



SACRAMENTO
STATE

Program Proposal Form B



Academic Group (College): SSIS	Date of Submission to College Dean: September 26, 2007
Academic Organization (Department): Gerontology	Requested Effective: Fall __, Spring <u>X</u> , 2008.
Department Chair: Cheryl Osborne	Contact if not Department Chair:
Title of the Program: Gerontology	
Type of Program Proposal: <input checked="" type="checkbox"/> Modification in Existing Program: <input checked="" type="checkbox"/> Substantive Change ___ Non-Substantive Change ___ Deletion of Existing Program <input type="checkbox"/> New Programs ___ Initiation (Projection) of New Program on to Master Plan ___ New Degree Programs ___ Regular Process ___ Fast Track Process ___ Pilot Process ___ New Minor, Concentration, Option, Specialization, Emphasis ___ New Certificate Program	
PLEASE NOTE: Form B is to be used only as a Cover Form. Additional information is requested for each of the above as noted in the corresponding procedure in the Policies and Procedures for Initiation, Modification, Review and Approval of Courses and Academic Programs found at http://www.csus.edu/acaf/univmanual/index.htm	
Briefly describe the program proposal (new or change) and provide a justification. This modification to the existing Gerontology major/minor programs is threefold. 1.) it proposes to add two additional elective courses offerings. These two courses are to be paired with two graduate courses and offered once/year. This change positively impacts students, Programs, and Departments at Sacramento State. For Gerontology Majors and Minors, it allows for two (2) additional elective choices in areas in which there are no similar courses currently offered at Sacramento State. For students in other Programs and Departments across campus, adding these two courses creates access to two (2) content areas that will positively enhance their primary majors or minors. No negative impacts to any other Programs or Departments have been identified; 2.) the Program would also like to add the research course options of: ETHN 194 & PSYC 122 to better address student interest in multiple disciplines; and 3.) the Program seeks to eliminate the requirement that "only 6 units may be taken in either of the elective areas" of focus to better assist students in meeting their educational and career goals.	
Approvals: Department Chair: <u>Cheryl Osborne</u> Date: <u>10-19-07</u> College Dean: <u>[Signature]</u> Date: <u>10-24-07</u> University Committee: _____ Date: _____ Associate Vice President and Dean for Academic Affairs: _____ Date: _____	

Substantive Change Program Proposal for Gerontology Undergraduate Program

Moving the Graduate Certificate Program from CCE to the CSUS main campus has offered an opportunity to increase the potential elective offerings in the undergraduate Gerontology Program and necessitates a Program modification. These two changes positively impact students, Programs, and Departments at Sacramento State. For Gerontology Majors and Minors, it allows for two (2) additional elective choices in areas in which there are no similar courses currently offered at Sacramento State. For students in other Programs and Departments across campus, adding these two courses creates access to two (2) content areas that will positively enhance their primary majors or minors. No negative impacts to any other Programs or Departments have been identified.

The fiscal impact of pairing these two (2) courses with the graduate courses is primarily the cost of faculty (6 WTU/year) and would be shared with the graduate courses. Faculty qualified/identified to teach these courses are currently either the full time interdisciplinary faculty or part time in the Gerontology Program. While this would require six additional WTU to offer the courses, the combined student demand would also be greater, thus assisting in decreasing the fiscal impact.

It is anticipated that the cost (for the 6 WTU) would be approximately \$8,000/year and shared with the Graduate Certificate Program. No increases in library or media resources are anticipated at this time. In the near future, It is anticipated that the (existing) Gerontology Program will need more office space (that is not Nursing's) and a computer for its part time faculty. Any additional needs of these two (2) added courses will be folded into this request.

It is acknowledged that there may be an impact with regards to space for these classes but as these courses are anticipated to be scheduled during evening and weekends, this is not considered to be a great concern.

Dean Scott has concluded these Certificate changes are sound and he supports the additions programmatically and fiscally.

The Gerontology Program seeks to make the following changes in its Undergraduate Gerontology Program.

Proposed Changes:

- 1.) Pair/Cross List undergraduate courses (GERO 121 and GERO 122) with two (approved) graduate courses GERO 221 *Models for Successful Longevity* and GERO 222 *Psychological and Emotional Disorders in Older Adults* (approved).
- 2.) The Gerontology Program would also like to add the research course options of: ETHN 194 **OR** PSYC 122 to address student interest in multiple disciplines.
- 3.) The Gerontology Program also requests to eliminate the requirement that "only 6 units may be taken in either of the elective areas" of focus to better assist students in meeting their educational and career goals.

New Program	Old Program
<p>Required Courses: 18 units</p> <p>GERO 101 Elder Care Continuum Services & Strategies</p> <p>GERO 102 Social Policy for an Aging Society</p> <p>GERO 103 Applied Care Management in Gerontology Practice</p> <p>GERO 195A Internship</p> <p>GERO 195B Internship</p> <p>One of the following Research courses: (NRS 150/NRS 195, SOC 102A SWRK 111, ETHN 194 OR PSYC 122)</p>	<p>Required Courses: 18 units</p> <p>GERO 101 Elder Care Continuum Services & Strategies</p> <p>GERO 102 Social Policy for an Aging Society</p> <p>GERO 103 Applied Care Management in Gerontology Practice</p> <p>GERO 195A Internship</p> <p>GERO 195B Internship</p> <p>Research elective (NRS 150/NRS 195, OR SOC 102A OR SWRK 111, ++++++ +++++</p>
<p>Required Multidisciplinary Courses: 21 units</p> <p>BIO 120 Biology of Aging</p> <p>ETHN 133 Cross Cultural Aging in America</p> <p>FACS 147 Financial & Legal Aspects of Aging</p> <p>NURS 163 Holistic Approach to Aging</p> <p>PSYC 151 Psychological Aspects of Death & Dying</p> <p>RLS 117 Therapeutic Recreation and Contemporary Aspects of Disability</p> <p>SWRK 151 Health Services & Systems</p>	<p>Required Multidisciplinary Courses: 21 units</p> <p>BIO 120 Biology of Aging</p> <p>ETHN 133 Cross Cultural Aging in America</p> <p>FACS 147 Financial & Legal Aspects of Aging</p> <p>NURS 163 Holistic Approach to Aging</p> <p>PSYC 151 Psychological Aspects of Death & Dying</p> <p>RLS 124 Therapeutic Recreation & Gerontology</p> <p>SWRK 151 Health Services & Systems</p>
<p>Electives ~ General & Applied Multidisciplinary Courses: 9 units</p> <p>Applied Administrative Focus:</p> <p>GERO 199 Special Problems</p> <p>HLSC 116 Public Health Administration</p> <p>HROB 101 Management of Contemporary</p>	<p>Electives ~ General & Applied Multidisciplinary Courses: 9 units</p> <p>Applied Administrative Focus:</p> <p>GERO 199 Special Problems</p> <p>HLSC 116 Public Health Administration</p> <p>HROB 101 Management of Contemporary</p>

**Electives ~ General & Applied
Multidisciplinary Courses: 9 units**

Applied Administrative Focus:

GERO 199 Special Problems
HLSC 116 Public Health Administration
HROB 101 Management of Contemporary
Organizations
KINS 136 Sport & Aging

General Focus:

FACS 119 Nutrition & Aging
FACS 159 Adulthood & Aging in Human
Development
GERO 121 Models for Successful Longevity
GERO 122 Managing Disorders in Elders
HLSC 150 Aging & Health
PSYC 150 Psychological Aspects of Aging
SOC 102B Research Methods Lab

**Electives ~ General & Applied
Multidisciplinary Courses: 9 units**

Applied Administrative Focus:

GERO 199 Special Problems
HLSC 116 Public Health Administration
HROB 101 Management of Contemporary
Organizations
KINS 136 Sport & Aging

General Focus:

FACS 119 Nutrition & Aging
FACS 159 Adulthood & Aging in Human
Development
+++++
+++++
HLSC 150 Aging & Health
PSYC 150 Psychological Aspects of Aging
SOC 102B Research Methods Lab