



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): SSIS	Date of Submission to College Dean:
Academic Organization (Department): Gerontology	Requested Effective: Fall __, Spring <u>X</u> , 2008.
Department Chair: Cheryl Osborne	Contact if not Department Chair:
Title of the Program: Gerontology Graduate Certificate Program	
Type of Program Proposal:	
<input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program ___ New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	

Briefly describe the program proposal (new or change) and provide a justification.

This Program was approved by CSUS and implemented through CCE in Fall of 2000 as the Graduate Certificate Program. Four (4) cohort groups completed the Program through CCE; many of whom went on to develop and successfully complete a Special Masters in (Gerontology) degree at CSUS. The goal is to now bring this program to the main campus. This encourages students from multiple disciplines to access the courses as well as now be eligible for scholarships.

The approved six (6) course program included four (4) graduate level courses and two (2) undergraduate level courses. The courses were (respectively) 1.) GERO 200 - Adaptation to Age Related Changes, Illnesses & Caregiving, 2.) GERO 221 - Models for Successful Longevity, 3.) GERO 222 - Physiological and Emotional Disorders in Older Adults, 4.) GERO 295 - Internship/Project, 5.) GERO 101 - Services for Older Adults, and 6.) GERO 102 - Social Policy and Aging. This proposal modifies the original six (6) course pattern to include the alternatives of GERO 103 - Applied Care Management in Gerontology Practice and GERO 299 - Special Problems to better assist students in accessing courses that most closely fit with their education and career goals.

Updated course titles and minor changes addressing currency were made; otherwise there are no substantive changes to the original graduate (or undergraduate) courses. Course change proposals for the two (2) paired courses are included delineating undergraduate and graduate assignments and assessment outcomes as is one for the added GERO 299. Pairing with two (2) undergraduate courses provide opportunities for undergraduates to access the courses and use them as electives in their majors. Adding the opportunity for graduate level independent study will facilitate graduate students' ability to explore areas unique to their interests and receive graduate credit.

Courses in this Program are the only available ones on campus addressing these areas and would be beneficial for graduate students and selective undergraduate students in all disciplines to take and apply toward their individual areas of study.

Approvals:

Department Chair: _____

(Signature: Cheryl Osborne)

Date: _____

10-9-07

College Dean: _____

(Signature: JTD)

Date: _____

10-19-07

University Committee: _____

Date: _____

Associate Vice President and Dean
for Academic Affairs: _____

Date: _____

8/27/07

Substantive Change Program Proposal for Gerontology Graduate Certificate

The moving of this program from CCE to the CSUS Gerontology Program positively impacts students, Programs, and Departments at Sacramento State. In the Gerontology Program it allows for two (2) graduate courses to be paired with two (2) undergraduate courses to increase the potential elective offerings at the undergraduate level. For other Programs and Departments across campus, bringing the Program "on campus" better facilitates student access to graduate level courses in gerontology that currently do not exist. No negative impact to any other Programs or Departments has been identified.

The fiscal impact of bringing this Certificate Program "on campus" is primarily the cost of faculty. Four (4) of the proposed courses are new to the campus (GERO 200, GERO 221, GERO 222 and GERO 299, and thus would require additional WTU/year. Faculty qualified to teach these courses are currently either the full time interdisciplinary faculty or part time in the Gerontology Program. Two (2) of the courses are proposed to be cross listed GERO 221/121 & 222/122 with new courses in the undergraduate program and while this would require additional faculty to teach these six units, the combined student demand would also be greater, thus assisting in decreasing the fiscal impact.

Three (3) of the six (6) courses (GERO 101, 102, OR 103 - newly proposed course to be included), are already offered on campus once/year for the undergraduate Program and would be accessed at that level; thus creating no fiscal impact. Finally, there would be one (1) course (GERO 299) that would be funded as others are in SSIS.

It is anticipated that the cost (for the 9 WTU) would be approximately \$12,000/year and would partially be shared with the undergraduate Program. No increases in library or media resources are anticipated at this time. In the near future, It is anticipated that the (existing) Gerontology Program will need more office space (that is not Nursing's) and a computer for its part time faculty. Any additional needs of this Graduate Certificate Program will be folded into this request.

It is acknowledged that there may be an impact with regards to space for these classes but as these courses are anticipated to be scheduled as before (during the evenings and weekends) this is not considered to be a great concern.

Dean Scott has concluded these Certificate changes are sound and he supports the additions programmatically and fiscally.

The Gerontology Program seeks to make the following changes in its Graduate Certificate Program.

Proposed Changes:

- 1.) Move all previously approved Graduate Certificate Courses from under CCE to the CSUS main campus Gerontology Program
- 2.) Pair/Cross List GERO 221 *Models for Successful Longevity* and GERO 222 *Psychological and Emotional Disorders in Older Adults* (approved) graduate courses with Gero 121 and 122 (newly added, same titles) undergraduate courses
- 3.) The Certificate Program also requests the addition (currently approved for undergraduate program) of GERO 103 *Applied Care Management in Gerontology Practice* to the Graduate Certificate course offerings to allow a substitute for GERO 102 *Social Policy for an Aging Society*.
- 4.) Although not a requirement for the Certificate, we are also requesting the addition of GERO 299: *Special Problems* to facilitate multiple majors in accessing a graduate level independent studies course.
- 5.) GERO 222, 101 and 102 have had name changes (at the undergraduate level) since the original Graduate Program was approved; or have been changed on the current change proposal for the graduate courses.

New Program	Old Program
Units required for the certificate: 18* Candidates must maintain an overall GPA of 3.0 in courses submitted for the certificate.	Units required for the certificate: 18
*Graduate students wishing to pursue independent study focusing on aspects of Gerontology are encouraged to also take GERO 299: Special Problems.	Required Courses: 18 units
Information on Eligibility Students must either be in a graduate degree program at Sacramento State or must apply for graduate admission to the University.	(3) GERO 200 Adaptation to Age Related Changes
Required Courses (18 units)	(3) GERO 221 Models for Successful Longevity
(3) GERO 200 Adaptation to Age Related Changes	(3) GERO 222 Physiological & Emotional Disorders in Older Adults
(3) GERO 221 Models for Successful Longevity	(3) GERO 295 Internship/Project
(3) GERO 222 Managing Disorders in Elders	(3) GERO 101 Services for Older Adults
(3) GERO 295 Internship/Project	(3) GERO 102 Social Policy & Aging
(3) GERO 101 Elder Care Continuum Services & Strategies	+++++
(3) Choose one of the following: GERO 102 Social Policy for an Aging Society	+++++
GERO 103 Applied Care Management in Gerontology Practice	+++++



UC DAVIS CENTER FOR HEALTHY AGING
4800 SECOND AVENUE, SUITE 2600
SACRAMENTO, CALIFORNIA 95817

UC DAVIS HEALTH SYSTEM

Cheryl Osborne
Sacramento State Gerontology Program
6000 J Street
Sacramento, CA 95819-6096

October 1, 2007

Dear Committee Members:

I am writing in support of the Gerontology Program's proposal to bring the Gerontology Certificate Program, previously offered through the College of Continuing Education, onto the Sacramento State campus. As America's population ages, the need to provide services to older adults increases. Therefore, the Graduate Certificate in Gerontology fills a great need in our community. The Program helps to ensure that professionals in our area are well-qualified, having the education and skills necessary for functioning successfully in the field of aging. Allowing the Program to be discontinued would do a great disservice to the university and to all older adults in the Sacramento region.

I urge you to continue supporting Sacramento State's involvement and growth in this greatly needed discipline by approving the continuation of the Gerontology Graduate Certificate Program on the main Sacramento State campus.

Sincerely,

A handwritten signature in cursive script that reads "Nancy E. Lane, MD".

Nancy E. Lane, MD
Professor of Medicine & Rheumatology
Director, Center for Healthy Aging
Vice Chair for Research, Department of Medicine

ESKATON

Senior Residences and Services

The Senior Connection
A Community Service of Eskaton

October 9, 2007

Graduate Certificate Program Committee
c/o Cheryl Osborne
Sacramento State Gerontology Program
6000 J St.
Sacramento, Ca 95819-6096

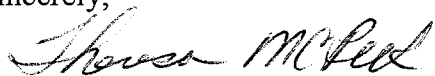
Dear Committee Members:

As the director of the community services division of a local not-for-profit, and a registered nurse, I am writing in support of the Gerontology Program's proposal to bring the Graduate Certificate program for Gerontology back to the Sacramento State campus.

I myself returned in mid-life to university education to pursue a degree in Gerontology, and it has served me well. With the "graying" of our nation, there is increased need to provide services to older adults within the community. This certificate program helps to ensure that professionals in our area are qualified and possess the skills to properly serve that population. Allowing the certificate program to be discontinued would do a great disservice to the university as well as those professionals needed to serve the aging public of the greater Sacramento region.

I urge your continued support of CSUS' involvement and growth in this important discipline by approving the continuation of the Gerontology Graduate Certificate Program on the main CSUS campus.

Sincerely,



Theresa McPeck, R.N.
Director, Community Services
Eskaton Senior Residences and Services

5105 Manzanita Avenue
Carmichael, CA 95608-0598
916-334-1072 PH
916-331-2986 FX
1-888-334-3490 Toll Free
www.eskaton.org

ESKATON

Senior Residences and Services

The Senior Connection
A Community Service of Eskaton

October 8, 2007

Gerontology Certificate Committee
c/o Cheryl Osborne
Sacramento State Gerontology Program
6000 J St.
Sacramento, Ca 95819-6096

Dear Committee Members:

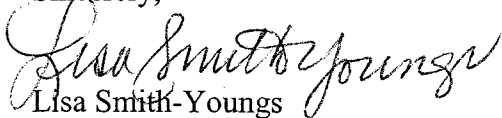
I first attended CSUS in 1982 as a student in the department of Communication studies. For many years thereafter, I worked in both the radio and advertising industries as a writer and producer. My interests took me in a variety of directions and I eventually began working with older adults in the marketing division of Eskaton Senior Residences and Services.

In my work here, it has become clear that to continue serving the best interests of my clients and company, education specific to the needs of the aging would be of great benefit. This is why I am dismayed to learn that there is current consideration of discontinuing the Gerontology Graduate Certificate Program at CSUS.

With market study indicating the growth of this particular segment of our population, it would seem to me that future interest in this particular certificate will only increase, bringing needed revenues to the campus. As a matter of fact, a certificate program is also an attractive, competitive option for those who are working professionals, like myself.

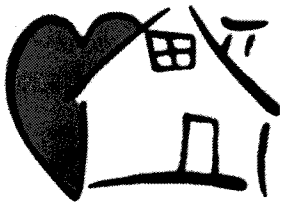
I urge your continued support of Sacramento State's involvement and growth in this vital discipline by approving the continuation of the Gerontology Graduate Certificate Program on the main CSUS campus.

Sincerely,



Lisa Smith-Youngs
Program Coordinator, Community Services
Eskaton Senior Residences and Services

5105 Manzanita Avenue
Carmichael, CA 95608-0598
916-334-1072 PH
916-331-2986 FX
1-888-334-3490 Toll Free
www.eskaton.org



Sacramento County
In-Home Supportive Services
Public Authority



Bernadette Lynch
Executive Director

Telephone: (916) 874-2888

Fax: (916) 875-0946

October 10, 2007

Cheryl Osborne
Sacramento State Gerontology Program
6000 J Street
Sacramento, CA 95819-6096

Dear Cheryl :

Since the Gerontology Certificate Program has been discontinued with the College of Continuing Education, I am writing to support the proposal to offer a similar certificate on Sacramento State's College campus.

This is a great opportunity for Sacramento State to be on the forefront in providing education in the field of Gerontology. By 2040, Sacramento will experience an increase in over 150% in persons 65 and older and an even greater growth in persons 85 years and older. It is imperative that the community develop appropriate services to provide for this burgeoning population, and this requires well qualified professionals who are schooled in gerontology. It would be a disservice to the community to allow this certificate program to be discontinued, in light of this anticipated growth. And, it is an opportunity for Sacramento State to lead in this arena.

Therefore, I urge you to approve the Gerontology Graduate Certificate Program on Sacramento State campus to ensure the availability of well qualified professionals to offer the appropriate care for our aging community.

Sincerely,

Bernadette Lynch

Bernadette Lynch
Executive Director, IHSS Public Authority



Sutter VNA & Hospice

A Sutter Health Affiliate

October 9, 2007

7300 Folsom Ave., Suite 100
Sacramento, CA 95826
(916) 388-6255
(916) 381-5135 Fax

Cheryl Osborn
Program Director
Sacramento State Gerontology Program
6000 J Street
Sacramento, California 95819-6096

Dear Cheryl,

On behalf of the Sacramento Office of Sutter VNA & Hospice, I would like to offer a letter in support of a Certificate Program through the Department of Gerontology at CSUS. In my 22 year tenure as Volunteer Coordinator for our Hospice Program, I have had the opportunity to work with several students pursuing a Graduate Certificate in Gerontology and thus can speak both to the importance of this training and to the benefits these students have offered to our community,

One need only look at the number of senior living complexes in the Sacramento area to be aware of the aging population in our community. Working with patients in these facilities as well as in their homes, in Skilled Nursing Facilities and in Residential Care Facilities for the Elderly, we are well aware of the increasing needs of the elderly. There is a tremendous call for people who have the knowledge and the compassion to help these individuals negotiate their environments as their needs increase while their physical and cognitive abilities decrease.

On occasion we have been able to provide internships to those pursuing a Certificate in Gerontology. The internship hours have directly benefited our hospice patients, and it is our hope that the students' increased skills and knowledge have in turn benefited the elderly as these graduates pursue a variety of careers.

We are hopeful that the committee reviewing the proposal to maintain a Certificate Program at CSUS will see the need for such a program in our community and will recognize the leadership role the University is in the position to take in meeting this need.

Sincerely,

Cindy Dunning
Volunteer Coordinator