



SACRAMENTO  
STATE

# Course Change Proposal Form A



Academic Group (College): <b>SSIS</b>	Academic Organization (Department): <b>Gerontology</b>	Date: <del>September</del> <b>1, 2007</b>
Type of Course Proposal: New ___ Change <u>X</u> Deletion ___	Department Chair: <b>Cheryl Osborne</b>	Submitted by: <b>Cheryl Osborne</b>
Does this course fulfill a requirement for single-subject or multiple subject credential students? Yes ___ No <u>X</u>	For Catalog Copy: Yes <u>X</u> No ___ CCE (Extension): Yes ___ No <u>X</u>	Semester Effective: Fall ___ Spring <u>X</u> , 2008

This course replaces experimental course Subject Area (prefix) and Catalog Nbr (course number):

**Change from:**

Subject Area (prefix) & Catalog Nbr (course no.): <b>GERO 295</b>	Title: <b>Internship/Project</b>	Units: <b>3</b>
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**Change to:**

Subject Area (prefix) & Catalog Nbr (course no.): <b>GERO 295</b>	Title: <b>Internship/Project</b>	Units: <b>3</b>
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**JUSTIFICATION:**

This course was approved for CCE Fall 2000 (GERO 295 - Internship/Project). It will now be taught on the main campus. There are no substantive changes to the original graduate course. Minor changes in course description (for currency) are included.

**NEW COURSE DESCRIPTION:** (Not to exceed 80 words, and language should conform to catalog copy. See <http://www.csus.edu/acaf/univmanual/crspsl.htm> - Guidelines for Catalog Course Description)

Supervised fieldwork internship or project that is a culminating experience and applies learned gerontological theories and concepts in a community setting where planning, developing, or delivering services to older adults or their families occurs. Students choose an area of practice and negotiate their learning experiences or project with their faculty advisor and field supervisor. Advanced approval of project goal and objectives by program director are required.

Note:

Prerequisite: **GERO 200, GERO 221, GERO 222**  
Enforced at Registration: Yes X No

Corequisite:  
Enforced at Registration: Yes X No

CAN (California Articulation Number):

Graded: Letter \_\_\_ Credit/No Credit X Instructor Approval Required? Yes X No \_\_\_

Course Classification (e.g., lecture, lab, seminar, discussion):  
**S-36** Title for CMS (not more than 30 characters)  
**Internship/Project**

Cross Listed? Yes \_\_\_ No X If yes, do they meet together and fulfill the same requirement, and what is the other course.

How Many Times Can This Course be Taken for Credit? 3

Can the course be taken for Credit more than once during the same term? Yes \_\_\_ No X

## FOR NEW COURSE PROPOSALS OR SUBSTANTIVE CHANGES ONLY:

**Description of the Expected Learning Outcomes:** Describe outcomes using the following format: "Students will be able to: 1), 2), etc."  
See the example at <http://www.csus.edu/acaf/example.htm>

Student will be able to:

1. articulate and demonstrate Gerontological roles in today's Society.
2. demonstrate evidence-based critical thinking as a foundation for decision making in the gerontology arena.
3. use evidence-based data and current theory to assist elders and their families with issues and concerns.
4. use knowledge of holism, diversity, and reciprocal relationships among elders, their families, care providers, and society in community settings.
5. demonstrate socially conscious behaviors by advocating for elders and their families in all settings.
6. demonstrate competent and collaborative interdisciplinary gerontological practice in community settings.
7. exhibit effective written, oral, and interpersonal communication skills with faculty, individuals, caregivers, families, and staff in community agencies.
8. use basic computer skills necessary to find, create, and communicate gerontological and interdisciplinary knowledge and information in a global information society.

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**\*\*Attach a list of the required/recommended course readings and activities [Note: it is understood that these are updated and modified as needed by the instructor(s).] This attachment should be forwarded only to your Dean's office, not Academic Affairs.**

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above:

**Professional Portfolio** including:

Learning Contract (outcomes 1-8)

Resume (outcomes 7-8)

Reflective Journal Entries & Summary (outcomes 1-8 )

Community Project Proposal (outcomes 1-8)

Community Project Evaluation (outcomes 1-8)

Community Project Presentation (outcomes 1-8)

**Seminar** (also included in final **Portfolio**)

Seminar Organizing Framework Outline (x3) (outcomes 1-8)

Research Critiques/discussions (x5) (outcomes 2, 3, & 7)

Personal Career Timeline (outcomes 1, 2 & 7)

Professional Classified Ad for a Gerontologist (outcomes 1, 2, & 7)

For whom is this course being developed?

Majors in the Dept \_\_\_ Majors of other Depts X Minors in the Dept \_\_\_ General Education \_\_\_ Other Certificate

Is this course required in a degree program (major, minor, graduate degree, certificate)? Yes X No \_\_\_

If yes, identify program(s): Graduate Certificate/Special Masters; elective for majors & minors

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer facilities, faculty, etc.)? Yes X No \_\_\_

If yes, attach a description of resources needed and verify that resources are available.

As this is a new course *on campus*, it requires a faculty person to teach it and classroom space. It is anticipated that it will be offered once/semester. Qualified tenured full time faculty as well as currently employed qualified part time faculty are available. Dean Scott has approved of this offering. As the Seminar is proposed to be offered one time/month in the evening it is not anticipated that space will be an issue.

Indicate which department or programs will be affected by the proposed course (if any). none

***The Department Chair's signature below indicates that affected programs have been sent a copy of this proposal form.***

**Approvals:** If proposed change, new course or deletion is approved, sign and date below. If not approved, forward without signing to the next reviewing authority, and attach an explanatory memorandum to the original copy.

**Signatures:**

**Date**

Department Chair: Cheryl Sabone	10-8-07
College Dean or Associate Dean: [Signature]	10-17-07
CPSP (for school personnel courses ONLY)	
Associate Vice President and Dean for Academic Programs	

**Distribution:** Academic Affairs (original), Department Chair and College Dean. Dean's office to send original after approval to Academic Affairs, at mail zip 6016. An electronic copy must also be sent.

8/27/07