/academic year. Qualified tenured full time faculty as well as currently employed qualified part time faculty are available. Dean Scott has approved of this offering. As this is proposed to be offered one time/week in the evening it is not anticipated that space will be an issue.

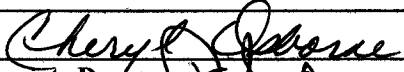
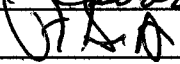
Indicate which department or programs will be affected by the proposed course (if any). none

The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.

Approvals: If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

Signatures:

Date

Department Chair: 	10-8-07
College Dean or Associate Dean: 	10-11-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

Distribution: Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.